



HEERF Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.



HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 1 - Websites



3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

https://hbu.edu/wp-content/uploads/sites/75/2021/07/heerf_quarterly_reporting_v131_03312021.pdf

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

https://hbu.edu/huskystrong/announcements/07_09_crrsaa_notice_and_update/

Student Portion URL

https://hbu.edu/huskystrong/announcements/10_10_crrsaa_notice_and_update/

Student Portion URL

https://hbu.edu/huskystrong/announcements/07_10_crrsaa_notice_and_update/

Student Portion URL

https://hbu.edu/huskystrong/announcements/01_10_22_crrsaa_notice_and_update/

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

https://hbu.edu/huskystrong/announcements/01_10_22_crrsaa_notice_and_update/

Institutional Portion URL

https://hbu.edu/huskystrong/announcements/10_10_crrsaa_notice_and_update/

Institutional Portion URL

https://hbu.edu/huskystrong/announcements/07_09_crrsaa_notice_and_update/

Institutional Portion URL

https://hbu.edu/huskystrong/announcements/07_10_crrsaa_notice_and_update/

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

No validation issues

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
225399

- d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E200471 (Student Aid) / \$6,433,164

PR/Award Number (Program) / Award Amount

P425F201585 (Institutional Portion) / \$8,072,508

PR/Award Number (Program) / Award Amount

P425L200056 (Minority Serving Institutions) / \$950,977

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?
- Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

No validation issues

Burden Statement



According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 2 - How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)



HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 3 - Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes

No

b) Housing

Yes

No

c) Course materials (non-technology)

Yes

No

d) Technology

Yes

No

e) Health care

Yes

No

f) Child care

Yes

No

g) Transportation

Yes

No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes

No

i) Other

Yes

No

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes

No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking,

etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to

calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

No validation issues

Burden Statement



- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

No validation issues

Burden Statement





HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 4 - Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 5 - Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
website_message_to_students_03312021.docx	27.6 KB	5/5/2022, 3:23:18 PM
website_message_to_students_06302021.docx	27.6 KB	5/5/2022, 3:23:18 PM

website_message_to_students_09302021.docx

22.8 KB

5/5/2022, 3:23:18 PM

website_message_to_students_12312021.docx

23.0 KB

5/5/2022, 3:23:18 PM

Checking Validation Status ...

Burden Statement





HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 6 - Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

1,776

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

1,430

Number of Undergraduate₆ part-time Pell grant recipients

241

Number of Undergraduate₆ part-time Non-Pell grant recipients

243

Number of Graduate full-time recipients

1,119

Number of Graduate part-time recipients

788

Total number of Students

5,597

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

904

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

222

Number of Undergraduate₆ part-time Pell grant recipients

52

Number of Undergraduate₆ part-time Non-Pell grant recipients

18

Number of Graduate full-time recipients

423

Number of Graduate part-time recipients

12

Total number of Students

1,631

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 1,607,200

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 265,320

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 82,520

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 24,280

Amount disbursed to Graduate full-time recipients

\$ 699,280

Amount disbursed to Graduate part-time recipients

\$ 22,000

Total amount disbursed to Students

\$2,700,600.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's

outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 268,000

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 150,000

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 12,000

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 9,000

Amount disbursed to Graduate full-time recipients

\$ 141,000

Amount disbursed to Graduate part-time recipients

\$ 8,000

Total amount disbursed to Students

\$588,000.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's

outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$ 16,680

Amount disbursed to Undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$ 4,000

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$ 550

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$21,230.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

[illegible]

[illegible]

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 1,000

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 1,000

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 1,000

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 1,000

Amount disbursed to graduate full-time recipients

\$ 1,000

Amount disbursed to graduate part-time recipients

\$ 1,000

Overall Minimum

\$1,000.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 5,280

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 4,280

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 4,280

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 3,000

Amount disbursed to graduate full-time recipients

\$ 4,280

Amount disbursed to graduate part-time recipients

\$ 3,000

Overall Maximum

\$5,280.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$1,891,880.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$419,320.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$94,520.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$33,280.00

Amount disbursed to graduate full-time recipients

\$840,830.00

Amount disbursed to graduate part-time recipients

\$30,000.00

Total amount disbursed to Students

\$3,309,830.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average

award amount per student?

Amount disbursed to undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$2,092.79

Amount disbursed to undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$1,888.83

Amount disbursed to undergraduate⁶ part-time Pell grant recipients

\$1,817.69

Amount disbursed to undergraduate⁶ part-time Non-Pell grant recipients

\$1,848.89

Amount disbursed to graduate full-time recipients

\$1,987.78

Amount disbursed to graduate part-time recipients

\$2,500.00

Total amount disbursed to Students

\$2,029.33

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 9 - Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?


Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible


Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any

alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is


Percentage of Enrolled Students Not Eligible

0.00%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

88

- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

5.40%

Checking Validation Status ...

Burden Statement





HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 10 - Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

9

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 7,280

Average HEERF Amount Awarded

\$2,426.67

Asian

Enrolled student count (unduplicated)

327

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

110

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 221,080

Average HEERF Amount Awarded

\$2,009.82

Black or African American

Enrolled student count (unduplicated)

1,646

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

525

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,095,670

Average HEERF Amount Awarded

\$2,086.99

Hispanic/Latino

Enrolled student count (unduplicated)

1,660

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

618

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,258,640

Average HEERF Amount Awarded

\$2,036.63

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

8

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,000

Average HEERF Amount Awarded

\$1,000.00

White

Enrolled student count (unduplicated)

1,331

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

233

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 440,680

Average HEERF Amount Awarded

\$1,891.33

Two or more races

Enrolled student count (unduplicated)

187

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

50

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 98,240

Average HEERF Amount Awarded

\$1,964.80

Race/ethnicity unknown

Enrolled student count (unduplicated)

147

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

41

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 78,400

Average HEERF Amount Awarded

\$1,912.20

Nonresident alien

Enrolled student count (unduplicated)

282

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

50

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 108,840

Average HEERF Amount Awarded

\$2,176.80

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded



HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 11 - Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,700

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

406

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 766,970

Average HEERF Amount Awarded

\$1,889.09

Women

Enrolled student count (unduplicated)

3,897

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,225

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2,542,860

Average HEERF Amount Awarded

\$2,075.80

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0


Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

2,497

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

641

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,306,790

Average HEERF Amount Awarded

\$2,038.67

Ages 24 and younger

Enrolled student count (unduplicated)

3,100

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

990

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2,003,040

Average HEERF Amount Awarded

\$2,023.27

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Checking Validation Status ...

Burden Statement





HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 12 - Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(3) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(3) institutional dollars

\$21,230.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Aid to students to cover costs to continue enrollment

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(3) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(3) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(3) Institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(3) Institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(3) Institutional dollars
\$ 186,294

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars

\$ 116,738

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars

\$ 320,238

Amount in (a)(2) dollars, if applicable

\$ 70,447

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) Institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) Institutional dollars

\$ 3,741,810

Amount in (a)(2) dollars, if applicable

\$ 588,278

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) Institutional dollars

\$ 368,426

Explanatory Notes

Including expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 99,874

Amount in (a)(3) dollars, if applicable

\$

Explanatory Notes

Including expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote

Annual Institutional Expenditures for each Program

Amount in (a)(1) Institutional dollars

\$4,754,736.00

Amount in (a)(2) dollars, if applicable

\$758,599.00

Amount in (a)(3) dollars, if applicable

\$0.00

Total of Institutional Annual Expenditures

Amount in all Institutional dollars

\$5,513,335.00

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 13 - Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$0

Unpaid student
accounts receivable
or other student
account debts
(including tuition,
fees, and
institutional charges)
Estimated Amount
\$0

Room and board
Estimated Amount
\$ 510,149

Enrollment declines,
including reduced
tuition, fees, and
institutional charges
Estimated Amount
\$ 2,089,208

Supported research
Estimated Amount
\$0

Summer terms and camps
Estimated Amount
\$ 236,586

Auxiliary services sources
Estimated Amount
\$ 891,743

Cancelled ancillary events
Estimated Amount
\$ 0

Disruption of food service
Estimated Amount
\$ 0

Dormitory services
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 0

Use of facilities or venues,
including external events
such as weddings,
receptions, or conferences
(other than facilities
associated with sectarian
instruction or religious
worship)
Estimated Amount
\$ 337,629

Bookstore revenue
Estimated Amount
\$ 264,773

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

Other operating revenue
Estimated Amount
\$ 0

Total (a)(1) lost revenue
funds
\$ 3,741,810

Total (a)(2) lost revenue
funds
\$ 588,278

Total (a)(3) lost revenue
funds
\$ 0

TOTAL LOST REVENUE
HEERF
\$4,330,088.00

*Estimated amounts need to sum to
amounts reported in 9b*

Checking Validation Status ...



HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 14 - Enrollment - Academic



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,690

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

545

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,682

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

463

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,907

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

432

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,256

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

219

Pell grant status (undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,017

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

263

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,507

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

247

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,673

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

282

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,175

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

216

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,272

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

240

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

702

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

330

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,325

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

737

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

3,236

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

352

Calendar year 2020



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,578

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

594

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,626

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

358

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,728

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

371

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,164

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

193

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,862

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

258

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,402

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

202

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,716

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

336

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,224

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

156

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,175

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

260

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

663

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

252

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

4,131

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

705

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

3,127

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

299

Calendar year 2019 ⓘ



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ⓘ

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,362

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

459

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,526

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

377

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,592

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

390

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,024

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

178

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,704

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

183

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,346

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

175

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,658

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

276

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,180

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

202

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,183

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

248

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

663

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

272

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,771

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

601

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,887

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

283

Checking Validation Status ...

Burden Statement





HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 15 - Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

9

Students Completed
1

Students Did Not Complete
8

Students Withdrew
0

Race/ethnicity (IPEDS categories) ⓘ
ASIAN

Degree/Cert Seeking Students

327

Students Completed
51

Students Did Not Complete
244

Students Withdrew
32

Race/ethnicity (IPEDS categories) ⓘ
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

1,646

Students Completed
267

Students Did Not Complete
1,119

Students Withdrew
260

Race/ethnicity (IPEDS categories) ⓘ
HISPANIC/LATINO

Degree/Cert Seeking Students
1,660

Students Completed
272

Students Did Not Complete
1,206

Students Withdrew
182

Race/ethnicity (IPEDS categories) ⓘ
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
8

Students Completed
3

Students Did Not Complete

5

Students Withdrew

0

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Degree/Cert Seeking Students

1,331

Students Completed

279

Students Did Not Complete

911

Students Withdrew

141

Race/ethnicity (IPEDS categories) ⓘ

TWO OR MORE RACES

Degree/Cert Seeking Students

187

Students Completed

22

Students Did Not Complete

140

Students Withdrew
25

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

147

Students Completed

34

Students Did Not Complete

96

Students Withdrew

17

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students

282

Students Completed

48

Students Did Not Complete

209

Students Withdrew

25



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) ⓘ

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

11

Students Completed

4

Students Did Not Complete

6

Students Withdrew

1

Race/ethnicity (IPEDS categories) ⓘ

ASIAN

Degree/Cert Seeking Students

351

Students Completed

71

Students Did Not Complete

257

Students Withdrew
23

Race/ethnicity (IPEDS categories) ⓘ

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

1,479

Students Completed

219

Students Did Not Complete

1,044

Students Withdrew

216

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Degree/Cert Seeking Students

1,604

Students Completed

261

Students Did Not Complete

1,187

Students Withdrew

156

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

6

Students Completed

0

Students Did Not Complete

6

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

1,287

Students Completed

272

Students Did Not Complete

904

Students Withdrew

111

Race/ethnicity (IPEDS categories) 

TWO OR MORE RACES

Degree/Cert Seeking Students

158

Students Completed
28

Students Did Not Complete
119

Students Withdrew
11

Race/ethnicity (IPEDS categories) ⓘ

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

157

Students Completed
46

Students Did Not Complete
100

Students Withdrew
11

Race/ethnicity (IPEDS categories) ⓘ

NONRESIDENT ALIEN

Degree/Cert Seeking Students

253

Students Completed
64

Students Did Not Complete
167

Students Withdrew
22

Calendar year 2019



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

16

Students Completed
1

Students Did Not Complete
12

Students Withdrew
3

Race/ethnicity (IPEDS categories) ⓘ

ASIAN

Degree/Cert Seeking Students

320

Students Completed

56

Students Did Not Complete

238

Students Withdrew

26

Race/ethnicity (IPEDS categories) ⓘ

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

1,132

Students Completed

154

Students Did Not Complete

812

Students Withdrew

166

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students

1,496

Students Completed

254

Students Did Not Complete

1,121

Students Withdrew

121

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

7

Students Completed

0

Students Did Not Complete

6

Students Withdrew

1

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

1,115

Students Completed
253

Students Did Not Complete
760

Students Withdrew
102

Race/ethnicity (IPEDS categories) ⓘ
TWO OR MORE RACES

Degree/Cert Seeking Students

120

Students Completed
23

Students Did Not Complete
84

Students Withdrew
13

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

525

Students Completed
66

Students Did Not Complete
352

Students Withdrew
107

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students
223

Students Completed
42

Students Did Not Complete
165

Students Withdrew
16

No validation issues

Burden Statement





HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 16 - Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students

3,897

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

718

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,705

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

474

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,700

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

259

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,233

Number of degree/certificate seeking students who did not complete and withdrew from your institution

(i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
208

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,497

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
536

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,554

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
407

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,100

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

441

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,384

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

275

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Calendar year 2020 ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) ⓘ

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

3,682

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

669

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

2,646

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

367

Gender (IPEDS categories) ⓘ

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,624

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

296

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,144

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

184

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,351

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

527

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,521

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

303

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,955

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

438

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

2,269

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

248

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Calendar year 2019 ⓘ



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

3,381

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

601

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

2,434

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

346

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,573

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

248

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,116

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

209

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,139

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

470

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,360

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

309

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,815

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

379

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

2,190

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

246

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 17 - FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time
equivalent (FTE)
positions as of
November 1, 2018

202

b) Full-time
equivalent (FTE)
positions as of
November 1, 2019

195

c) Full-time
equivalent (FTE)
positions as of
November 1, 2020

178

d) Full-time
equivalent (FTE)
positions as of
November 1, 2021

195

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
289	277	264	290

Checking Validation Status ...

Burden Statement





HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Instructions



Annual Reporting



Page 18 - Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools Commission on Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and

Yes No

therefore relied on COVID-19 flexibilities to offer distance education?

Checking Validation Status ...

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 010803559 - Year Two - Page 20 - Submission

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: lwatson@hbu.edu - 5/17/2022, 4:00:05 PM

Page 20 - Submission



This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

Prime Level Data

Validation Warnings

- HEERF-151 - The IHE did not provide a count for the number of enrolled students who were ineligible for Title IV (related page)

[Download Issues as Excel](#)

Previous

Cancel