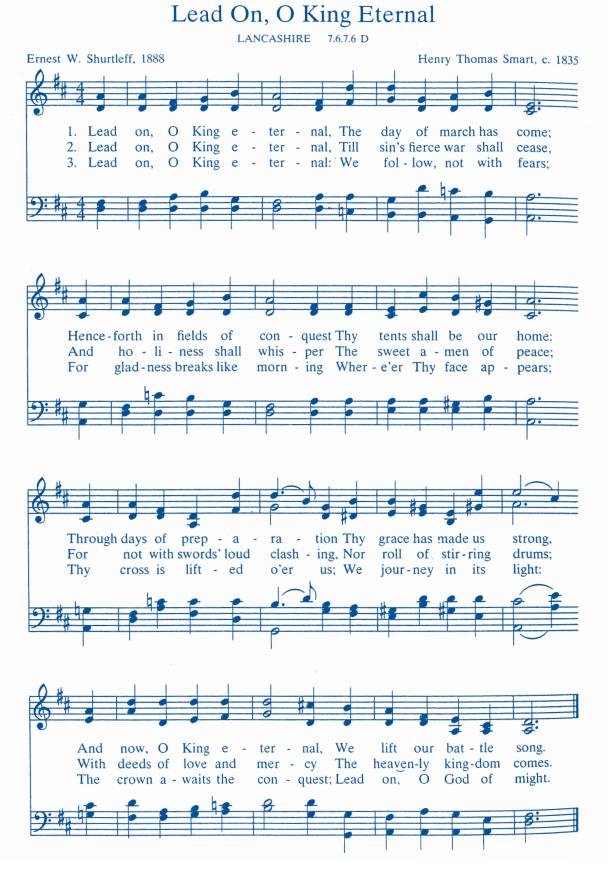


COMMENCEMENT



AUGUST 5, 2023



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COMMENCEMENT

9:00 o'clock in the morning August fifth, two thousand twenty-three Morris Cultural Arts Center, Dunham Theater

Dr. Stanley Napper Presiding

*Welcome	Dr. Vickey Giles
	College of Education and Behavioral Sciences
*Processional	Ceremonial March
*Scripture	
*Invocation	
	Lead On, O King Eternal LANCASHIRE Dr. David Kirkwood, Tenor Mr. John Kirk, Organ
Greetings	Vice President for Academic Affairs
· ·	Take My Life, and Let it Be Frances Havergal Dr. David Kirkwood, Tenor Dr. Daniel Kramlich, Piano
Charge to the Graduates	Dr. Robert B. Sloan, President
Recommendation of Class of 2023	Dr. Stanley Napper
Board of Trustees Approval of Degrees .	
Conferring of Degrees	
Presentation of Degrees	Deans and Faculty, Colleges and Schools Announcement of Graduates
Welcome to the Alumni Association	Ashley Plaeger MEd '18
*Benediction	
	Hail the Orange and Blue
*Recessional	Gravement from Pièce d'orgue J.S. Bach Mr. John Kirk, Organ

Thank you for celebrating with us at this Commencement ceremony. So that the audience may enjoy the ceremony, we ask that you remember to silence your cell phone.

DEGREE CANDIDATES

The following degrees and certificates will be awarded upon completion of all requirements.

ARCHIE W. DUNHAM COLLEGE OF BUSINESS

BACHELOR OF ARTS

Angela Mai Lei Baltimore ★★

General Business

Cristina Gaviria ★ General Business

Chad Kimbel Ricker General Business

Franky J. Benitez General Business

Sumaiya Yasmin Khanom General Business

Maj Domen Sadic General Business

Ricardo Mauricio Flores General Business

Luis Antonio Luna, Jr. General Business

BACHELOR OF BUSINESS ADMINISTRATION

Juan P. Becerra

Finance

Marlon Garcia Marketing

Bryce James Toney ★ Finance

Chasity Kay Carreon ★★

Management

Lauren Taylor Montalvo

Management

Abraham Valdes Management

Valentina Gallego Silva ★★★

Accounting

Ierald S. Mundackal

Finance

MASTER OF BUSINESS ADMINISTRATION

Oyeyemi Akinremi Nathan Bourque Ahmad Khan

Vivian Akpovwa Niles Nehemiah Dixon Phillip O. Patterson

Jada Kerri Allen Caitlin Elizabeth Solano Travis Ryan Gage

Morris William Austin David Jerome Stredick Vernon Craig Harrell II

Brandon Lane Botkin Heather Quisenberry Jacobs

MASTER OF SCIENCE

Olumuyiwa Ayodeji Adeleke

Human Resources Management

Teresena Phinena Catron-Wright Management & Entrepreneurship

Shirolacille L. Holloway Human Resources Management

Kandra E. Marshall Management & Entrepreneurship

Robyn Jeanette Nicole Kuylen Management & Entrepreneurship July Andrea Medellin

Human Resources Management

COLLEGE OF ARTS AND HUMANITIES BACHELOR OF ARTS

Valrie Kay Bumpus Interdisciplinary Studies Dustin Sadanala Jesudason Interdisciplinary Studies Enrique Noe Quintana *Interdisciplinary Studies*

DaleLynn Markee Bradshaw Settle Interdisciplinary Studies

Angellee Korine Jones ★★ *Interdisciplinary Studies*

Will Joseph Ripoll Interdisciplinary Studies

Joshua Lloyd St. Paul Chevannes

Tyler Jason LaRue Interdisciplinary Studies

Austin Stephen Roccaforte Interdisciplinary Studies

Mass Media Arts

Adaliz Padilla
Interdisciplinary Studies

Ylijaah J. Hall
Interdisciplinary Studies

Family Studies

Jada Kimberly Francis

Crystal Mei Quintana Interdisciplinary Studies

BACHELOR OF FINE ARTS

Miracle Antoinette Miller Interactive Media & Digital Design Lyndie Anniston Swanson *Graphic Design*

BACHELOR OF MUSIC

Miriam Bethany Billing ★★★ *Music*

MASTER OF ARTS

Aaron Baca Philosophy Marzieh Naderikonpapagh History

MASTER OF FINE ARTS

Alyssa Rachelle Savannah Screenwriting

MASTER OF LIBERAL ARTS

Eliana Marie Wilhelm Liberal Arts

COLLEGE OF SCIENCE AND ENGINEERING BACHELOR OF SCIENCE

Emma Diann Aguirre *Biology*

Kevin Lee Doan ★ *Biology*

★CUM LAUDE

★★ MAGNA CUM LAUDE

★★★ SUMMA CUM LAUDE

SCHOOL OF CHRISTIAN THOUGHT BACHELOR OF ARTS

Stacie Karchner Arguello ★★★
Biblical Studies

Alec Zechariah Rodriquez Biblical Studies

MASTER OF ARTS

Courtney Alison Bradford Christian Leadership

Keith Anthony Garvin *Apologetics*

Taylor Alexander Neill *Apologetics*

Clayton Reed Conder *Apologetics*

Trevor Howell Harris Theological Studies John D. Okoro Biblical Languages

Elizabeth Cruz
Classics & Early Christianity

Matthew David Hill *Apologetics*

Richard Alan Slaughter *Apologetics*

David Paul Diaz *Apologetics*

Monica Y. McGaskey *Theological Studies*

MASTER OF DIVINITY

Francine Elvie Williams *Divinity*

SCHOOL OF NURSING AND ALLIED HEALTH BACHELOR OF ARTS

Justice Isaiah Artisst Kinesiology-Sport Management Enya Saoirse Maguire ★★
Kinesiology-Sport Management

BACHELOR OF SCIENCE

Veronica Aguirre Kinesiology-Wellness Mgmt Nathaniel D. Culbreath Kinesiology-Wellness Mgmt

Kayla Crishell Wilson ★ Kinesiology-Wellness Mgmt

Charley-Renae Baham Kinesiology-Wellness Mgmt

Kinesiology-Wellness Mgmt

Daniela Hernandez

Anna S. Briseno Kinesiology-Wellness Mgmt Nicole V. Salazar ★ Kinesiology-Allied Health

BACHELOR OF SCIENCE IN NURSING

Erin Jade Rodgers ★★★

MASTER OF SCIENCE

Eric Richard Levingston Kinesiology-Sport Management

MASTER OF SCIENCE IN NURSING

Alisha D. Bhayani Family Nurse Practitioner

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES BACHELOR OF ARTS

Olawunmi Bailey Psychology

Brianne N. Blansit *Psychology*

Bryant Farkarlun *Psychology*

Maia Jade Maldonado

Psychology

Haley Delores Hurd *Psychology*

Akayla M. Jackson ★★

Psychology

Ashlen Davies Psychology

Ninette N. Kedeas *Psychology*

Caroline Daphnney Mdee ★★

Psychology

Oluwafunmilayo V. Olatunji *Psychology*

Dilia S. Palacios *Psychology*

Camila Palomino *Psychology*

Jose Fredy Peralta, Jr.

Psychology

Adrianah Nicolle Rangel

Art Therapy

MASTER OF ARTS

Shaterrica Alvarado Human Services

Christopher James Ayala
Clinical Mental Health Counsel

Amaka Bari-Nwizug Clinical Mental Health Counsel

Brittany Shanice Blanton *Human Services*

Tamara Lynne Ceaser Marriage and Family Therapy

Katie Cerar

Clinical Mental Health Counsel

Karina Evelyn Chaidez Clinical Mental Health Counsel

Madeline Paige Cross Marriage and Family Therapy Daisha D. Curry

Clinical Mental Health Counsel

Myra Davis

Clinical Mental Health Counsel

Briana Nicole Dugas Human Services Counseling

Amy Rosemarie Flores Clinical Mental Health Counsel Gabriela A. Flores
Human Services

Rex Mogul Howard, Jr.

Marriage and Family Therapy

Angela Marie Perreau Clinical Mental Health Counsel

Jonathan D. Foster

Marriage and Family Therapy

Adeola Funmilola Ibeneme Clinical Mental Health Counsel Shanequa Shuntayvia Marques' Hawkins Riley Human Services

Cunicai Meniai Heaun Counsei

Clinical Mental Health Counsel

Maricruz Annette Lopez

Brittani Dior Royston
Instructional Design

Carole Marie Freelon
Christian Counseling

Taylor Elizabeth Gauthia Michelle Masterson
Clinical Mental Health Counsel Clinical Mental Health Counsel

Trevor Ewing St. Denis
Clinical Mental Health Counsel

Clinical Mental Health Counsel

Monica Golla Clinical Mental Health Counsel Zeenia Rafik Momin

Brenda Katherine Ward-Burns

Psychology

Elnaz Hamedi

Marriage and Family Therapy

Austin Tyler Nichols Clinical Mental Health Counsel

Clinical Mental Health Counsel

Christina Hopkins Clinical Mental Health Counsel Laurencia Vivi Nwankwo

Marriage and Family Therapy

MASTER OF EDUCATION

Leah Ann Breckenridge

Curriculum and Instruction with Certification

Tanisha T. Johnson *Educational Administration*

Jason E. Montgomery, Sr. *Educational Administration*

Ebony Princess Cockrell Higher Education

Ladayjha Monae Lee Curriculum and Instruction Brogan Marie Nunez
Educational Administration

Tarinesha Nichole Jonae Jerrols
Curriculum and Instruction

Javonte' Emmanuel Mims *Higher Education*

Sharon Anuoluwapo Ogundeko Curriculum and Instruction

MASTER OF SCIENCE

Gerald Tyrone Dolphus Learning, Technology & Design

DOCTOR OF EDUCATION

KATHY LYNN JONES-BANKS

Special Education Leadership

THROUGH THE LENS OF EDUCATORS: THE IMPACT OF DEMOGRAPHICS ON THE OVERREPRESENTATION OF AFRICAN AMERICAN MALES IN SPECIAL EDUCATION PRE K-12

TIFFANY-ANNE KING

Executive Educational Leadership

PERCEIVED BARRIERS TO POSTSECONDARY ENROLLMENT FOR RURAL HIGH SCHOOL STUDENTS: A QUALITATIVE STUDY FROM SCHOOL COUNSELORS' PERSPECTIVES

DECONDA LYNN KENDALL

Executive Educational Leadership

INSTRUCTOR EFFECTIVENESS IN BARBER/COSMETOLOGY PROGRAMS: THE ROLES OF INSTRUCTOR PREPARATION, CERTIFICATION, TURNOVER, AND HOW THEY IMPACT STUDENT ACHIEVEMENT

RENOTA ROGERS

Executive Educational Leadership

THE RELATIONSHIP BETWEEN PRINCIPAL SELF-EFFICACY AND CAMPUS ACCOUNTABILITY RATINGS

★CUM LAUDE

★★ MAGNA CUM LAUDE

★★★ SUMMA CUM LAUDE

UNDERGRADUATE HONORS

- ★ cum laude: grade point average of 3.50 to 3.69 on a 4.00 scale
- ★★ magna cum laude: grade point average of 3.70 to 3.89 on a 4.00 scale
- *** summa cum laude: grade point average of 3.90 to 4.00 on a 4.00 scale (Based on a minimum of 60 semester alpha hours in residence.)

THE PAGEANTRY OF ACADEMIC REGALIA

One of the more colorful aspects of a university commencement is the tradition of academic regalia developed by academic institutions in recognition of the accomplishments of scholars. American academic dress in the twenty-first century identifies specific degrees by distinctive robes and hoods.

The Robe

The robe for the bachelor's degree has pointed sleeves and is designed to be worn closed. The robe for the master's degree has an oblong sleeve, open at the wrist, with the sleeve base hanging down in the traditional manner. The robe for the doctor's degree has a bell-shaped sleeve, with velvet panels and sleeve chevrons in black velvet or in distinctive colors representing the academic discipline.

The Hood

The hood is the most colorful feature of academic regalia. The outside of the hood is black trimmed with an edging of velvet or velveteen, in a color distinctive of the subject to which the degree pertains.

White Arts, Letters and Humanities
Drab Business Administration

Copper Economics
Light Blue Education

Brown Fine Arts
Peacock Blue Government

Purple Law

Lemon Library Science

Pink Music
Apricot Nursing
Dark Blue or Black Philosophy

Gold Computer Sciences, Statistics and Science

White Sociology

Scarlet Theology or Divinity

The hood is lined with the official color or colors of the university conferring the degree. HCU graduates proudly wear the Orange and Blue of their Alma Mater.

THE UNIVERSITY MACE

The university mace is borne by the college marshal preceding the president in all academic processions. A mace was carried as a readily available weapon for the opening of official events in medieval England but later became a ceremonial symbol of office.

BOARD OF TRUSTEES

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The Honorable Bryan Hughes	Mr. Matthew W. Morris	Mr. Tadd Tellepsen MBA '99
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Dr. Greggory Keiffer, Executive Associate Dean, Archie W. Dunham College of Business
Dr. Carol Lavender, Dean, School of Nursing and Allied Health
Mr. Michael Rome, Dean, Archie W. Dunham College of Business
Dr. Phil Tallon, Dean, School of Christian Thought

TEN PILLARS 2030

THE CORE CONVICTIONS OF HCU

Pillar I: God, the Creator of a Good and Knowable World

Pillar II: A Plan of Restoration

Pillar III: The Importance of Human Agency

Pillar IV: A Renewed People

Pillar V: A Mandate to Understand the World

Pillar VI: Learning and Teaching as Discipleship

Pillar VII: Life, Marriage, Gender, and Humanness

Pillar VIII: Governmental Institutions

Pillar IX: The Christian University

Pillar X: The Mystery of Unity in Christ

Houston Christian University has a history of affirming these particular ways of thinking and living, which we hereby describe as Ten Pillars. These convictions are an essential part of the traditional beliefs and commitments of the University. They are set forth here to bring to mind the ten physical pillars that are now iconic on our campus and thus represent the durable historical and theological commitments that undergird our practices and enable us to translate our worldview, Preamble, and mission into academic programs, curricular structures, and habits of the mind and heart. HCU confesses and takes shelter under these Ten Pillars.

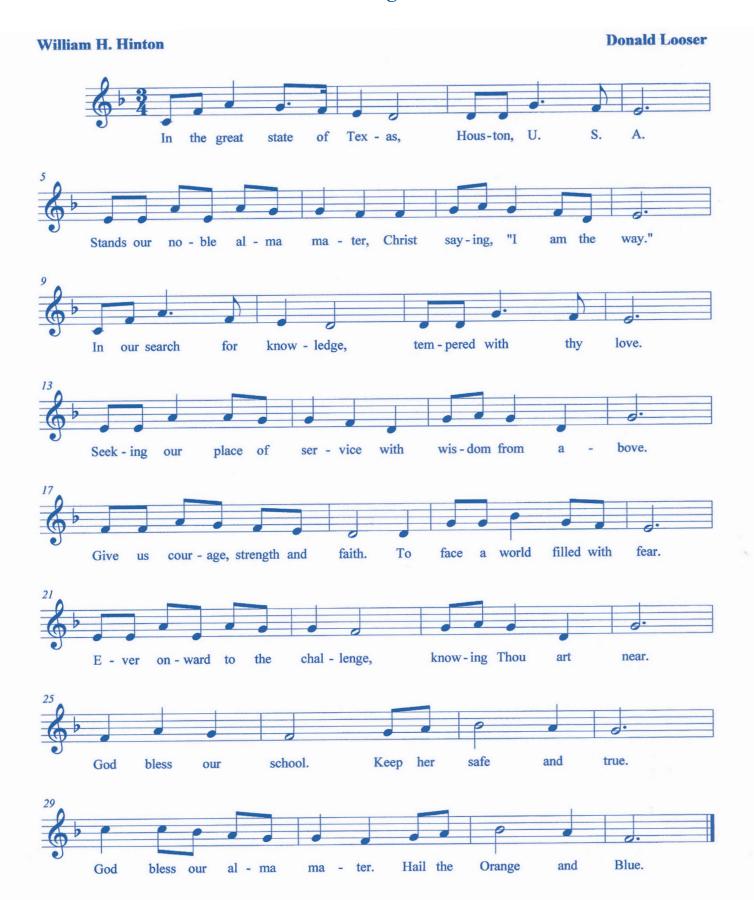
Unanimously approved by the Board of Trustees September 20, 2022

OUR MISSION

The mission of Houston Christian University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Iesus Christ is Lord."

Unanimously approved by the Board of Trustees February 24, 2009

Hail the Orange and Blue





After several years of consideration, research, and prayerful review, the leadership of Houston Baptist University unanimously approved the decision to change its name to Houston Christian University. This new name more accurately reflects our student body, faculty, staff, alumni, and the community we serve. The name "Houston Christian University" is welcoming to the many students enrolled who come from many different denominations of the Christian faith, as well as those who claim no faith. It clarifies who we are, a distinctly Christian university that welcomes all students to benefit from our excellent academic programs.

The Nature of the Institution was approved by the Board of Trustees in 1961 ... and will not change. Likewise, the mission of Houston Christian University remains unchanged.

In announcing the name change to University family and friends, Dr. Robert Sloan stated, "This University is truly a transformative place because of your support. Like you, we believe that authentic and faithful Christian higher education, rooted in a scriptural worldview, is ever more critical in a fractured society in need of reconciliation, hope, and healing. Thank you for the many ways—by prayer, word of mouth, financial contributions, and influence—that you allow all of us to be part of God's work in this world.

The University's mission and core convictions, which we call The Ten Pillars 2030, remain the same, deeply rooted in the authoritative Word of God. HCU's historic Christian commitments have not and will not change."

The Nature of the Institution

The Houston Christian University is a Christian liberal arts university dedicated to the development of moral character, the enrichment of spiritual lives, and the perpetuation of growth in Christian ideals. Founded under the providence of God and with the conviction that there is a need for a university in this community that will train the minds, develop the moral character and enrich the spiritual lives of all people who may come within the ambit of its influence, HOUSTON CHRISTIAN UNIVERSITY shall stand as a witness for Jesus Christ expressed directly through its administration, faculty and students. To assure the perpetuation of these basic concepts of its founders, it is resolved that all those who become associated with Houston Christian University as a trustee, officer, member of the faculty or of the staff, and perform work connected with the educational activities of the University, must believe in the divine inspiration of the Bible, both the Old Testament and New Testament, that man was directly created by God, the virgin birth of Jesus Christ, our Lord and Savior, as the Son of God, that He died for the sins of all men and thereafter arose from the grave, that by repentance and acceptance of and belief in Him, by the grace of God, the individual is saved from eternal damnation and receives eternal life in the presence of God; and it is further resolved that the ultimate teachings in this University shall never be inconsistent with the above principles.

Preamble to the Bylaws February 1961