## Profile of New Freshmen Fall 2009 and Fall 2010

This report contains demographic and academic information for new freshmen who entered the University in Fall 2009 and Fall 2010. Information is included on:

| Gender | Country of Citizenship | Full/Part-Time Status |
| :--- | :--- | :--- |
| Age | State of Permanent Address | Average Credit Hour Load |
| Minority Status | County of Permanent Residence | High School Class Quartile |
| Citizenship Status | Religious Affiliation | Program of Study |
| Racial/Ethnic Group | Entrance Test scores | First and Second Majors |

Please see page 2 for a note on test score (SAT and ACT) statistics.
Fall 2010
The freshmen class of Fall 2010 includes 516 students who entered the University in Summer 2010 or Fall 2010. Demographically, more than sixty-five percent (339) of the new freshmen are female, and 68 percent (352) are from racial or ethnic minority groups. There were small declines from Fall 2009 to Fall 2010 in the percentages of African-American and Asian students; this is most likely due to the increase in the number of students reporting two or more races using the new federal race and ethnicity identification. Students with a Baptist religious affiliation make up twenty-six percent (26.4\%) of the group.

For students with known addresses, 496 (97.6\%) have Texas as their state of permanent address, representing 35 counties. Students from Harris, Fort Bend, and Brazoria county make up $82.0 \%$ of the class. Ninety-four percent of the class are U.S. citizens.

Among students who reported a high school class ranking, more than sixty-two percent were in the top quartile of their high school graduating classes. The class had a mean score of 1083 for the SAT and 23 for the ACT examination. Approximately 22 percent of students declared a major in Biology, while 16 percent declared Nursing and 11 percent were undecided.

Fall 2009
The freshmen class of Fall 2009 includes 554 students who entered the University in Summer 2009 or Fall 2009. Demographically, more than sixty-five percent (364) of the new freshmen are female, and 69.1 percent (383) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (26.4\%) of the group.

For students with known addresses, 522 (96.5\%) have Texas as their state of permanent address, representing 35 counties. Students from Harris, Fort Bend, and Brazoria county make up $83.4 \%$ of the class. Ninety-four percent of the class are U.S. citizens.

Among students who reported a high school class ranking, just under fifty-one percent were in the top quartile of their high school graduating classes. The class had a mean score of 1049 for the SAT and 22 for the ACT examination. Approximately 22 percent of students declared a major in Biology, while 20 percent declared Business or Business Administration and 15 percent Nursing.

## Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

| Gender | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ |  | \% | \% |
| Male | 190 | 34.3 | 177 | 34.3 |
| Female | 364 | 65.7 | 339 | 65.7 |
| Total | 554 | 100.0 | 516 | 100.0 |


| Age Range | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| <18 | 47 | 8.5 | 41 | 7.9 |
| 18-19 | 492 | 88.8 | 466 | 90.3 |
| 20-21 | 5 | 0.9 | 3 | 0.6 |
| 22-24 | 1 | 0.2 | 1 | 0.2 |
| 25+ | 7 | 1.3 | 5 | 1.0 |
| Unknown | 2 | 0.4 | . | . |
| Total | 554 | 100.0 | 516 | 100.0 |


| Minority Status | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | M |  |  |  |
| Minority | 383 | 69.1 | 352 | 68.2 |
| Non-Minority | 171 | 30.9 | 164 | 31.8 |
| Total | 554 | 100.0 | 516 | 100.0 |


| Citizenship Status |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | $\#$ | $\%$ |  |
| U.S. Citizen | 512 | 94.3 | 485 | 94.4 |  |
| Resident Alien | 17 | 3.1 | 16 | 3.1 |  |
| Non-Resident Alien | 14 | 2.6 | 13 | 2.5 |  |
| Total | 543 | 100.0 | 514 | 100.0 |  |


| Racial/Ethnic Group* |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | \% | \% |  |
| African American/Black | 119 | 21.5 | 94 | 18.2 |  |
| Asian | 71 | 12.8 | 59 | 11.4 |  |
| Hispanic | 173 | 31.2 | 160 | 31.0 |  |
| Native Hawaiian or Pacific Islander | 5 | 0.9 | 2 | 0.4 |  |
| White | 149 | 26.9 | 149 | 28.9 |  |
| Two or More Races | 13 | 2.3 | 37 | 7.2 |  |
| Ethnicity Unknown | 24 | 4.3 | 15 | 2.9 |  |
| Total | 554 | 100.0 | 516 | 100.0 |  |


| Racial/Ethnic Group - Non-Resident Aliens Partitioned* | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| African American/Black | 116 | 20.9 | 90 | 17.4 |
| Asian | 67 | 12.1 | 57 | 11.0 |
| Hispanic | 169 | 30.5 | 156 | 30.2 |
| Native Hawaiian or Pacific Islander | 5 | 0.9 | 2 | 0.4 |
| White | 146 | 26.4 | 146 | 28.3 |
| Two or More Races | 13 | 2.3 | 37 | 7.2 |
| Ethnicity Unknown | 24 | 4.3 | 15 | 2.9 |
| Non-Resident Alien | 14 | 2.5 | 13 | 2.5 |
| Total | 554 | 100.0 | 516 | 100.0 |

[^0]| Country of Citizenship | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Canada | . |  | 2 | 0.4 |
| China | . |  | 1 | 0.2 |
| Colombia | 1 | 0.2 | . |  |
| India | 2 | 0.4 | 2 | 0.4 |
| Italy | 1 | 0.2 | . |  |
| Liberia | . | . | 1 | 0.2 |
| Mexico | 2 | 0.4 | 2 | 0.4 |
| Nigeria | 3 | 0.5 | 2 | 0.4 |
| Trinidad and Tobago | 1 | 0.2 | . | . |
| United Kingdom | 1 | 0.2 | 1 | 0.2 |
| United States | 512 | 92.4 | 485 | 94.0 |
| Unknown | 28 | 5.1 | 19 | 3.7 |
| Uruguay | 1 | 0.2 |  |  |
| Venezuela | 1 | 0.2 | 1 | 0.2 |
| Vietnam | 1 | 0.2 | . |  |
| Total | 554 | 100.0 | 516 | 100.0 |


| State of Permanent Address | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Arkansas | 1 | 0.2 |  |  |
| California | 5 | 0.9 | 3 | 0.6 |
| Florida | 1 | 0.2 | . | . |
| Illinois | 1 | 0.2 | . | . |
| Kansas | . | . | 1 | 0.2 |
| Louisiana | 2 | 0.4 | 1 | 0.2 |
| Michigan | 1 | 0.2 | 1 | 0.2 |
| Minnesota | . |  | 1 | 0.2 |
| Nevada | . | . | 1 | 0.2 |
| New Jersey | . | . | 1 | 0.2 |
| New York | 1 | 0.2 | . | . |
| North Carolina | 1 | 0.2 | . |  |
| Ohio | 4 | 0.7 | . | . |
| Tennessee | . |  | 1 | 0.2 |
| Texas | 522 | 94.2 | 496 | 96.1 |
| US Territories/Military Addr | 2 | 0.4 | . |  |
| Unknown | 13 | 2.3 | 8 | 1.6 |
| Virginia |  | . | 1 | 0.2 |
| Wisconsin |  |  | 1 | 0.2 |
| Total | 554 | 100.0 | 516 | 100.0 |


| County of Permanent Address (Texas) | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angelina | 2 | 0.4 |  |  |
| Austin | 2 | 0.4 |  |  |
| Bastrop | 2 | 0.4 | 1 | 0.2 |
| Bell | . | . | 1 | 0.2 |
| Bexar | 2 | 0.4 | 2 | 0.4 |
| Blanco | 1 | 0.2 | . | . |
| Bosque | 1 | 0.2 | . |  |
| Brazoria | 16 | 3.1 | 19 | 3.8 |
| Brazos | 1 | 0.2 | . |  |
| Calhoun | 1 | 0.2 | 2 | 0.4 |
| Cameron | . | . | 1 | 0.2 |
| Chambers | . |  | 2 | 0.4 |
| Collin | 5 | 1.0 | 3 | 0.6 |
| Colorado | . |  | 1 | 0.2 |
| Dallas | 7 | 1.3 | 15 | 3.0 |
| Denton | . | . | 1 | 0.2 |
| El Paso | 1 | 0.2 | 2 | 0.4 |
| Ellis | . | . | 3 | 0.6 |
| Fort Bend | 124 | 23.8 | 111 | 22.4 |
| Galveston | 9 | 1.7 | 11 | 2.2 |
| Gregg | . | . | 1 | 0.2 |
| Guadalupe | 1 | 0.2 | 2 | 0.4 |
| Harris | 295 | 56.5 | 277 | 55.8 |
| Hays | 2 | 0.4 | 1 | 0.2 |
| Hidalgo | 4 | 0.8 | 2 | 0.4 |
| Hutchinson | 1 | 0.2 | . |  |
| Jefferson | 1 | 0.2 | 4 | 0.8 |
| Johnson | . |  | 2 | 0.4 |
| Kaufman | 1 | 0.2 | . |  |
| Kendall | . | . | 1 | 0.2 |
| Liberty | 4 | 0.8 | 3 | 0.6 |
| Limestone | 1 | 0.2 | . |  |
| Matagorda | 1 | 0.2 | . |  |
| McLennan | 1 | 0.2 | 1 | 0.2 |

## (Continued)

Profile of New Freshmen, Fall 2009 and Fall 2010 Demographic Information

| County of Permanent Address (Texas) | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Montgomery | 10 | 1.9 | 11 | 2.2 |
| Nueces | . | . | 1 | 0.2 |
| Polk | 1 | 0.2 |  |  |
| Refugio | . | . | 1 | 0.2 |
| Rockwall | 1 | 0.2 | . |  |
| San Patricio | 1 | 0.2 | 1 | 0.2 |
| Tarrant | 7 | 1.3 | 5 | 1.0 |
| Travis | 6 | 1.1 | 4 | 0.8 |
| Unknown | 1 | 0.2 | . | . |
| Van Zandt | . | . | 1 | 0.2 |
| Victoria | . | . | 1 | 0.2 |
| Walker | 1 | 0.2 |  |  |
| Washington | . |  | 1 | 0.2 |
| Wharton | 1 | 0.2 | 1 | 0.2 |
| Williamson | 6 | 1.1 |  |  |
| Wilson | 1 | 0.2 | . | . |
| Total | 522 | 100.0 | 496 | 100.0 |


| Religious Affiliation | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Assembly of God | 1 | 0.2 |  |  |
| Baptist | 146 | 26.4 | 136 | 26.4 |
| Buddhist | 9 | 1.6 | 4 | 0.8 |
| Catholic | 102 | 18.4 | 85 | 16.5 |
| Christian Church | 35 | 6.3 | 48 | 9.3 |
| Church of Christ | 14 | 2.5 | 12 | 2.3 |
| Church of God | 3 | 0.5 | 3 | 0.6 |
| Disciples of Christ (Christian | 2 | 0.4 | 1 | 0.2 |
| Eastern Orthodox | 1 | 0.2 | . |  |
| Episcopalian | 3 | 0.5 | 2 | 0.4 |
| Hindu | 9 | 1.6 | 5 | 1.0 |
| Jewish | 1 | 0.2 | . |  |
| Lutheran | 4 | 0.7 | 1 | 0.2 |
| Methodist | 16 | 2.9 | 23 | 4.5 |
| Moslem (Islam, Muslim) | 20 | 3.6 | 14 | 2.7 |
| No Preference | 20 | 3.6 | 27 | 5.2 |
| Non-denominational | 45 | 8.1 | 42 | 8.1 |
| Other | 42 | 7.6 | 46 | 8.9 |
| Pentecostal | 10 | 1.8 | 22 | 4.3 |
| Presbyterian | 8 | 1.4 | 10 | 1.9 |
| Reformed | . |  | 1 | 0.2 |
| Seventh Day Adventist | 2 | 0.4 | 1 | 0.2 |
| Undeclared | 61 | 11.0 | 33 | 6.4 |
| Total | 554 | 100.0 | 516 | 100.0 |


| Interquartile Range | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: |
| 25th Percentile | 940 | 980 |
| 75th Percentile | 1140 | 1180 |


|  | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: |
| Mean | 1049 | 1083 |


| SAT Distribution | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| <900 | 44 | 9.8 | 8 | 2.0 |
| 900-990 | 145 | 32.2 | 125 | 31.3 |
| 1000-1090 | 116 | 25.8 | 105 | 26.3 |
| 1100-1190 | 64 | 14.2 | 68 | 17.0 |
| 1200-1290 | 57 | 12.7 | 55 | 13.8 |
| 1300+ | 24 | 5.3 | 38 | 9.5 |
| Total | 450 | 100.0 | 399 | 100.0 |


| Median Scores by Gender | Fall 2009 |  |  | Fall 2010 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Verbal | Math | Total | Verbal | Math | Total |
| Male | 500 | 530 | 1025 | 520 | 550 | 1080 |
| Female | 490 | 510 | 1020 | 520 | 530 | 1040 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Interquartile Range | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: |
| 25th Percentile |  | 20 |
| 75th Percentile | 25 | 21 |


|  | Fall 2009 | Fall 2010 |  |
| :--- | ---: | ---: | ---: |
| Mean |  | 22 | 23 |


| ACT Distribution | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ |  | $\%$ | $\%$ |
| $<\mathbf{2 0}$ | 37 | 37.8 | 23 | 20.5 |
| $\mathbf{2 0 - 2 1}$ | 8 | 8.2 | 19 | 17.0 |
| $\mathbf{2 2 - 2 4}$ | 25 | 25.5 | 27 | 24.1 |
| $\mathbf{2 5 - 2 7}$ | 16 | 16.3 | 27 | 24.1 |
| $\mathbf{2 8 - 2 9}$ | 10 | 10.2 | 10 | 8.9 |
| $\mathbf{3 0 +}$ | 2 | 2.0 | 6 | 5.4 |
| Total | 98 | 100.0 | 112 | 100.0 |


| Median Scores by Gender | Fall 2009 |  |  | Fall 2010 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Engl | Math | Comp | Engl | Math | Comp |
| Male | 21 | 24 | 24 | 22 | 24 | 22 |
| Female | 20 | 21 | 21 | 22 | 22 | 23 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Full/Part-Time Status | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ |  | $\%$ | $\#$ |
| Full-Time | 547 | 98.7 | 513 | 99.4 |
| Part-Time | 7 | 1.3 | 3 | 0.6 |
| Total | 554 | 100.0 | 516 | 100.0 |


| Average Credit Hour Load* | Fall 2009 |  | Fall 2010 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | Average | $\#$ | Average |  |  |  |  |  |
| College of Arts and Humanities | 14 | 15.1 | 16 | 14.6 |  |  |  |  |  |
| School of Business | 50 | 14.4 | 63 | 14.2 |  |  |  |  |  |
| School of Nursing and Allied Health | 81 | 14.1 | 78 | 14.8 |  |  |  |  |  |
| Smith College of General Studies | 398 | 14.1 | 298 | 14.5 |  |  |  |  |  |
| The Honors College | 1 | 15.0 | 25 | 16.2 |  |  |  |  |  |
| No College Designated | 10 | 13.7 | 36 | 14.4 |  |  |  |  |  |
| Total |  |  |  |  |  | 554 | 14.1 | 516 | 14.6 |


| High School Class Quartile** |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\%$ |  |
| First Quartile | 222 | 50.6 | 240 | 62.5 |  |
| Second Quartile | 118 | 26.9 | 93 | 24.2 |  |
| Third Quartile | 79 | 18.0 | 37 | 9.6 |  |
| Fourth Quartile | 20 | 4.6 | 14 | 3.6 |  |
| Total | 439 | 100.0 | 384 | 100.0 |  |


| Program of Study | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | \# | $\boldsymbol{\%}$ |
| Bachelor of Arts | 262 | 47.3 | 143 | 27.7 |
| Bachelor of Business Administration | 50 | 9.0 | 65 | 12.6 |
| Bachelor of Fine Arts | . | . | 5 | 1.0 |
| Bachelor of Music | 14 | 2.5 | 12 | 2.3 |
| Bachelor of Science | 222 | 40.1 | 291 | 56.4 |
| Bachelor of Science in Nursing | 6 | 1.1 | . | . |
| Total | 554 | 100.0 | 516 | 100.0 |

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.
** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

| First Major | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 9 | 1.6 | 16 | 3.1 |
| All-Level Special Education | . | . | 3 | 0.6 |
| Art | 6 | 1.1 | 2 | 0.4 |
| Art - Fine Arts | . | . | 5 | 1.0 |
| Biblical Languages | 1 | 0.2 | 2 | 0.4 |
| Bilingual Education | 1 | 0.2 | . |  |
| Biology | 108 | 19.5 | 112 | 21.7 |
| Business | 34 | 6.1 | . |  |
| Business Administration | 23 | 4.2 |  |  |
| Chemistry | 12 | 2.2 | 9 | 1.7 |
| Child Development | 2 | 0.4 | . |  |
| Christianity | 10 | 1.8 | 9 | 1.7 |
| Church Music | 1 | 0.2 | . |  |
| Composite Science 8-12 | . | . | 1 | 0.2 |
| Composite Social Studies 8-12 | . | . | 1 | 0.2 |
| Computer Info Systems Mgmt | 1 | 0.2 |  |  |
| Economics | 2 | 0.4 | 5 | 1.0 |
| English | 4 | 0.7 | 7 | 1.4 |
| English Language Arts 4-8 |  | . | 1 | 0.2 |
| English/Language Arts 8-12 | . | . | 3 | 0.6 |
| Finance | 5 | 0.9 | 6 | 1.2 |
| Government | 3 | 0.5 | 10 | 1.9 |
| History | 12 | 2.2 | 3 | 0.6 |
| History - Teacher Certificatio |  | . | 3 | 0.6 |
| Interdisciplinary Studies | 4 | 0.7 | 7 | 1.4 |
| International Business | 10 | 1.8 | 7 | 1.4 |
| Journalism and Mass Communicat | 1 | 0.2 | 11 | 2.1 |
| Kinesiology (Education) | . | . | 2 | 0.4 |
| Kinesiology Athletic Training | 16 | 2.9 | 6 | 1.2 |
| Kinesiology-Wellness Mgmt | 20 | 3.6 | 6 | 1.2 |
| Life Science |  |  | 1 | 0.2 |
| Management | 3 | 0.5 | 19 | 3.7 |
| Marketing | 5 | 0.9 | 12 | 2.3 |
| Mass Communication | 15 | 2.7 |  |  |

[^1]| First Major | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Math Studies 8-12 | . |  | 2 | 0.4 |
| Mathematics | 11 | 2.0 | 7 | 1.4 |
| Molecular Biology/Biochemistry | 22 | 4.0 | 30 | 5.8 |
| Multidisciplinary Studies | 7 | 1.3 | 11 | 2.1 |
| Music | 8 | 1.4 | 11 | 2.1 |
| Music Education | 4 | 0.7 | . |  |
| Music-Composition | 1 | 0.2 | . |  |
| Music-Performance | 6 | 1.1 | 1 | 0.2 |
| Music/Teacher Certification-BM | 2 | 0.4 | 3 | 0.6 |
| Nursing | 81 | 14.6 | 80 | 15.5 |
| Pedagogy | 5 | 0.9 | . | . |
| Philosophy | 1 | 0.2 | 2 | 0.4 |
| Physical Science | . |  | 2 | 0.4 |
| Physics | 5 | 0.9 | 3 | 0.6 |
| Political Science | 16 | 2.9 |  |  |
| Psychology | 39 | 7.0 | 32 | 6.2 |
| Sociology | 3 | 0.5 | 3 | 0.6 |
| Spanish | 1 | 0.2 | 2 | 0.4 |
| Spanish - Teacher Certificatio | . |  | 1 | 0.2 |
| Speech Communication | 1 | 0.2 |  |  |
| Undeclared | 28 | 5.1 | 56 | 10.9 |
| Writing | 5 | 0.9 | 1 | 0.2 |
| Total | 554 | 100.0 | 516 | 100.0 |


| First \& Second Major* | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 12 | 1.3 | 16 | 3.1 |
| All-Level Special Education | . |  | 3 | 0.6 |
| Art | 7 | 0.8 | 2 | 0.4 |
| Art - Fine Arts | . |  | 5 | 1.0 |
| Biblical Languages | 2 | 0.2 | 2 | 0.4 |
| Bilingual Education | 3 | 0.3 | . |  |
| Biology | 124 | 13.6 | 112 | 21.6 |
| Business | 66 | 7.2 | . |  |
| Business Administration | 43 | 4.7 | . |  |
| Chemistry | 35 | 3.8 | 9 | 1.7 |
| Child Development | 15 | 1.6 |  |  |
| Christianity | 18 | 2.0 | 9 | 1.7 |
| Church Music | 1 | 0.1 | . |  |
| Composite Science 8-12 | . |  | 1 | 0.2 |
| Composite Science Education | 1 | 0.1 | . |  |
| Composite Social Studies 8-12 | . |  | 1 | 0.2 |
| Computer Info Systems Mgmt | 1 | 0.1 | . |  |
| Economics | 5 | 0.5 | 5 | 1.0 |
| English | 7 | 0.8 | 8 | 1.5 |
| English Language Arts 4-8 | . |  | 1 | 0.2 |
| English/Language Arts 8-12 | . |  | 3 | 0.6 |
| Finance | 6 | 0.7 | 6 | 1.2 |
| French | 5 | 0.5 | . |  |
| Government | 3 | 0.3 | 10 | 1.9 |
| History | 22 | 2.4 | 4 | 0.8 |
| History - Teacher Certificatio | . |  | 3 | 0.6 |
| Interdisciplinary Studies | 5 | 0.5 | 7 | 1.3 |
| International Business | 15 | 1.6 | 7 | 1.3 |
| Journalism and Mass Communicat | 1 | 0.1 | 11 | 2.1 |
| Kinesiology (Education) | . |  | 2 | 0.4 |
| Kinesiology Athletic Training | 16 | 1.8 | 6 | 1.2 |
| Kinesiology-Wellness Mgmt | 25 | 2.7 | 6 | 1.2 |
| Life Science |  |  | 1 | 0.2 |
| Management | 10 | 1.1 | 19 | 3.7 |

[^2]| First \& Second Major* | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Management Information Systems | 2 | 0.2 |  |  |
| Marketing | 8 | 0.9 | 12 | 2.3 |
| Mass Communication | 18 | 2.0 |  |  |
| Math Studies 8-12 | . | . | 2 | 0.4 |
| Mathematical Studies | 2 | 0.2 |  |  |
| Mathematics | 16 | 1.8 | 7 | 1.3 |
| Molecular Biology/Biochemistry | 33 | 3.6 | 31 | 6.0 |
| Multidisciplinary Studies | 7 | 0.8 | 11 | 2.1 |
| Music | 15 | 1.6 | 11 | 2.1 |
| Music Education | 6 | 0.7 | . |  |
| Music-Composition | 1 | 0.1 |  |  |
| Music-Performance | 6 | 0.7 | 1 | 0.2 |
| Music/Teacher Certification-BM | 2 | 0.2 | 3 | 0.6 |
| Nursing | 81 | 8.9 | 80 | 15.4 |
| Pedagogy | 5 | 0.5 |  |  |
| Philosophy | 2 | 0.2 | 2 | 0.4 |
| Physical Science | . | . | 2 | 0.4 |
| Physics | 14 | 1.5 | 3 | 0.6 |
| Political Science | 24 | 2.6 |  |  |
| Psychology | 67 | 7.3 | 32 | 6.2 |
| Public Policy | 5 | 0.5 |  |  |
| Sociology | 14 | 1.5 | 3 | 0.6 |
| Spanish | 5 | 0.5 | 2 | 0.4 |
| Spanish - Teacher Certificatio |  | . | 1 | 0.2 |
| Speech Communication | 3 | 0.3 |  |  |
| Undeclared | 117 | 12.8 | 56 | 10.8 |
| Writing | 13 | 1.4 | 1 | 0.2 |
| Total | 914 | 100.0 | 519 | 100.0 |

[^3]
[^0]:    * Racial/Ethnic Group data from Fall 2008 has been converted to the new codes mandated by the Department of Education.

[^1]:    (Continued)

[^2]:    (Continued)

[^3]:    * In this table a student is counted once for each major (a duplicate count).

