

IR Report Series Vol. 101, No. 001 September 17, 2010

Profile of New Freshmen Fall 2009 and Fall 2010

This report contains demographic and academic information for new freshmen who entered the University in Fall 2009 and Fall 2010. Information is included on:

Gender Country of Citizenship Full/Part-Time Status
Age State of Permanent Address Average Credit Hour Load
Minority Status County of Permanent Residence
Citizenship Status Religious Affiliation Program of Study
Racial/Ethnic Group Entrance Test scores First and Second Majors

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2010

The freshmen class of Fall 2010 includes 516 students who entered the University in Summer 2010 or Fall 2010. Demographically, more than sixty-five percent (339) of the new freshmen are female, and 68 percent (352) are from racial or ethnic minority groups. There were small declines from Fall 2009 to Fall 2010 in the percentages of African-American and Asian students; this is most likely due to the increase in the number of students reporting two or more races using the new federal race and ethnicity identification. Students with a Baptist religious affiliation make up twenty-six percent (26.4%) of the group.

For students with known addresses, 496 (97.6%) have Texas as their state of permanent address, representing 35 counties. Students from Harris, Fort Bend, and Brazoria county make up 82.0% of the class. Ninety-four percent of the class are U.S. citizens.

Among students who reported a high school class ranking, more than sixty-two percent were in the top quartile of their high school graduating classes. The class had a mean score of 1083 for the SAT and 23 for the ACT examination. Approximately 22 percent of students declared a major in Biology, while 16 percent declared Nursing and 11 percent were undecided.

Fall 2009

The freshmen class of Fall 2009 includes 554 students who entered the University in Summer 2009 or Fall 2009. Demographically, more than sixty-five percent (364) of the new freshmen are female, and 69.1 percent (383) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (26.4%) of the group.

For students with known addresses, 522 (96.5%) have Texas as their state of permanent address, representing 35 counties. Students from Harris, Fort Bend, and Brazoria county make up 83.4% of the class. Ninety-four percent of the class are U.S. citizens.

Among students who reported a high school class ranking, just under fifty-one percent were in the top quartile of their high school graduating classes. The class had a mean score of 1049 for the SAT and 22 for the ACT examination. Approximately 22 percent of students declared a major in Biology, while 20 percent declared Business or Business Administration and 15 percent Nursing.

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Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Gender	Fall 2009		Fall 2010	
Gender	#	%	#	%
Male	190	34.3	177	34.3
Female	364	65.7	339	65.7
Total	554	100.0	516	100.0

Age Range	Fall 2009		Fall 2010	
Age Kange	#	%	#	%
<18	47	8.5	41	7.9
18-19	492	88.8	466	90.3
20-21	5	0.9	3	0.6
22-24	1	0.2	1	0.2
25+	7	1.3	5	1.0
Unknown	2	0.4		
Total	554	100.0	516	100.0

Minority Status	Fall 2009		Fall 2010	
Williof ity Status	#	%	#	%
Minority	383	69.1	352	68.2
Non-Minority	171	30.9	164	31.8
Total	554	100.0	516	100.0

Citizenship Status	Fall	2009	Fall 2010	
Citizensinp Status	#	%	#	%
U.S. Citizen	512	94.3	485	94.4
Resident Alien	17	3.1	16	3.1
Non-Resident Alien	14	2.6	13	2.5
Total	543	100.0	514	100.0

Racial/Ethnic Group*	Fall 2009		Fall 2010	
Kaciai/Etimic Group	#	%	#	%
African American/Black	119	21.5	94	18.2
Asian	71	12.8	59	11.4
Hispanic	173	31.2	160	31.0
Native Hawaiian or Pacific Islander	5	0.9	2	0.4
White	149	26.9	149	28.9
Two or More Races	13	2.3	37	7.2
Ethnicity Unknown	24	4.3	15	2.9
Total	554	100.0	516	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2009		Fall 2010	
1 ai utioneu	#	%	#	%
African American/Black	116	20.9	90	17.4
Asian	67	12.1	57	11.0
Hispanic	169	30.5	156	30.2
Native Hawaiian or Pacific Islander	5	0.9	2	0.4
White	146	26.4	146	28.3
Two or More Races	13	2.3	37	7.2
Ethnicity Unknown	24	4.3	15	2.9
Non-Resident Alien	14	2.5	13	2.5
Total	554	100.0	516	100.0

^{*} Racial/Ethnic Group data from Fall 2008 has been converted to the new codes mandated by the Department of Education.

Country of Citizanshin	Fall 2009		Fall	2010
Country of Citizenship	#	%	#	%
Canada		•	2	0.4
China			1	0.2
Colombia	1	0.2		
India	2	0.4	2	0.4
Italy	1	0.2		
Liberia			1	0.2
Mexico	2	0.4	2	0.4
Nigeria	3	0.5	2	0.4
Trinidad and Tobago	1	0.2		
United Kingdom	1	0.2	1	0.2
United States	512	92.4	485	94.0
Unknown	28	5.1	19	3.7
Uruguay	1	0.2		
Venezuela	1	0.2	1	0.2
Vietnam	1	0.2		
Total	554	100.0	516	100.0

State of Downson and Address	State of Permanent Address Fall		Fall	2010
State of Permanent Address	#	%	#	%
Arkansas	1	0.2		
California	5	0.9	3	0.6
Florida	1	0.2		
Illinois	1	0.2		
Kansas	•		1	0.2
Louisiana	2	0.4	1	0.2
Michigan	1	0.2	1	0.2
Minnesota			1	0.2
Nevada			1	0.2
New Jersey			1	0.2
New York	1	0.2		
North Carolina	1	0.2		
Ohio	4	0.7		
Tennessee	•	•	1	0.2
Texas	522	94.2	496	96.1
US Territories/Military Addr	2	0.4		
Unknown	13	2.3	8	1.6
Virginia			1	0.2
Wisconsin			1	0.2
Total	554	100.0	516	100.0

County of Permanent Address (Texas)	#	% 0.2 0.2 0.4
Austin 2 0.4 Bastrop 2 0.4 Bell . . Bexar 2 0.4 Blanco 1 0.2 Bosque 1 0.2	1 1 2	0.2
Bastrop 2 0.4 Bell . . Bexar 2 0.4 Blanco 1 0.2 Bosque 1 0.2	1 2	0.2
Bell . . Bexar 2 0.4 Blanco 1 0.2 Bosque 1 0.2	1 2 .	0.2
Bexar 2 0.4 Blanco 1 0.2 Bosque 1 0.2		
Blanco 1 0.2 Bosque 1 0.2		0.4
Bosque 1 0.2		
-		
Brazoria 16 3.1	19	
		3.8
Brazos 1 0.2		
Calhoun 1 0.2	2	0.4
Cameron	1	0.2
Chambers	2	0.4
Collin 5 1.0	3	0.6
Colorado	1	0.2
Dallas 7 1.3	15	3.0
Denton	1	0.2
El Paso 1 0.2	2	0.4
Ellis	3	0.6
Fort Bend 124 23.8	111	22.4
Galveston 9 1.7	11	2.2
Gregg	1	0.2
Guadalupe 1 0.2	2	0.4
Harris 295 56.5	277	55.8
Hays 2 0.4	1	0.2
Hidalgo 4 0.8	2	0.4
Hutchinson 1 0.2		
Jefferson 1 0.2	4	0.8
Johnson	2	0.4
Kaufman 1 0.2		
Kendall	1	0.2
Liberty 4 0.8	3	0.6
Limestone 1 0.2		
Matagorda 1 0.2		•
McLennan 1 0.2	1	0.2

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Country of Down on and Address (Towns)	Fall	2009	Fall	2010
County of Permanent Address (Texas)	#	%	#	%
Montgomery	10	1.9	11	2.2
Nueces			1	0.2
Polk	1	0.2		
Refugio			1	0.2
Rockwall	1	0.2	•	
San Patricio	1	0.2	1	0.2
Tarrant	7	1.3	5	1.0
Travis	6	1.1	4	0.8
Unknown	1	0.2	•	
Van Zandt			1	0.2
Victoria			1	0.2
Walker	1	0.2		
Washington			1	0.2
Wharton	1	0.2	1	0.2
Williamson	6	1.1		
Wilson	1	0.2		
Total	522	100.0	496	100.0

Deligious Affiliation	Fall	2009	Fall	Fall 2010	
Religious Affiliation	#	%	#	%	
Assembly of God	1	0.2			
Baptist	146	26.4	136	26.4	
Buddhist	9	1.6	4	0.8	
Catholic	102	18.4	85	16.5	
Christian Church	35	6.3	48	9.3	
Church of Christ	14	2.5	12	2.3	
Church of God	3	0.5	3	0.6	
Disciples of Christ (Christian	2	0.4	1	0.2	
Eastern Orthodox	1	0.2			
Episcopalian	3	0.5	2	0.4	
Hindu	9	1.6	5	1.0	
Jewish	1	0.2			
Lutheran	4	0.7	1	0.2	
Methodist	16	2.9	23	4.5	
Moslem (Islam, Muslim)	20	3.6	14	2.7	
No Preference	20	3.6	27	5.2	
Non-denominational	45	8.1	42	8.1	
Other	42	7.6	46	8.9	
Pentecostal	10	1.8	22	4.3	
Presbyterian	8	1.4	10	1.9	
Reformed			1	0.2	
Seventh Day Adventist	2	0.4	1	0.2	
Undeclared	61	11.0	33	6.4	
Total	554	100.0	516	100.0	

Interquartile Range	Fall 2009	Fall 2010
25th Percentile	940	980
75th Percentile	1140	1180

	Fall 2009	Fall 2010
Mean	1049	1083

SAT Distribution	Fall	2009	Fall 2010		
SAT Distribution	#	%	#	%	
< 900	44	9.8	8	2.0	
900-990	145	32.2	125	31.3	
1000-1090	116	25.8	105	26.3	
1100-1190	64	14.2	68	17.0	
1200-1290	57	12.7	55	13.8	
1300+	24	5.3	38	9.5	
Total	450	100.0	399	100.0	

Median Scores by Gender		Fall 2009	009 Fall 2010			
	Verbal	Math	Total	Verbal	Math	Total
Male	500	530	1025	520	550	1080
Female	490	510	1020	520	530	1040

Note:

^{1.} Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

^{2.} The highest SAT is compared to the highest ACT and only the better score is retained.

Interquartile Range	Fall 2009	Fall 2010
25th Percentile	20	21
75th Percentile	25	26

	Fall 2009	Fall 2010
Mean	22	23

ACT Distribution	Fall	2009	Fall 2010	
ACI Distribution	#	%	#	%
< 20	37	37.8	23	20.5
20-21	8	8.2	19	17.0
22-24	25	25.5	27	24.1
25-27	16	16.3	27	24.1
28-29	10	10.2	10	8.9
30+	2	2.0	6	5.4
Total	98	100.0	112	100.0

Median Scores by Gender		Fall 2009 Fall 2010				
	Engl	Math	Comp	Engl	Math	Comp
Male	21	24	24	22	24	22
Female	20	21	21	22	22	23

Note:

^{1.} Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

^{2.} The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall	2009	Fall 2010		
	#	%	#	%	
Full-Time	547	98.7	513	99.4	
Part-Time	7	1.3	3	0.6	
Total	554	100.0	516	100.0	

Average Credit Hour Load*	Fall	2009	Fall 2010		
Average Credit Hour Load	#	Average	#	Average	
College of Arts and Humanities	14	15.1	16	14.6	
School of Business	50	14.4	63	14.2	
School of Nursing and Allied Health	81	14.1	78	14.8	
Smith College of General Studies	398	14.1	298	14.5	
The Honors College	1	15.0	25	16.2	
No College Designated	10	13.7	36	14.4	
Total	554	14.1	516	14.6	

High School Class Quartile**	Fall	2009	Fall 2010		
riigii School Class Quartile	#	%	#	%	
First Quartile	222	50.6	240	62.5	
Second Quartile	118	26.9	93	24.2	
Third Quartile	79	18.0	37	9.6	
Fourth Quartile	20	4.6	14	3.6	
Total	439	100.0	384	100.0	

Dugguam of Study	Fall	2009	Fall 2010		
Program of Study	#	%	#	%	
Bachelor of Arts	262	47.3	143	27.7	
Bachelor of Business Administration	50	9.0	65	12.6	
Bachelor of Fine Arts			5	1.0	
Bachelor of Music	14	2.5	12	2.3	
Bachelor of Science	222	40.1	291	56.4	
Bachelor of Science in Nursing	6	1.1			
Total	554	100.0	516	100.0	

^{*} Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

^{**} High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Finat Maian	Fall 2	2009	Fall 2010		
First Major	#	%	#	%	
Accounting	9	1.6	16	3.1	
All-Level Special Education			3	0.6	
Art	6	1.1	2	0.4	
Art - Fine Arts			5	1.0	
Biblical Languages	1	0.2	2	0.4	
Bilingual Education	1	0.2			
Biology	108	19.5	112	21.7	
Business	34	6.1			
Business Administration	23	4.2			
Chemistry	12	2.2	9	1.7	
Child Development	2	0.4			
Christianity	10	1.8	9	1.7	
Church Music	1	0.2			
Composite Science 8-12			1	0.2	
Composite Social Studies 8-12			1	0.2	
Computer Info Systems Mgmt	1	0.2			
Economics	2	0.4	5	1.0	
English	4	0.7	7	1.4	
English Language Arts 4-8			1	0.2	
English/Language Arts 8-12			3	0.6	
Finance	5	0.9	6	1.2	
Government	3	0.5	10	1.9	
History	12	2.2	3	0.6	
History - Teacher Certificatio			3	0.6	
Interdisciplinary Studies	4	0.7	7	1.4	
International Business	10	1.8	7	1.4	
Journalism and Mass Communicat	1	0.2	11	2.1	
Kinesiology (Education)			2	0.4	
Kinesiology Athletic Training	16	2.9	6	1.2	
Kinesiology-Wellness Mgmt	20	3.6	6	1.2	
Life Science			1	0.2	
Management	3	0.5	19	3.7	
Marketing	5	0.9	12	2.3	
Mass Communication	15	2.7		•	

(Continued)

First Major	Fall 2009		Fall 2010	
	#	%	#	%
Math Studies 8-12			2	0.4
Mathematics	11	2.0	7	1.4
Molecular Biology/Biochemistry	22	4.0	30	5.8
Multidisciplinary Studies	7	1.3	11	2.1
Music	8	1.4	11	2.1
Music Education	4	0.7		
Music-Composition	1	0.2		
Music-Performance	6	1.1	1	0.2
Music/Teacher Certification-BM	2	0.4	3	0.6
Nursing	81	14.6	80	15.5
Pedagogy	5	0.9		
Philosophy	1	0.2	2	0.4
Physical Science			2	0.4
Physics	5	0.9	3	0.6
Political Science	16	2.9		
Psychology	39	7.0	32	6.2
Sociology	3	0.5	3	0.6
Spanish	1	0.2	2	0.4
Spanish - Teacher Certificatio			1	0.2
Speech Communication	1	0.2	•	
Undeclared	28	5.1	56	10.9
Writing	5	0.9	1	0.2
Total	554	100.0	516	100.0

First & Second Major*	Fall	Fall 2009		Fall 2010	
	#	%	#	%	
Accounting	12	1.3	16	3.1	
All-Level Special Education			3	0.6	
Art	7	0.8	2	0.4	
Art - Fine Arts			5	1.0	
Biblical Languages	2	0.2	2	0.4	
Bilingual Education	3	0.3		•	
Biology	124	13.6	112	21.6	
Business	66	7.2			
Business Administration	43	4.7			
Chemistry	35	3.8	9	1.7	
Child Development	15	1.6			
Christianity	18	2.0	9	1.7	
Church Music	1	0.1			
Composite Science 8-12		•	1	0.2	
Composite Science Education	1	0.1	٠	•	
Composite Social Studies 8-12		•	1	0.2	
Computer Info Systems Mgmt	1	0.1	٠	•	
Economics	5	0.5	5	1.0	
English	7	0.8	8	1.5	
English Language Arts 4-8		•	1	0.2	
English/Language Arts 8-12		٠	3	0.6	
Finance	6	0.7	6	1.2	
French	5	0.5	•		
Government	3	0.3	10	1.9	
History	22	2.4	4	0.8	
History - Teacher Certificatio		•	3	0.6	
Interdisciplinary Studies	5	0.5	7	1.3	
International Business	15	1.6	7	1.3	
Journalism and Mass Communicat	1	0.1	11	2.1	
Kinesiology (Education)		•	2	0.4	
Kinesiology Athletic Training	16	1.8	6	1.2	
Kinesiology-Wellness Mgmt	25	2.7	6	1.2	
Life Science		•	1	0.2	
Management	10	1.1	19	3.7	

(Continued)

First & Second Major*	Fall	Fall 2009		Fall 2010	
	#	%	#	%	
Management Information Systems	2	0.2			
Marketing	8	0.9	12	2.3	
Mass Communication	18	2.0		•	
Math Studies 8-12			2	0.4	
Mathematical Studies	2	0.2			
Mathematics	16	1.8	7	1.3	
Molecular Biology/Biochemistry	33	3.6	31	6.0	
Multidisciplinary Studies	7	0.8	11	2.1	
Music	15	1.6	11	2.1	
Music Education	6	0.7		·	
Music-Composition	1	0.1		·	
Music-Performance	6	0.7	1	0.2	
Music/Teacher Certification-BM	2	0.2	3	0.6	
Nursing	81	8.9	80	15.4	
Pedagogy	5	0.5			
Philosophy	2	0.2	2	0.4	
Physical Science			2	0.4	
Physics	14	1.5	3	0.6	
Political Science	24	2.6		·	
Psychology	67	7.3	32	6.2	
Public Policy	5	0.5		•	
Sociology	14	1.5	3	0.6	
Spanish	5	0.5	2	0.4	
Spanish - Teacher Certificatio			1	0.2	
Speech Communication	3	0.3	•	·	
Undeclared	117	12.8	56	10.8	
Writing	13	1.4	1	0.2	
Total	914	100.0	519	100.0	

^{*} In this table a student is counted once for each major (a duplicate count).