## Profile of Transfer Students Fall 2008 and Fall 2009

This report contains demographic and academic information for transfer students who entered the University in Fall 2008 and Fall 2009. Information is included on:

| Gender | Country of Citizenship | Full/Part-Time Status |
| :--- | :--- | :--- |
| Age Range | State of Permanent Address | Average Credit Hour Load |
| Minority Status | County (TX) of Permanent Address | Classification |
| Citizenship Status | Religious Affiliation | Primary Program of Study |
| Racial/Ethnic Group | Entrance Test scores | Primary \& Secondary Majors |

Please see page 2 for a note on test score (SAT and ACT) statistics.
Fall 2009
The transfer students of Fall 2009 include 236 students who entered the University in Summer 2009 or Fall 2009. Selected demographic information for this group of transfer students indicate that $69 \%$ (163) are female, and that $64.4 \%$ (152) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up $29.7 \%$ (70) of the group.

For students with known addresses, 223 ( $95.7 \%$ ) have Texas as their state of permanent address. Eightynine percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 964 for the SAT and 20 for the ACT examination. Approximately $30 \%$ of students declared a major in Nursing, while 14\% declared Business or Business Administration and 10\% Psychology.

Fall 2008
The transfer students of Fall 2008 include 252 students who entered the University in Summer 2008 or Fall 2008. Selected demographic information for this group of transfer students indicate that $69 \%$ (173) are female, and that $64.3 \%$ (162) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up $33 \%$ (82) of the group.

For students with known addresses, 233 ( $93.5 \%$ ) have Texas as their state of permanent address. Eightynine percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 1014 for the SAT and 20 for the ACT examination. Approximately $31 \%$ of students declared a major in Nursing, while $15 \%$ declared Biology, and $11 \%$ Business Administration.

## Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

| Gender |  | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\boldsymbol{\%}$ | $\#$ | $\boldsymbol{\%}$ |  |
| Male | 79 | 31.3 | 73 | 30.9 |  |
| Female | 173 | 68.7 | 163 | 69.1 |  |
| Total | 252 | 100.0 | 236 | 100.0 |  |


| Age Range | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ |  | $\%$ | $\#$ |
| $<\mathbf{2 3}$ | 158 | 62.7 | 128 | 54.2 |
| $\mathbf{2 3 - 2 5}$ | 33 | 13.1 | 31 | 13.1 |
| $\mathbf{2 6 - 2 9}$ | 23 | 9.1 | 26 | 11.0 |
| $\mathbf{3 0 +}$ | 38 | 15.1 | 51 | 21.6 |
| Total | 252 | 100.0 | 236 | 100.0 |


| Minority Status | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | \% | $\#$ | $\%$ |
| Minority | 162 | 64.3 | 152 | 64.4 |
| Non-Minority | 90 | 35.7 | 84 | 35.6 |
| Total | 252 | 100.0 | 236 | 100.0 |


| Citizenship Status |  | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | $\#$ | $\%$ |  |
| U.S. Citizen | 225 | 89.3 | 208 | 88.9 |  |
| Resident Alien | 17 | 6.7 | 16 | 6.8 |  |
| Non-Resident Alien | 10 | 4.0 | 10 | 4.3 |  |
| Total | 252 | 100.0 | 234 | 100.0 |  |


| Racial/Ethnic Group* | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\boldsymbol{\%}$ |
| African American/Black | 79 | 31.3 | 68 | 28.8 |
| American Indian or Alaskan Native | 2 | 0.8 | 4 | 1.7 |
| Asian | 29 | 11.5 | 19 | 8.1 |
| Hispanic | 51 | 20.2 | 51 | 21.6 |
| Native Hawaiian or Pacific Islander | . |  | 3 | 1.3 |
| White | 75 | 29.8 | 74 | 31.4 |
| Two or More Races | . | . | 7 | 3.0 |
| Ethnicity Unknown | 16 | 6.3 | 10 | 4.2 |
| Total | 252 | 100.0 | 236 | 100.0 |


| Racial/Ethnic Group - Non-Resident Aliens <br> Partitioned* | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\boldsymbol{\%}$ | \# | $\boldsymbol{\%}$ |
| African American/Black | 79 | 31.3 | 66 | 28.0 |
| American Indian or Alaskan Native | 2 | 0.8 | 4 | 1.7 |
| Asian | 27 | 10.7 | 15 | 6.4 |
| Hispanic | 49 | 19.4 | 48 | 20.3 |
| Native Hawaiian or Pacific Islander | . | . | 3 | 1.3 |
| White | 70 | 27.8 | 73 | 30.9 |
| Two or More Races | . | . | 7 | 3.0 |
| Ethnicity Unknown | 15 | 6.0 | 10 | 4.2 |
| Non-Resident Alien | 10 | 4.0 | 10 | 4.2 |
| Total | 252 | 100.0 | 236 | 100.0 |

[^0]| Country of Citizenship | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angola | . |  | 1 | 0.4 |
| Brazil | 1 | 0.4 | 1 | 0.4 |
| Canada | 1 | 0.4 | . |  |
| China | . | . | 1 | 0.4 |
| Colombia | . | . | 1 | 0.4 |
| El Salvador | 1 | 0.4 | . | . |
| Iceland | 1 | 0.4 |  |  |
| Kenya | . | . | 1 | 0.4 |
| Lithuania | . | . | 1 | 0.4 |
| Mexico | 1 | 0.4 | 2 | 0.8 |
| Nigeria | . |  | 1 | 0.4 |
| Pakistan | . | . | 1 | 0.4 |
| Republic of Korea | . | . | 1 | 0.4 |
| Syrian Arab Republic | 1 | 0.4 |  |  |
| Uganda | . | . | 1 | 0.4 |
| United Kingdom | 1 | 0.4 |  |  |
| United States | 225 | 89.3 | 208 | 88.1 |
| Unknown | 19 | 7.5 | 15 | 6.4 |
| Vietnam | 1 | 0.4 | 1 | 0.4 |
| Total | 252 | 100.0 | 236 | 100.0 |


| State of Permanent Address | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Arkansas | . |  | 2 | 0.8 |
| California | 6 | 2.4 | 3 | 1.3 |
| Colorado | . | . | 1 | 0.4 |
| Florida | 1 | 0.4 | . | . |
| Illinois | 2 | 0.8 | . | . |
| Louisiana | 3 | 1.2 | 1 | 0.4 |
| Michigan | 1 | 0.4 | . |  |
| New Jersey | 1 | 0.4 | 1 | 0.4 |
| North Carolina | . |  | 1 | 0.4 |
| North Dakota | 1 | 0.4 | . | . |
| Ohio | 1 | 0.4 |  |  |
| Oklahoma | . | . | 1 | 0.4 |
| Texas | 233 | 92.5 | 223 | 94.5 |
| Unknown | 3 | 1.2 | 3 | 1.3 |
| Total | 252 | 100.0 | 236 | 100.0 |


| County of Permanent Address (Texas) | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angelina | 1 | 0.4 |  |  |
| Austin | . | . | 3 | 1.3 |
| Bell | 1 | 0.4 |  |  |
| Bexar | 2 | 0.9 |  | . |
| Brazoria | 13 | 5.6 | 5 | 2.2 |
| Burnet | 1 | 0.4 |  |  |
| Caldwell | . | . | 1 | 0.4 |
| Cameron | . | . | 1 | 0.4 |
| Collin | . | . | 1 | 0.4 |
| Colorado | . | . | 1 | 0.4 |
| Cooke | . | . | 1 | 0.4 |
| Dallam | 1 | 0.4 |  |  |
| Dallas | 1 | 0.4 |  |  |
| Denton | 1 | 0.4 | . |  |
| Fort Bend | 51 | 21.9 | 43 | 19.3 |
| Galveston | . | . | 6 | 2.7 |
| Harris | 140 | 60.1 | 148 | 66.4 |
| Hunt | 1 | 0.4 | . | . |
| Jefferson | 1 | 0.4 | . |  |
| Johnson | 1 | 0.4 |  |  |
| Limestone | . | . | 1 | 0.4 |
| Lubbock | 1 | 0.4 |  |  |
| McLennan | 1 | 0.4 | 1 | 0.4 |
| Montgomery | 4 | 1.7 | 3 | 1.3 |
| Nacogdoches | . | . | 1 | 0.4 |
| Orange | 2 | 0.9 |  |  |
| Panola | . | . | 1 | 0.4 |
| Polk | 1 | 0.4 |  |  |
| Randall | . | . | 1 | 0.4 |
| Tarrant | 2 | 0.9 |  |  |
| Travis | 2 | 0.9 | 3 | 1.3 |
| Tyler | 2 | 0.9 | . |  |
| Unknown | . | . | 1 | 0.4 |
| Upshur | 1 | 0.4 |  |  |

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| County of Permanent Address (Texas) |  | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\boldsymbol{\%}$ |  |
| Walker | 1 | 0.4 | 1 | 0.4 |  |
| Williamson | 1 | 0.4 | . | . |  |
| Total | 233 | 100.0 | 223 | 100.0 |  |


| Religious Affiliation | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | \% | \# | \% |
| Assembly of God | 2 | 0.8 | . |  |
| Baptist | 82 | 32.5 | 70 | 29.7 |
| Buddhist | 2 | 0.8 | 3 | 1.3 |
| Catholic | 27 | 10.7 | 25 | 10.6 |
| Christian Church | 10 | 4.0 | 9 | 3.8 |
| Church of Christ | 6 | 2.4 | 6 | 2.5 |
| Church of God | 3 | 1.2 | 1 | 0.4 |
| Disciples of Christ (Christian | 1 | 0.4 | 6 | 2.5 |
| Episcopalian | 3 | 1.2 | . | . |
| Hindu | 2 | 0.8 | . | . |
| Latter Day Saints (Mormon) | . | . | 1 | 0.4 |
| Lutheran | 2 | 0.8 |  | 1 |
| Methodist | 9 | 3.6 | 6 | 0.4 |
| Moslem (Islam, Muslim) | 8 | 3.2 |  | 3 |


| Interquartile Range | Fall 2008 | Fall 2009 |
| :--- | ---: | ---: |
| 25th Percentile | 890 | 860 |
| 75th Percentile | 1120 | 1020 |


|  | Fall 2008 | Fall 2009 |
| :--- | ---: | ---: |
| Mean |  | 1014 |
| 964 |  |  |


| SAT Distribution | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| <900 | 10 | 30.3 | 14 | 35.9 |
| 900-990 | 7 | 21.2 | 13 | 33.3 |
| 1000-1090 | 7 | 21.2 | 5 | 12.8 |
| 1100-1190 | 3 | 9.1 | 5 | 12.8 |
| 1200-1290 | 3 | 9.1 |  |  |
| 1300+ | 3 | 9.1 | 2 | 5.1 |
| Total | 33 | 100.0 | 39 | 100.0 |


| Median Scores by Gender | Fall 2008 |  |  | Fall 2009 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Verbal | Math | Total | Verbal | Math | Total |
| Male | 495 | 530 | 1035 | 480 | 490 | 950 |
| Female | 480 | 490 | 980 | 480 | 465 | 950 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Interquartile Range | Fall 2008 | Fall 2009 |
| :--- | ---: | ---: |
| 25th Percentile |  | 17 |


|  | Fall 2008 | Fall 2009 |
| :--- | ---: | ---: |
| Mean |  | 20 |


| ACT Distribution | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| <20 | 7 | 58.3 | 8 | 57.1 |
| 22-24 | 3 | 25.0 | 2 | 14.3 |
| 25-27 | 2 | 16.7 | 2 | 14.3 |
| 20-21 | . | . | 1 | 7.1 |
| 28-29 |  | . | 1 | 7.1 |
| Total | 12 | 100.0 | 14 | 100.0 |


| Median Scores by Gender | Fall 2008 |  |  | Fall 2009 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Engl | Math | Comp | Engl | Math | Comp |
| Male | 19 | 23 | 19 | 21 | 19 | 20 |
| Female | 21 | 20 | 21 | 21 | 19 | 20 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Full/Part-Time Status | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| Full-Time | 211 | 83.7 | 190 | 80.5 |
| Part-Time | 41 | 16.3 | 46 | 19.5 |
| Total | 252 | 100.0 | 236 | 100.0 |


| Average Credit Hour Load* |  | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | $\#$ | Average | \# | Average |  |
| College of Arts and Humanities | 4 | 13.3 | 10 | 11.5 |  |
| School of Business | 28 | 12.7 | 26 | 12.9 |  |
| School of Nursing and Allied Health | 77 | 12.1 | 70 | 12.0 |  |
| Smith College of General Studies | 143 | 12.8 | 122 | 13.1 |  |
| No College Designated | . |  | 8 | 13.0 |  |
| Total | 252 | 12.6 | 236 | 12.7 |  |


| High School Class Quartile** | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\boldsymbol{\%}$ |
| First Quartile | 8 | 24.2 | 6 | 26.1 |
| Second Quartile | 12 | 36.4 | 9 | 39.1 |
| Third Quartile | 5 | 15.2 | 7 | 30.4 |
| Fourth Quartile | 8 | 24.2 | 1 | 4.3 |
| Total | 33 | 100.0 | 23 | 100.0 |


| Program of Study | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | \% | $\boldsymbol{\%}$ |
| Associate in Nursing | 5 | 2.0 |  | . |
| Bachelor of Arts | 98 | 38.9 | 91 | 38.6 |
| Bachelor of Business Administration | 28 | 11.1 | 26 | 11.0 |
| Bachelor of Fine Arts | . | . | 2 | 0.8 |
| Bachelor of Music | 4 | 1.6 | 8 | 3.4 |
| Bachelor of Science | 45 | 17.9 | 107 | 45.3 |
| Bachelor of Science in Nursing | 72 | 28.6 | 2 | 0.8 |
| Total | 252 | 100.0 | 236 | 100.0 |

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.
** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

| Classification |  | Fall 2008 |  | Fall 2009 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ |  |  |  |
| Freshman | 64 | 25.4 | 51 | 21.6 |  |
| Sophomore | 105 | 41.7 | 122 | 51.7 |  |
| Junior | 72 | 28.6 | 51 | 21.6 |  |
| Senior | 11 | 4.4 | 12 | 5.1 |  |
| Total | 252 | 100.0 | 236 | 100.0 |  |


| First Major | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 2 | 0.8 | 5 | 2.1 |
| Art | 4 | 1.6 | 2 | 0.8 |
| Art - Fine Arts | . | . | 2 | 0.8 |
| Biblical Languages | 2 | 0.8 | . |  |
| Bilingual Education | 2 | 0.8 | 2 | 0.8 |
| Biology | 34 | 13.5 | 16 | 6.8 |
| Business | 16 | 6.3 | 10 | 4.2 |
| Business Administration | 17 | 6.7 | 16 | 6.8 |
| Chemistry | 3 | 1.2 | . |  |
| Child Development | 4 | 1.6 |  |  |
| Christianity | 9 | 3.6 | 7 | 3.0 |
| Church Music | . | . | 1 | 0.4 |
| Computer Info Systems Mgmt | 1 | 0.4 | . |  |
| Economics |  | . | 1 | 0.4 |
| English | 1 | 0.4 | 3 | 1.3 |
| English/Language Arts 8-12 | . | . | 1 | 0.4 |
| Finance | 3 | 1.2 | 2 | 0.8 |
| History | 4 | 1.6 | 1 | 0.4 |
| Interdisciplinary Studies | 5 | 2.0 | 2 | 0.8 |
| International Business | 3 | 1.2 | 3 | 1.3 |
| Journalism and Mass Communicat | . | . | 1 | 0.4 |
| Kinesiology (Education) | 1 | 0.4 | 2 | 0.8 |
| Kinesiology Athletic Training | 2 | 0.8 | 3 | 1.3 |
| Kinesiology(Non-Education) | 7 | 2.8 | 8 | 3.4 |
| Life Science |  |  | 1 | 0.4 |
| Management | 1 | 0.4 | 2 | 0.8 |
| Marketing | 3 | 1.2 | 2 | 0.8 |
| Mass Communication | 7 | 2.8 | 9 | 3.8 |
| Math Studies 8-12 |  |  | 1 | 0.4 |
| Mathematics | 1 | 0.4 | 1 | 0.4 |
| Molecular Biology/Biochemistry | 2 | 0.8 | 5 | 2.1 |
| Multidisciplinary Studies | 2 | 0.8 | 7 | 3.0 |
| Music | 2 | 0.8 | 4 | 1.7 |
| Music Education | 3 | 1.2 | 7 | 3.0 |

## (Continued)

| First Major | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Music-Performance | 1 | 0.4 |  |  |
| Music-Theory | . | . | 1 | 0.4 |
| Nursing | 77 | 30.6 | 70 | 29.7 |
| Pedagogy | 10 | 4.0 | 1 | 0.4 |
| Political Science | 4 | 1.6 | 4 | 1.7 |
| Psychology | 7 | 2.8 | 21 | 8.9 |
| Public Policy | 1 | 0.4 | 1 | 0.4 |
| Sociology | 4 | 1.6 | 2 | 0.8 |
| Spanish | . | . | 1 | 0.4 |
| Undeclared | 7 | 2.8 | 6 | 2.5 |
| Writing |  | . | 2 | 0.8 |
| Total | 252 | 100.0 | 236 | 100.0 |


| First \& Second Major* | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 8 | 1.9 | 10 | 3.2 |
| Art | 6 | 1.5 | 5 | 1.6 |
| Art - Fine Arts | . |  | 2 | 0.6 |
| Biblical Languages | 4 | 1.0 | 2 | 0.6 |
| Bilingual Education | 5 | 1.2 | 2 | 0.6 |
| Biology | 37 | 9.0 | 18 | 5.7 |
| Business | 27 | 6.6 | 13 | 4.1 |
| Business Administration | 28 | 6.8 | 21 | 6.6 |
| Chemistry | 8 | 1.9 | 2 | 0.6 |
| Child Development | 6 | 1.5 | 2 | 0.6 |
| Christianity | 10 | 2.4 | 13 | 4.1 |
| Church Music | . | . | 1 | 0.3 |
| Computer Info Systems Mgmt | 1 | 0.2 | . |  |
| Economics | . |  | 1 | 0.3 |
| English | 4 | 1.0 | 5 | 1.6 |
| English/Language Arts 8-12 | 1 | 0.2 | 1 | 0.3 |
| Finance | 3 | 0.7 | 3 | 0.9 |
| French | 1 | 0.2 | 3 | 0.9 |
| History | 8 | 1.9 | 4 | 1.3 |
| Interdisciplinary Studies | 6 | 1.5 | 3 | 0.9 |
| International Business | 7 | 1.7 | 6 | 1.9 |
| Journalism and Mass Communicat | . |  | 1 | 0.3 |
| Kinesiology (Education) | 2 | 0.5 | 2 | 0.6 |
| Kinesiology Athletic Training | 2 | 0.5 | 3 | 0.9 |
| Kinesiology(Non-Education) | 15 | 3.6 | 9 | 2.8 |
| Life Science | . |  | 1 | 0.3 |
| Management | 3 | 0.7 | 4 | 1.3 |
| Marketing | 6 | 1.5 | 5 | 1.6 |
| Mass Communication | 9 | 2.2 | 9 | 2.8 |
| Math Studies 8-12 |  |  | 1 | 0.3 |
| Mathematics | 2 | 0.5 | 1 | 0.3 |
| Molecular Biology/Biochemistry | 15 | 3.6 | 6 | 1.9 |
| Multidisciplinary Studies | 2 | 0.5 | 7 | 2.2 |
| Music | 6 | 1.5 | 4 | 1.3 |

## (Continued)

| First \& Second Major* | Fall 2008 |  | Fall 2009 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Music Education | 3 | 0.7 | 7 | 2.2 |
| Music-Performance | 1 | 0.2 | . | . |
| Music-Theory | . | . | 1 | 0.3 |
| Nursing | 77 | 18.7 | 70 | 22.2 |
| Pedagogy | 10 | 2.4 | 1 | 0.3 |
| Physics | 1 | 0.2 | 1 | 0.3 |
| Political Science | 11 | 2.7 | 5 | 1.6 |
| Psychology | 19 | 4.6 | 24 | 7.6 |
| Public Policy | 3 | 0.7 | 1 | 0.3 |
| Sociology | 7 | 1.7 | 7 | 2.2 |
| Spanish | 4 | 1.0 | 3 | 0.9 |
| Speech Communication | 4 | 1.0 | 2 | 0.6 |
| Undeclared | 38 | 9.2 | 22 | 7.0 |
| Writing | 2 | 0.5 | 2 | 0.6 |
| Total | 412 | 100.0 | 316 | 100.0 |

* In this table a student is counted once for each major (a duplicate count).


[^0]:    * Racial/Ethnic Group data from Fall 2008 has been converted to the new codes mandated by the Department of Education.

