## UPDATED

## Profile of New Freshmen <br> Fall 2006 and Fall 2007

This report contains demographic and academic information for new freshmen who entered the University in Fall 2006 and Fall 2007. Information is included on:

Gender<br>Age<br>Minority Status<br>Citizenship Status<br>State of Permanent Address<br>County of Permanent Residence<br>Religious Affiliation<br>Entrance Test scores<br>Racial/Ethnic Group<br>Full/Part-Time Status

Average Credit Hour Load
High School Class Quartile
Program of Study
First and Second Majors
Country of Citizenship
Please see page 2 for a note on test score (SAT and ACT) statistics.
Fall 2007
The freshmen class of Fall 2007 includes 456 students who entered the University in Summer 2007 or Fall 2007. Demographically, sixty-six percent (303) of the new freshmen are female, and 61.8 percent (282) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up thirty-four percent (34.2\%) of the group.

For students with known addresses, 436 (97.5\%) have Texas as their state of permanent address, representing 40 counties. Students from Harris, Fort Bend, and Brazoria county make up $81.7 \%$ of the class. Ninety percent of the class are U.S. citizens.

Among students who reported a high school class ranking, forty-seven percent were in the top quartile of their high school graduating classes. The class had a mean score of 1084 for the SAT and 22 for the ACT examination. Approximately 29 percent of students declared a major in Biology, while 15 percent declared Nursing and 13 percent Business Administration.

Fall 2006 ${ }^{1}$
The freshmen class of Fall 2006 includes 261 students who entered the University in Summer 2006 or Fall 2006. Demographically, sixty-three percent (164) of the new freshmen are female, and 57.5 percent (150) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up approximately thirty-nine percent (38.7\%) of the group.

For students with known addresses, 255 (98.5\%) have Texas as their state of permanent address, representing 14 counties. Students from Harris, Fort Bend, and Brazoria county make up $89.4 \%$ of the class. Ninety percent of the class are U.S. citizens.

Among students who reported a high school class ranking, forty-three percent were in the top quartile of their high school graduating classes. The class had a mean score of 1080 for the SAT and 22 for the ACT examination. Approximately 27 percent of students declared a major in Biology, while 20 percent declared Chemistry and 17 percent Nursing.

1. Fall 2006 data was pulled from data frozen on the census date in Fall 2006, and did not undergo the same data quality checks and cleansing as data from Fall 2007. This includes reconciliation of student numbers from Recruitment PLUS to Banner.

## Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

| Gender | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Male | 97 | 37.2 | 153 | 33.6 |
| Female | 164 | 62.8 | 303 | 66.4 |
| Total | 261 | 100.0 | 456 | 100.0 |
| Age Range | Fall 2006 |  | Fall 2007 |  |
|  | \# | \% | \# | \% |
| <18 | 31 | 11.9 | 37 | 8.1 |
| 18-19 | 206 | 78.9 | 393 | 86.2 |
| 20-21 | 8 | 3.1 | 12 | 2.6 |
| 22-24 | 5 | 1.9 | 4 | 0.9 |
| $25+$ | 11 | 4.2 | 10 | 2.2 |
| Total | 261 | 100.0 | 456 | 100.0 |
|  |  |  |  |  |
| Minority Status | Fall 2006 |  | Fall 2007 |  |
|  | \# | \% | \# | \% |
| Minority | 150 | 57.5 | 282 | 61.8 |
| Non-Minority | 111 | 42.5 | 174 | 38.2 |
| Total | 261 | 100.0 | 456 | 100.0 |


| Citizenship Status | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| U.S. Citizen | 234 | 89.7 | 412 | 90.4 |
| Resident Alien | 11 | 4.2 | 25 | 5.5 |
| Non-Resident Alien | 14 | 5.4 | 19 | 4.2 |
| Unknown | 2 | 0.8 |  |  |
| Total | 261 | 100.0 | 456 | 100.0 |
|  |  |  |  |  |
| Racial/Ethnic Group | Fall 2006 |  | Fall 2007 |  |
|  | \# | \% | \# | \% |
| African American/Black | 45 | 17.2 | 96 | 21.1 |
| American Indian/Alaska Native | . |  | 2 | 0.4 |
| Asian or Pacific Islander | 64 | 24.5 | 83 | 18.2 |
| Hispanic or Latino | 41 | 15.7 | 101 | 22.1 |
| White non-Hispanic | 101 | 38.7 | 161 | 35.3 |
| Ethnicity Unknown | 10 | 3.8 | 13 | 2.9 |
| Total | 261 | 100.0 | 456 | 100.0 |


| Racial/Ethnic Group - Non-Resident Aliens Partitioned | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| African American/Black | 40 | 15.3 | 92 | 20.2 |
| American Indian/Alaskan Native | . |  | 2 | 0.4 |
| Asian or Pacific Islander | 58 | 22.2 | 78 | 17.1 |
| Hispanic or Latino | 40 | 15.3 | 96 | 21.1 |
| White non-hispanic | 101 | 38.7 | 156 | 34.2 |
| Ethnicity Unknown | 8 | 3.1 | 13 | 2.9 |
| Non-Resident Alien | 14 | 5.4 | 19 | 4.2 |
| Total | 261 | 100.0 | 456 | 100.0 |


| Country of Citizenship | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angola | 1 | 0.4 |  |  |
| Cameroon | 2 | 0.8 |  | . |
| Ecuador | . | . | 1 | 0.2 |
| Hong Kong | 1 | 0.4 | . | . |
| India | 1 | 0.4 | . | . |
| Indonesia | 1 | 0.4 | 1 | 0.2 |
| Mexico | 1 | 0.4 | 1 | 0.2 |
| Nigeria | 1 | 0.4 | 1 | 0.2 |
| Pakistan | 1 | 0.4 | . | . |
| Philippines | . | . | 1 | 0.2 |
| Sweden | . | . | 1 | 0.2 |
| Trinidad and Tobago | . | . | 1 | 0.2 |
| United Kingdom | . | . | 3 | 0.7 |
| United States | 234 | 89.7 | 412 | 90.4 |
| Unknown | 14 | 5.4 | 34 | 7.5 |
| Vietnam | 2 | 0.8 |  | . |
| Zimbabwe | 2 | 0.8 | . | . |
| Total | 261 | 100.0 | 456 | 100.0 |


| State of Permanent Address | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Alaska | . |  | 1 | 0.2 |
| Arkansas | . |  | 1 | 0.2 |
| California | 1 | 0.4 | . |  |
| Colorado | . | . | 1 | 0.2 |
| Florida | . | . | 1 | 0.2 |
| Georgia | . | . | 2 | 0.4 |
| Idaho | . | . | 1 | 0.2 |
| Massachusetts | . | . | 1 | 0.2 |
| Maryland | . | . | 1 | 0.2 |
| New York | 1 | 0.4 | . |  |
| Pennsylvania | 1 | 0.4 | . |  |
| Texas | 255 | 97.7 | 436 | 95.6 |
| Virginia | . | . | 1 | 0.2 |
| Washington | 1 | 0.4 | . |  |
| Military - Pacific | . | . | 1 | 0.2 |
| Unknown | 2 | 0.8 | 9 | 2.0 |
| Total | 261 | 100.0 | 456 | 100.0 |


| County of Permanent Residence (Texas) | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angelina | . |  | 1 | 0.2 |
| Austin | . |  | 1 | 0.2 |
| Bell | 1 | 0.4 | 3 | 0.7 |
| Bexar | . |  | 1 | 0.2 |
| Brazoria | 7 | 2.8 | 12 | 2.8 |
| Cameron | . | . | 1 | 0.2 |
| Chambers | . | . | 1 | 0.2 |
| Collin | . |  | 2 | 0.5 |
| Cooke | . | . | 1 | 0.2 |
| Dallas | 1 | 0.4 | 5 | 1.1 |
| Denton | 2 | 0.8 | 7 | 1.6 |
| Fort Bend | 85 | 33.6 | 121 | 27.8 |
| Galveston | 11 | 4.3 | 11 | 2.5 |
| Gregg | . |  | 2 | 0.5 |
| Hardin | 1 | 0.4 | 3 | 0.7 |
| Harris | 134 | 53.0 | 223 | 51.1 |
| Hays | . |  | 1 | 0.2 |
| Hidalgo | . |  | 2 | 0.5 |
| Hopkins | . | . | 1 | 0.2 |
| Jefferson | 2 | 0.8 | 2 | 0.5 |
| Kaufman | . |  | 1 | 0.2 |
| Kendall | . |  | 1 | 0.2 |
| Kerr | . |  | 1 | 0.2 |
| Kleberg | . | . | 1 | 0.2 |
| LaVaca | . |  | 1 | 0.2 |
| Lee | . |  | 1 | 0.2 |
| Liberty | . |  | 1 | 0.2 |
| McLennan | . |  | 1 | 0.2 |
| Montgomery | 4 | 1.6 | 10 | 2.3 |
| Nacogdoches | . | . | 1 | 0.2 |
| Orange | . | . | 2 | 0.5 |
| Parker | . |  | 1 | 0.2 |
| Parmer | . | . | 1 | 0.2 |
| Polk | . |  | 2 | 0.5 |

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| County of Permanent Residence (Texas) | Fall 2006 |  | Fall 2007 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| Smith | . | . | 1 | 0.2 |
| Tarrant | 2 | 0.8 | 2 | 0.5 |
| Travis | 1 | 0.4 | 2 | 0.5 |
| Victoria | . | . | 1 | 0.2 |
| Wharton | 1 | 0.4 | 2 | 0.5 |
| Williamson | 1 | 0.4 | 2 | 0.5 |
|  | 253 | 100.0 | 436 | 100.0 |


| Religious Affiliation | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Baptist | 101 | 38.7 | 156 | 34.2 |
| Buddhist | 6 | 2.3 | 3 | 0.7 |
| Catholic | 34 | 13.0 | 74 | 16.2 |
| Christian Church | 7 | 2.7 | 21 | 4.6 |
| Church of Christ | 5 | 1.9 | 15 | 3.3 |
| Church of God | 3 | 1.1 | 5 | 1.1 |
| Episcopalian | 1 | 0.4 | 5 | 1.1 |
| Evangelical Free Church | . | . | 1 | 0.2 |
| Hindu | 7 | 2.7 | 7 | 1.5 |
| Jewish | 1 | 0.4 | . |  |
| Lutheran | 4 | 1.5 | 6 | 1.3 |
| Methodist | 14 | 5.4 | 14 | 3.1 |
| Moslem (Islam, Muslim) | 16 | 6.1 | 25 | 5.5 |
| Non-denominational | 9 | 3.4 | 27 | 5.9 |
| Pentecostal | 6 | 2.3 | 8 | 1.8 |
| Presbyterian | 4 | 1.5 | 5 | 1.1 |
| Protestant | 1 | 0.4 | . | . |
| Seventh Day Adventist | 2 | 0.8 | 1 | 0.2 |
| Undeclared | 19 | 7.3 | 7 | 1.5 |
| Other | 16 | 6.1 | 47 | 10.3 |
| No Preference | 5 | 1.9 | 29 | 6.4 |
| Total | 261 | 100.0 | 456 | 100.0 |


| Interquartile Range | Fall 2006 | Fall 2007 |
| :--- | ---: | ---: |
| 25th Quartile | 960 | 960 |
| 75th Quartile | 1,190 | 1,200 |


|  | Fall 2006 | Fall 2007 |
| :---: | ---: | ---: |
| Mean | 1,080 | 1,084 |


| SAT Distribution | Fall 2006 |  | Fall 2007 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ |  |
| P900 | 31 | 15.0 | 37 | 10.5 |
| $\mathbf{9 0 0 - 9 9 0}$ | 34 | 16.5 | 70 | 19.9 |
| $\mathbf{1 0 0 0 - 1 0 9 0}$ | 41 | 19.9 | 90 | 25.6 |
| $\mathbf{1 1 0 0 - 1 1 9 0}$ | 49 | 23.8 | 65 | 18.5 |
| $\mathbf{1 2 0 0 - 1 2 9 0}$ | 31 | 15.0 | 58 | 16.5 |
| $\mathbf{1 3 0 0 +}$ | 20 | 9.7 | 32 | 9.1 |
|  | 206 | 100.0 | 352 | 100.0 |


| Median Scores by Gender |  | Fall 2006 |  |  | Fall 2007 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  | Math | Total | Verbal | Math | Total |  |
| Male | 550 | 565 | 1,120 | 530 | 560 | 1,125 |  |
| Female | 520 | 520 | 1,050 | 530 | 520 | 1,050 |  |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class, there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Interquartile Range | Fall 2006 | Fall 2007 |
| :--- | ---: | ---: |
| 25th Quartile |  | 19 |


|  | Fall 2006 | Fall 2007 |
| :---: | ---: | ---: |
| Mean |  | 22 |


| ACT Distribution | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| <20 | 16 | 39.0 | 33 | 34.7 |
| 20-21 | 3 | 7.3 | 10 | 10.5 |
| 22-24 | 12 | 29.3 | 29 | 30.5 |
| 25-27 | 4 | 9.8 | 14 | 14.7 |
| 28-29 | 6 | 14.6 | 3 | 3.2 |
| 30+ | . |  | 6 | 6.3 |
| Total | 41 | 100.0 | 95 | 100.0 |


| Median Scores by Gender |  | Fall 2006 |  |  | Fall 2007 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  |  | Math | Comp | English | Math | Comp |  |
| Male | 22 | 22 | 24 | 21 | 24 | 22 |  |
| Female | 22 | 22 | 21 | 21 | 21 | 22 |  |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class, there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

[^0]| First Major | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 2 | 0.8 | 3 | 0.7 |
| Art | 6 | 2.3 | 4 | 0.9 |
| Biblical Languages | 1 | 0.4 |  |  |
| Bilingual Education | . | . | 1 | 0.2 |
| Biology | 57 | 21.8 | 94 | 20.6 |
| Business | 13 | 5.0 | 19 | 4.2 |
| Business Administration | 17 | 6.5 | 51 | 11.2 |
| Chemistry | 8 | 3.1 | 6 | 1.3 |
| Child Development | 2 | 0.8 | 7 | 1.5 |
| Christianity | 11 | 4.2 | 16 | 3.5 |
| Church Music | 1 | 0.4 | 1 | 0.2 |
| Computer Info Systems Mgmt | 8 | 3.1 | 1 | 0.2 |
| English | 2 | 0.8 | 9 | 2.0 |
| Entrepreneurship | . | . | 1 | 0.2 |
| History | 5 | 1.9 | 5 | 1.1 |
| Interdisciplinary Studies | 7 | 2.7 | 10 | 2.2 |
| International Business | 1 | 0.4 | 3 | 0.7 |
| Kinesiology (Education) | . | . | 5 | 1.1 |
| Kinesiology(Non-Education) | 3 | 1.1 | 7 | 1.5 |
| Marketing | 1 | 0.4 | 1 | 0.2 |
| Mass Communication | . |  | 9 | 2.0 |
| Mass Media | 4 | 1.5 |  |  |
| Mathematics | 3 | 1.1 | 6 | 1.3 |
| Molecular Biology/Biochemistry | 2 | 0.8 | 32 | 7.0 |
| Multidisciplinary Studies | 1 | 0.4 | 2 | 0.4 |
| Music (Liberal Arts) | 9 | 3.4 | 5 | 1.1 |
| Music Education | . | . | 2 | 0.4 |
| Music-Composition | 1 | 0.4 | . |  |
| Music-Performance | 6 | 2.3 | 9 | 2.0 |
| Music-Theory | . | . | 2 | 0.4 |
| Music/Teacher Certification-BM |  |  | 1 | 0.2 |
| Nursing | 45 | 17.2 | 68 | 14.9 |
| Pedagogy | 1 | 0.4 | 6 | 1.3 |
| Pedagogy High School | 2 | 0.8 |  |  |

## (Continued)

| First Major | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Pedagogy-Grades All Level | 3 | 1.1 |  |  |
| Physics | . | . | 1 | 0.2 |
| Political Science | 6 | 2.3 | 10 | 2.2 |
| Pre-Engineering | 1 | 0.4 | . |  |
| Pre-Medicine | 1 | 0.4 | . |  |
| Psychology | 11 | 4.2 | 25 | 5.5 |
| Public Policy | . | . | 1 | 0.2 |
| Sociology | 1 | 0.4 | 2 | 0.4 |
| Spanish | . | . | 1 | 0.2 |
| Speech Communication | 1 | 0.4 | 2 | 0.4 |
| Undeclared | 16 | 6.1 | 25 | 5.5 |
| Writing | 2 | 0.8 | 3 | 0.7 |
| Total | 261 | 100.0 | 456 | 100.0 |


| First \& Second Major* | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 3 | 0.7 | 8 | 1.0 |
| Art | 12 | 2.6 | 7 | 0.9 |
| Biblical Languages | 1 | 0.2 | 3 | 0.4 |
| Bilingual Education | . | . | 5 | 0.6 |
| Biology | 70 | 15.4 | 130 | 16.6 |
| Business | 23 | 5.1 | 33 | 4.2 |
| Business Administration | 21 | 4.6 | 57 | 7.3 |
| Chemistry | 51 | 11.2 | 26 | 3.3 |
| Child Development | 2 | 0.4 | 10 | 1.3 |
| Christianity | 17 | 3.7 | 26 | 3.3 |
| Church Music | 1 | 0.2 | 1 | 0.1 |
| Computer Info Systems Mgmt | 10 | 2.2 | 7 | 0.9 |
| Economics | 1 | 0.2 | 6 | 0.8 |
| English | 7 | 1.5 | 12 | 1.5 |
| Entrepreneurship | 1 | 0.2 | 5 | 0.6 |
| Finance | 7 | 1.5 | 4 | 0.5 |
| French | . |  | 1 | 0.1 |
| General Business | 1 | 0.2 | . |  |
| History | 5 | 1.1 | 12 | 1.5 |
| Interdisciplinary Studies | 9 | 2.0 | 11 | 1.4 |
| International Business | 2 | 0.4 | 8 | 1.0 |
| Kinesiology (Education) | . |  | 6 | 0.8 |
| Kinesiology(Non-Education) | 5 | 1.1 | 11 | 1.4 |
| Management | 3 | 0.7 | 3 | 0.4 |
| Marketing | 5 | 1.1 | 9 | 1.1 |
| Mass Communication |  |  | 11 | 1.4 |
| Mass Media | 5 | 1.1 |  |  |
| Mathematics | 4 | 0.9 | 7 | 0.9 |
| Molecular Biology/Biochemistry | 4 | 0.9 | 32 | 4.1 |
| Multidisciplinary Studies | 1 | 0.2 | 3 | 0.4 |
| Music (Liberal Arts) | 17 | 3.7 | 8 | 1.0 |
| Music Education |  |  | 3 | 0.4 |

## (Continued)

[^1]| First \& Second Major* | Fall 2006 |  | Fall 2007 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Music-Composition | 1 | 0.2 |  |  |
| Music-Performance | 6 | 1.3 | 10 | 1.3 |
| Music-Theory | . | . | 2 | 0.3 |
| Music/Teacher Certification-BM | . | . | 1 | 0.1 |
| Nursing | 45 | 9.9 | 68 | 8.7 |
| Pedagogy | 2 | 0.4 | 9 | 1.1 |
| Pedagogy High School | 3 | 0.7 | . | . |
| Pedagogy-Grades All Level | 4 | 0.9 | . | . |
| Physical Science | . | . | 1 | 0.1 |
| Physics | 1 | 0.2 | 6 | 0.8 |
| Political Science | 10 | 2.2 | 19 | 2.4 |
| Pre-Engineering | 1 | 0.2 | . | . |
| Pre-Medicine | 1 | 0.2 | . | . |
| Psychology | 22 | 4.8 | 42 | 5.4 |
| Public Policy | . | . | 1 | 0.1 |
| Sociology | 2 | 0.4 | 6 | 0.8 |
| Spanish | 1 | 0.2 | 6 | 0.8 |
| Speech Communication | 7 | 1.5 | 4 | 0.5 |
| Undeclared | 55 | 12.1 | 136 | 17.4 |
| Writing | 5 | 1.1 | 7 | 0.9 |
| Total | 454 | 100.0 | 783 | 100.0 |

[^2]
[^0]:    *High School Quartile data may not be available for each student in the class. Therefore, the sum does not reflect the total class size.

[^1]:    * In this table a student is counted once for each major (a duplicate count).

[^2]:    * In this table a student is counted once for each major (a duplicate count).

