## Profile of Undergraduate Students <br> Fall 2009 and Fall 2010

This report contains demographic and academic information for all undergraduate students for Fall 2009 and Fall 2010:

Gender State of Permanent Address<br>Age<br>Minority Status<br>Citizenship Status<br>Racial/Ethnic Group<br>Country of Citizenship<br>County of Permanent Residence<br>Religious Affiliation<br>Entrance Test scores<br>Full/Part-Time Status<br>Average Credit Hour Load

High School Class Quartile
Program of Study
Enrollee Type
Classification
Classification of Transfers
First and Second Majors

Please see page 2 for a note on test score (SAT and ACT) statistics.
Fall 2009
The undergraduate enrollment of 2,198 includes 516 new freshmen and 206 new transfer students for Fall 2010. There are 23 students classified as Post-Baccalaureate or Non-Degree Seeking. Demographically, almost sixty-six percent $(1,445)$ of the undergraduates are female, and sixty-five percent $(1,429)$ are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-nine percent of undergraduates.

For students with known addresses, 2,120 (97.7\%) have Texas as their state of permanent address, representing 67 counties. Students from Harris, Fort Bend, and Brazoria county make up $86.5 \%$ of undergraduates. Ninety percent are U.S. citizens.

Among students who reported a high school class ranking, fifty-seven percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1085 and 23 for the ACT examination. Approximately $17 \%$ of undergraduates have declared a major in Biology, while $15 \%$ have declared Nursing and nine percent Psychology.

Fall 2009
The undergraduate enrollment of 2,333 includes 560 new freshmen and 236 new transfer students for Fall 2009. There are 31 students classified as Post-Baccalaureate or Non-Degree Seeking. Demographically, sixty-five percent $(1,518)$ of the undergraduates are female, and sixty-four percent $(1,496)$ are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up thirty-one percent of undergraduates.

For students with known addresses, 2,241 (97.4\%) have Texas as their state of permanent address, representing 70 counties. Students from Harris, Fort Bend, and Brazoria county make up $86.8 \%$ of undergraduates. Ninety percent are U.S. citizens.

Among students who reported a high school class ranking, fifty percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1076 and 22 for the ACT examination.

## Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

| Gender |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\boldsymbol{\%}$ | $\#$ | $\boldsymbol{\%}$ |  |
| Male | 815 | 34.9 | 753 | 34.3 |  |
| Female | 1,518 | 65.1 | 1,445 | 65.7 |  |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |  |


| Age Range |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\boldsymbol{\%}$ | $\#$ | $\boldsymbol{\%}$ |  |
| Unknown | 2 | 0.1 | 3 | 0.1 |  |
| $<\mathbf{2 3}$ | 1,777 | 76.2 | 1,728 | 78.6 |  |
| $\mathbf{2 3 - 2 5}$ | 241 | 10.3 | 203 | 9.2 |  |
| $\mathbf{2 6 - 2 9}$ | 129 | 5.5 | 112 | 5.1 |  |
| $\mathbf{3 0 +}$ | 184 | 7.9 | 152 | 6.9 |  |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |  |


| Minority Status | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | \% | $\#$ | $\%$ |
| Minority | 1,496 | 64.1 | 1,429 | 65.0 |
| Non-Minority | 837 | 35.9 | 769 | 35.0 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| Citizenship Status |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | \# | \% |  |
| U.S. Citizen | 2,097 | 90.4 | 1,978 | 90.4 |  |
| Resident Alien | 124 | 5.3 | 117 | 5.3 |  |
| Non-Resident Alien | 98 | 4.2 | 92 | 4.2 |  |
| Total | 2,319 | 100.0 | 2,187 | 100.0 |  |


| Racial/Ethnic Group |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\%$ |  |
| African American/Black | 485 | 20.8 | 425 | 19.3 |  |
| American Indian or Alaskan Native | 7 | 0.3 | 4 | 0.2 |  |
| Asian | 322 | 13.8 | 301 | 13.7 |  |
| Hispanic | 592 | 25.4 | 597 | 27.2 |  |
| Native Hawaiian or Pacific Islander | 21 | 0.9 | 12 | 0.5 |  |
| White | 758 | 32.5 | 711 | 32.3 |  |
| Two or More Races | 68 | 2.9 | 90 | 4.1 |  |
| Ethnicity Unknown | 80 | 3.4 | 58 | 2.6 |  |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |  |


| Racial/Ethnic Group - Non-Resident Aliens Partitioned | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| African American/Black | 458 | 19.6 | 402 | 18.3 |
| American Indian or Alaskan Native | 7 | 0.3 | 4 | 0.2 |
| Asian | 289 | 12.4 | 269 | 12.2 |
| Hispanic | 572 | 24.5 | 577 | 26.3 |
| Native Hawaiian or Pacific Islander | 21 | 0.9 | 12 | 0.5 |
| White | 746 | 32.0 | 697 | 31.7 |
| Two or More Races | 64 | 2.7 | 87 | 4.0 |
| Ethnicity Unknown | 78 | 3.3 | 58 | 2.6 |
| Non-Resident Alien | 98 | 4.2 | 92 | 4.2 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| Country of Citizenship | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angola | 5 | 0.2 | 5 | 0.2 |
| Brazil | 3 | 0.1 | 2 | 0.1 |
| Cameroon | 4 | 0.2 | 2 | 0.1 |
| Canada | 4 | 0.2 | 4 | 0.2 |
| China | 2 | 0.1 | 4 | 0.2 |
| Colombia | 3 | 0.1 | 2 | 0.1 |
| Cote d'Ivoire | 1 | 0.0 | 1 | 0.0 |
| Egypt | 1 | 0.0 | 1 | 0.0 |
| El Salvador | 1 | 0.0 | 1 | 0.0 |
| France | 1 | 0.0 | 1 | 0.0 |
| Germany | 1 | 0.0 | 1 | 0.0 |
| Ghana | 1 | 0.0 | 1 | 0.0 |
| Hong Kong | 1 | 0.0 | 1 | 0.0 |
| Iceland | 1 | 0.0 | 1 | 0.0 |
| India | 4 | 0.2 | 7 | 0.3 |
| Indonesia | 1 | 0.0 | 1 | 0.0 |
| Italy | 1 | 0.0 | 1 | 0.0 |
| Japan | 1 | 0.0 | . |  |
| Kenya | 6 | 0.3 | 1 | 0.0 |
| Liberia | . | . | 1 | 0.0 |
| Lithuania | 1 | 0.0 | 1 | 0.0 |
| Malaysia | 2 | 0.1 | 2 | 0.1 |
| Mexico | 7 | 0.3 | 9 | 0.4 |
| Nigeria | 12 | 0.5 | 11 | 0.5 |
| Pakistan | 7 | 0.3 | 5 | 0.2 |
| Philippines | 1 | 0.0 | 1 | 0.0 |
| Republic of Korea | 1 | 0.0 | 1 | 0.0 |
| Serbia | 1 | 0.0 |  |  |
| Taiwan | 3 | 0.1 | 2 | 0.1 |
| Tanzania | 1 | 0.0 | 1 | 0.0 |
| Trinidad and Tobago | 1 | 0.0 | 1 | 0.0 |
| Uganda | 1 | 0.0 | 1 | 0.0 |
| United Kingdom | 6 | 0.3 | 7 | 0.3 |
| United States | 2,097 | 89.9 | 1,978 | 90.0 |

## (Continued)

| Country of Citizenship |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\boldsymbol{\%}$ |  |
| Unknown | 131 | 5.6 | 123 | 5.6 |  |
| Uruguay | 1 | 0.0 | 1 | 0.0 |  |
| Venezuela | 6 | 0.3 | 6 | 0.3 |  |
| Vietnam | 11 | 0.5 | 9 | 0.4 |  |
| Zimbabwe | 1 | 0.0 | 1 | 0.0 |  |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |  |


| State of Permanent Address | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Arkansas | 4 | 0.2 | 2 | 0.1 |
| California | 14 | 0.6 | 14 | 0.6 |
| Colorado | 1 | 0.0 | 1 | 0.0 |
| Florida | 4 | 0.2 | 3 | 0.1 |
| Georgia | 1 | 0.0 | 1 | 0.0 |
| Idaho | 1 | 0.0 | 1 | 0.0 |
| Illinois | 2 | 0.1 | . |  |
| Iowa | . | . | 1 | 0.0 |
| Kansas | . | . | 1 | 0.0 |
| Kentucky | 2 | 0.1 | 1 | 0.0 |
| Louisiana | 6 | 0.3 | 5 | 0.2 |
| Massachusetts | 1 | 0.0 | . |  |
| Michigan | 2 | 0.1 | 1 | 0.0 |
| Minnesota | . | . | 1 | 0.0 |
| Mississippi | 2 | 0.1 |  |  |
| Montana | 1 | 0.0 |  |  |
| Nevada | . | . | 1 | 0.0 |
| New Jersey | 1 | 0.0 | 2 | 0.1 |
| New York | 3 | 0.1 | 4 | 0.2 |
| North Carolina | 2 | 0.1 | 1 | 0.0 |
| North Dakota | 2 | 0.1 | . | . |
| Ohio | 6 | 0.3 | 1 | 0.0 |
| Oklahoma | 1 | 0.0 | 1 | 0.0 |
| Pennsylvania |  |  | 1 | 0.0 |
| Tennessee |  | . | 2 | 0.1 |
| Texas | 2,241 | 96.1 | 2,120 | 96.5 |
| US Territories/Military Addr | 2 | 0.1 | 1 | 0.0 |
| Unknown | 31 | 1.3 | 28 | 1.3 |
| Virginia | 1 | 0.0 | 3 | 0.1 |
| Washington | 1 | 0.0 | . |  |
| West Virginia | 1 | 0.0 | . |  |
| Wisconsin |  |  | 1 | 0.0 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| County of Permanent Address (Texas) | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angelina | 4 | 0.2 | 1 | 0.0 |
| Austin | 7 | 0.3 | 5 | 0.2 |
| Bastrop | 2 | 0.1 | 1 | 0.0 |
| Bell | 2 | 0.1 | 4 | 0.2 |
| Bexar | 9 | 0.4 | 7 | 0.3 |
| Blanco | 1 | 0.0 | 2 | 0.1 |
| Bosque | 2 | 0.1 | 2 | 0.1 |
| Brazoria | 70 | 3.1 | 56 | 2.6 |
| Brazos | 2 | 0.1 | 3 | 0.1 |
| Burleson | 1 | 0.0 | 1 | 0.0 |
| Caldwell | 2 | 0.1 | 2 | 0.1 |
| Calhoun | 2 | 0.1 | 3 | 0.1 |
| Cameron | 2 | 0.1 | 1 | 0.0 |
| Chambers | 1 | 0.0 | 2 | 0.1 |
| Collin | 12 | 0.5 | 12 | 0.6 |
| Colorado | 2 | 0.1 | 3 | 0.1 |
| Comal | 1 | 0.0 | 1 | 0.0 |
| Cooke | 1 | 0.0 | 1 | 0.0 |
| Dallam | 1 | 0.0 | . |  |
| Dallas | 18 | 0.8 | 27 | 1.3 |
| Denton | 7 | 0.3 | 6 | 0.3 |
| Ector | 1 | 0.0 | . |  |
| El Paso | 1 | 0.0 | 3 | 0.1 |
| Ellis | . |  | 3 | 0.1 |
| Fayette | 1 | 0.0 | 1 | 0.0 |
| Foard | 1 | 0.0 | 1 | 0.0 |
| Fort Bend | 573 | 25.6 | 537 | 25.3 |
| Galveston | 41 | 1.8 | 37 | 1.7 |
| Gregg | . |  | 1 | 0.0 |
| Grimes | 2 | 0.1 | 1 | 0.0 |
| Guadalupe | 1 | 0.0 | 3 | 0.1 |
| Hardin | 1 | 0.0 | . |  |
| Harris | 1,301 | 58.1 | 1,242 | 58.6 |
| Hays | 3 | 0.1 | 2 | 0.1 |

## (Continued)

| County of Permanent Address (Texas) | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Hidalgo | 4 | 0.2 | 3 | 0.1 |
| Houston | 3 | 0.1 | 2 | 0.1 |
| Hunt | 1 | 0.0 |  |  |
| Hutchinson | 1 | 0.0 | 1 | 0.0 |
| Jasper | 1 | 0.0 | 1 | 0.0 |
| Jefferson | 7 | 0.3 | 9 | 0.4 |
| Jim Wells | 2 | 0.1 | 1 | 0.0 |
| Johnson | 1 | 0.0 | 3 | 0.1 |
| Kaufman | 2 | 0.1 | 1 | 0.0 |
| Kendall | 1 | 0.0 | 2 | 0.1 |
| Kleberg | 1 | 0.0 | . | . |
| LaVaca | 2 | 0.1 | 2 | 0.1 |
| Lamar | 1 | 0.0 | 1 | 0.0 |
| Lee | 2 | 0.1 | 1 | 0.0 |
| Liberty | 6 | 0.3 | 5 | 0.2 |
| Limestone | 3 | 0.1 | . | . |
| Matagorda | 4 | 0.2 | 2 | 0.1 |
| McLennan | 3 | 0.1 | 3 | 0.1 |
| Montgomery | 48 | 2.1 | 50 | 2.4 |
| Nacogdoches | 3 | 0.1 | 3 | 0.1 |
| Nueces | 2 | 0.1 | 2 | 0.1 |
| Panola | 1 | 0.0 | . | . |
| Parker | 1 | 0.0 | 1 | 0.0 |
| Polk | 3 | 0.1 | 3 | 0.1 |
| Randall | 1 | 0.0 | 1 | 0.0 |
| Refugio | . | . | 1 | 0.0 |
| Rockwall | 2 | 0.1 | . |  |
| San Patricio | 1 | 0.0 | 2 | 0.1 |
| Smith | 1 | 0.0 |  |  |
| Tarrant | 15 | 0.7 | 12 | 0.6 |
| Taylor | . |  | 1 | 0.0 |
| Travis | 16 | 0.7 | 11 | 0.5 |
| Tyler | 2 | 0.1 | 1 | 0.0 |
| Unknown | 3 | 0.1 | 1 | 0.0 |

## (Continued)

| County of Permanent Address (Texas) | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Van Zandt | . |  | 1 | 0.0 |
| Victoria | 1 | 0.0 | 2 | 0.1 |
| Walker | 3 | 0.1 | 1 | 0.0 |
| Waller | . |  | 1 | 0.0 |
| Washington | 2 | 0.1 | 2 | 0.1 |
| Webb | 1 | 0.0 | 1 | 0.0 |
| Wharton | 3 | 0.1 | 5 | 0.2 |
| Williamson | 10 | 0.4 | 8 | 0.4 |
| Wilson | 2 | 0.1 | 2 | 0.1 |
| Total | 2,241 | 100.0 | 2,120 | 100.0 |


| Religious Affiliation | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Anglican-Church of England |  |  | 1 | 0.0 |
| Assembly of God | 9 | 0.4 | 3 | 0.1 |
| Baptist | 723 | 31.0 | 641 | 29.2 |
| Buddhist | 31 | 1.3 | 23 | 1.0 |
| Catholic | 380 | 16.3 | 340 | 15.5 |
| Christian Church | 79 | 3.4 | 107 | 4.9 |
| Church of Christ | 47 | 2.0 | 50 | 2.3 |
| Church of God | 11 | 0.5 | 13 | 0.6 |
| Disciples of Christ (Christian | 9 | 0.4 | 8 | 0.4 |
| Eastern Orthodox | 2 | 0.1 | 3 | 0.1 |
| Episcopalian | 21 | 0.9 | 18 | 0.8 |
| Evangelical Free Church | 2 | 0.1 | 2 | 0.1 |
| Hindu | 28 | 1.2 | 27 | 1.2 |
| Jehovah's Witness | 1 | 0.0 | 1 | 0.0 |
| Jewish | 3 | 0.1 | 2 | 0.1 |
| Latter Day Saints (Mormon) | 2 | 0.1 |  |  |
| Lutheran | 22 | 0.9 | 19 | 0.9 |
| Methodist | 98 | 4.2 | 93 | 4.2 |
| Moslem (Islam, Muslim) | 73 | 3.1 | 70 | 3.2 |
| No Preference | 101 | 4.3 | 112 | 5.1 |
| Non-denominational | 179 | 7.7 | 199 | 9.1 |
| Other | 206 | 8.8 | 176 | 8.0 |
| Pentecostal | 33 | 1.4 | 52 | 2.4 |
| Presbyterian | 42 | 1.8 | 39 | 1.8 |
| Protestant | 3 | 0.1 | 1 | 0.0 |
| Reformed | 1 | 0.0 | 2 | 0.1 |
| Seventh Day Adventist | 8 | 0.3 | 7 | 0.3 |
| Undeclared | 219 | 9.4 | 189 | 8.6 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| Interquartile Range | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: |
| 25th Percentile | 960 | 970 |
| 75th Percentile | 1180 | 1190 |


|  | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: |
| Mean | 1076 | 1085 |


| SAT Distribution | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| $<\mathbf{9 0 0}$ | 116 | 9.0 | 78 | 6.0 |
| $\mathbf{9 0 0 - 9 9 0}$ | 306 | 23.7 | 325 | 24.9 |
| $\mathbf{1 0 0 0 - 1 0 9 0}$ | 344 | 26.6 | 349 | 26.8 |
| $\mathbf{1 1 0 0 - 1 1 9 0}$ | 237 | 18.3 | 239 | 18.3 |
| $\mathbf{1 2 0 0 - 1 2 9 0}$ | 170 | 13.2 | 184 | 14.1 |
| $\mathbf{1 3 0 0 +}$ | 119 | 9.2 | 129 | 9.9 |
| Total | 1,292 | 100.0 | 1,304 | 100.0 |


| Median Scores by Gender | Fall 2009 |  |  | Fall 2010 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Verbal | Math | Total | Verbal | Math | Total |
| Male | 520 | 550 | 1070 | 520 | 560 | 1090 |
| Female | 510 | 520 | 1050 | 520 | 530 | 1050 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Interquartile Range | Fall 2009 | Fall 2010 |
| :--- | ---: | ---: |
| 25th Percentile |  | 20 |
| 75th Percentile | 25 | 20 |


|  | Fall 2009 | Fall 2010 |  |
| :--- | ---: | ---: | ---: |
| Mean |  | 22 | 23 |


| ACT Distribution |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | $\#$ | $\%$ |  |
| $<\mathbf{2 0}$ | 102 | 35.3 | 92 | 30.2 |  |
| $\mathbf{2 0 - 2 1}$ | 30 | 10.4 | 40 | 13.1 |  |
| $\mathbf{2 2 - 2 4}$ | 77 | 26.6 | 76 | 24.9 |  |
| $\mathbf{2 5 - 2 7}$ | 40 | 13.8 | 52 | 17.0 |  |
| $\mathbf{2 8 - 2 9}$ | 28 | 9.7 | 28 | 9.2 |  |
| $\mathbf{3 0 +}$ | 12 | 4.2 | 17 | 5.6 |  |
| Total | 289 | 100.0 | 305 | 100.0 |  |


| Median Scores by Gender | Fall 2009 |  |  | Fall 2010 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | EngI | Math | Comp | Engl | Math | Comp |
| Male | 21 | 23 | 23 | 21 | 24 | 22 |
| Female | 21 | 22 | 22 | 22 | 22 | 22 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

| Full/Part-Time Status |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\%$ |  |  |
| Full-Time | 2,005 | 85.9 | 1,961 | 89.2 |  |
| Part-Time | 328 | 14.1 | 237 | 10.8 |  |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |  |


| Average Credit Hour Load* |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | Average | $\#$ | Average |  |
| College of Arts and Humanities | 91 | 14.6 | 97 | 14.4 |  |
| School of Business | 320 | 13.8 | 323 | 13.7 |  |
| School of Nursing and Allied Health | 400 | 12.2 | 320 | 12.7 |  |
| Smith College of General Studies | 1,467 | 13.8 | 1,277 | 13.8 |  |
| The Honors College | 26 | 15.9 | 73 | 16.2 |  |
| No College Designated | 29 | 10.4 | 108 | 13.0 |  |
| Total | 2,333 | 13.5 | 2,198 | 13.7 |  |


| High School Class Quartile** |  | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\boldsymbol{\%}$ |  |
| First Quartile | 619 | 50.3 | 702 | 57.2 |  |
| Second Quartile | 347 | 28.2 | 309 | 25.2 |  |
| Third Quartile | 190 | 15.4 | 160 | 13.0 |  |
| Fourth Quartile | 75 | 6.1 | 57 | 4.6 |  |
| Total | 1,231 | 100.0 | 1,228 | 100.0 |  |

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.
** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

| Program of Study | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | \# | \% |
| Associate in Nursing | 22 | 0.9 | 5 | 0.2 |
| Bachelor of Arts | 896 | 38.4 | 717 | 32.6 |
| Bachelor of Business Administration | 322 | 13.8 | 328 | 14.9 |
| Bachelor of Fine Arts | 7 | 0.3 | 21 | 1.0 |
| Bachelor of General Studies | 2 | 0.1 | 3 | 0.1 |
| Bachelor of Music | 85 | 3.6 | 79 | 3.6 |
| Bachelor of Science | 762 | 32.7 | 898 | 40.9 |
| Bachelor of Science in Nursing | 226 | 9.7 | 137 | 6.2 |
| Non-Degree Seeking Undergraduate | 11 | 0.5 | 10 | 0.5 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| Enrollee Type | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| New First Time Freshman (0hrs) | 554 | 23.7 | 516 | 23.5 |
| Transfer Student | 236 | 10.1 | 206 | 9.4 |
| Post-Baccalaureate (Deg) | 7 | 0.3 | 4 | 0.2 |
| Continuing | 1,530 | 65.6 | 1,462 | 66.5 |
| Non-Degree Seeking | 6 | 0.3 | 10 | 0.5 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| Classification | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | \# | \% | \% |  |
| Freshman | 821 | 35.2 | 757 | 34.4 |
| Sophomore | 530 | 22.7 | 436 | 19.8 |
| Junior | 419 | 18.0 | 477 | 21.7 |
| Senior | 535 | 22.9 | 505 | 23.0 |
| Post Baccalaureate | 27 | 1.2 | 19 | 0.9 |
| Non-Degree Seeking | 1 | 0.0 | 4 | 0.2 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| Classification of New Transfers | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ |  | \% | \% |
| Freshman | 51 | 21.6 | 44 | 21.4 |
| Sophomore | 122 | 51.7 | 99 | 48.1 |
| Junior | 51 | 21.6 | 53 | 25.7 |
| Senior | 12 | 5.1 | 10 | 4.9 |
| Total | 236 | 100.0 | 206 | 100.0 |


| First Major | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 35 | 1.5 | 68 | 3.1 |
| All Level Art Education | 2 | 0.1 | 3 | 0.1 |
| All-Level Special Education | 2 | 0.1 | 7 | 0.3 |
| Art | 33 | 1.4 | 21 | 1.0 |
| Art - Fine Arts | 7 | 0.3 | 21 | 1.0 |
| Biblical Languages | 18 | 0.8 | 11 | 0.5 |
| Bilingual Education | 14 | 0.6 | 9 | 0.4 |
| Biology | 345 | 14.8 | 358 | 16.3 |
| Business | 112 | 4.8 | 32 | 1.5 |
| Business Administration | 221 | 9.5 | 73 | 3.3 |
| Chemistry | 43 | 1.8 | 38 | 1.7 |
| Child Development | 16 | 0.7 | 5 | 0.2 |
| Christianity | 71 | 3.0 | 70 | 3.2 |
| Church Music | 6 | 0.3 | 6 | 0.3 |
| Communication and Rhetorical S | 1 | 0.0 | 17 | 0.8 |
| Composite Science 8-12 | . |  | 3 | 0.1 |
| Composite Science Education | 2 | 0.1 | 2 | 0.1 |
| Composite Social Studies | 5 | 0.2 | 2 | 0.1 |
| Composite Social Studies 4-8 | . |  | 2 | 0.1 |
| Composite Social Studies 8-12 | 2 | 0.1 | 9 | 0.4 |
| Computer Info Systems Mgmt | 3 | 0.1 | . |  |
| Economics | 7 | 0.3 | 18 | 0.8 |
| English | 28 | 1.2 | 25 | 1.1 |
| English Language Arts 4-8 | . |  | 3 | 0.1 |
| English/Language Arts 8-12 | 3 | 0.1 | 6 | 0.3 |
| Finance | 15 | 0.6 | 29 | 1.3 |
| French | 1 | 0.0 | 1 | 0.0 |
| General Studies | 2 | 0.1 | 3 | 0.1 |
| Government | 8 | 0.3 | 33 | 1.5 |
| History | 36 | 1.5 | 27 | 1.2 |
| History - Teacher Certificatio | . |  | 4 | 0.2 |
| Interdisciplinary Studies | 16 | 0.7 | 20 | 0.9 |
| International Business | 26 | 1.1 | 38 | 1.7 |
| Journalism and Mass Communicat | 3 | 0.1 | 37 | 1.7 |

## (Continued)

| First Major | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Kinesiology (Education) | 17 | 0.7 | 16 | 0.7 |
| Kinesiology Athletic Training | 38 | 1.6 | 27 | 1.2 |
| Kinesiology-Wellness Mgmt | 76 | 3.3 | 78 | 3.5 |
| Life Science | 1 | 0.0 | 3 | 0.1 |
| Management | 15 | 0.6 | 57 | 2.6 |
| Management Information Systems | 1 | 0.0 | . |  |
| Marketing | 19 | 0.8 | 55 | 2.5 |
| Mass Communication | 72 | 3.1 | 20 | 0.9 |
| Math Studies 4-8 | . |  | 2 | 0.1 |
| Math Studies 8-12 | 1 | 0.0 | 7 | 0.3 |
| Mathematical Studies | 10 | 0.4 | 5 | 0.2 |
| Mathematics | 21 | 0.9 | 21 | 1.0 |
| Molecular Biology/Biochemistry | 61 | 2.6 | 79 | 3.6 |
| Multidisciplinary Studies | 68 | 2.9 | 69 | 3.1 |
| Multidisciplinary Studies-ESL | . |  | 3 | 0.1 |
| Multidisciplinary Studies-SPED | . |  | 3 | 0.1 |
| Music | 22 | 0.9 | 29 | 1.3 |
| Music Education | 38 | 1.6 | 24 | 1.1 |
| Music-Composition | 10 | 0.4 | 6 | 0.3 |
| Music-Performance | 28 | 1.2 | 19 | 0.9 |
| Music-Performance-Instumental | . |  | 1 | 0.0 |
| Music-Performance-Voice | . |  | 3 | 0.1 |
| Music-Theory | 2 | 0.1 | 1 | 0.0 |
| Music/Teacher Certification-BM | 2 | 0.1 | 14 | 0.6 |
| Nursing | 401 | 17.2 | 323 | 14.7 |
| Pedagogy | 26 | 1.1 | 6 | 0.3 |
| Pedagogy-Grades All Level | . | . | 1 | 0.0 |
| Philosophy | 2 | 0.1 | 10 | 0.5 |
| Physical Science | . |  | 2 | 0.1 |
| Physics | 10 | 0.4 | 8 | 0.4 |
| Political Science | 50 | 2.1 | 20 | 0.9 |
| Psychology | 139 | 6.0 | 146 | 6.6 |
| Public Policy | 4 | 0.2 | 2 | 0.1 |
| Sociology | 14 | 0.6 | 14 | 0.6 |

## (Continued)

| First Major | Fall 2009 |  | Fall 2010 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| Spanish | 12 | 0.5 | 14 | 0.6 |
| Spanish - Teacher Certificatio | . | . | 2 | 0.1 |
| Speech Communication | 20 | 0.9 | 4 | 0.2 |
| Undeclared | 58 | 2.5 | 96 | 4.4 |
| Writing | 12 | 0.5 | 7 | 0.3 |
| Total | 2,333 | 100.0 | 2,198 | 100.0 |


| First \& Second Major* | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 99 | 2.6 | 82 | 3.0 |
| All Level Art Education | 2 | 0.1 | 3 | 0.1 |
| All-Level Special Education | 2 | 0.1 | 7 | 0.3 |
| Art | 59 | 1.6 | 29 | 1.1 |
| Art - Fine Arts | 7 | 0.2 | 21 | 0.8 |
| Biblical Languages | 31 | 0.8 | 15 | 0.5 |
| Bilingual Education | 24 | 0.6 | 14 | 0.5 |
| Biology | 410 | 10.9 | 383 | 14.0 |
| Business | 216 | 5.7 | 82 | 3.0 |
| Business Administration | 274 | 7.3 | 92 | 3.4 |
| Chemistry | 105 | 2.8 | 62 | 2.3 |
| Child Development | 39 | 1.0 | 15 | 0.5 |
| Christianity | 119 | 3.2 | 91 | 3.3 |
| Church Music | 6 | 0.2 | 6 | 0.2 |
| Communication and Rhetorical S | 1 | 0.0 | 17 | 0.6 |
| Composite Science 8-12 | . |  | 3 | 0.1 |
| Composite Science Education | 3 | 0.1 | 2 | 0.1 |
| Composite Social Studies | 6 | 0.2 | 2 | 0.1 |
| Composite Social Studies 4-8 | . |  | 2 | 0.1 |
| Composite Social Studies 8-12 | 2 | 0.1 | 9 | 0.3 |
| Computer Info Systems Mgmt | 6 | 0.2 | . |  |
| Economics | 15 | 0.4 | 20 | 0.7 |
| English | 49 | 1.3 | 30 | 1.1 |
| English Language Arts 4-8 | . |  | 3 | 0.1 |
| English/Language Arts 8-12 | 7 | 0.2 | 8 | 0.3 |
| Finance | 41 | 1.1 | 38 | 1.4 |
| French | 12 | 0.3 | 2 | 0.1 |
| General Studies | 2 | 0.1 | 3 | 0.1 |
| Government | 8 | 0.2 | 35 | 1.3 |
| History | 69 | 1.8 | 40 | 1.5 |
| History - Teacher Certificatio |  |  | 4 | 0.1 |
| Interdisciplinary Studies | 29 | 0.8 | 29 | 1.1 |
| International Business | 57 | 1.5 | 57 | 2.1 |
| Journalism and Mass Communicat | 3 | 0.1 | 37 | 1.3 |

## (Continued)

| First \& Second Major* | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Kinesiology (Education) | 20 | 0.5 | 16 | 0.6 |
| Kinesiology Athletic Training | 38 | 1.0 | 27 | 1.0 |
| Kinesiology-Wellness Mgmt | 110 | 2.9 | 84 | 3.1 |
| Language Arts/ Grades 4-8 | 2 | 0.1 | 1 | 0.0 |
| Life Science | 2 | 0.1 | 3 | 0.1 |
| Management | 50 | 1.3 | 67 | 2.4 |
| Management Information Systems | 14 | 0.4 | 6 | 0.2 |
| Marketing | 56 | 1.5 | 67 | 2.4 |
| Mass Communication | 108 | 2.9 | 32 | 1.2 |
| Math Studies 4-8 | . |  | 2 | 0.1 |
| Math Studies 8-12 | 1 | 0.0 | 7 | 0.3 |
| Mathematical Studies | 14 | 0.4 | 6 | 0.2 |
| Mathematics | 31 | 0.8 | 24 | 0.9 |
| Molecular Biology/Biochemistry | 134 | 3.6 | 119 | 4.3 |
| Multidisciplinary Studies | 68 | 1.8 | 69 | 2.5 |
| Multidisciplinary Studies-ESL | . |  | 3 | 0.1 |
| Multidisciplinary Studies-SPED | . |  | 3 | 0.1 |
| Music | 37 | 1.0 | 33 | 1.2 |
| Music Education | 40 | 1.1 | 25 | 0.9 |
| Music-Composition | 10 | 0.3 | 6 | 0.2 |
| Music-Performance | 28 | 0.7 | 19 | 0.7 |
| Music-Performance-Instumental | . |  | 1 | 0.0 |
| Music-Performance-Voice | . |  | 3 | 0.1 |
| Music-Theory | 2 | 0.1 | 1 | 0.0 |
| Music/Teacher Certification-BM | 2 | 0.1 | 14 | 0.5 |
| Nursing | 401 | 10.7 | 323 | 11.8 |
| Pedagogy | 59 | 1.6 | 22 | 0.8 |
| Pedagogy High School | 1 | 0.0 | . | . |
| Pedagogy-Grades All Level |  |  | 1 | 0.0 |
| Philosophy | 10 | 0.3 | 14 | 0.5 |
| Physical Science | . |  | 2 | 0.1 |
| Physics | 32 | 0.9 | 21 | 0.8 |
| Political Science | 96 | 2.6 | 43 | 1.6 |
| Psychology | 269 | 7.2 | 198 | 7.2 |

[^0]| First \& Second Major* | Fall 2009 |  | Fall 2010 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Public Policy | 12 | 0.3 | 4 | 0.1 |
| Sociology | 61 | 1.6 | 29 | 1.1 |
| Spanish | 49 | 1.3 | 32 | 1.2 |
| Spanish - Teacher Certificatio | . | . | 2 | 0.1 |
| Speech Communication | 53 | 1.4 | 21 | 0.8 |
| Speech Communication Teaching | . | . | 1 | 0.0 |
| Undeclared | 200 | 5.3 | 135 | 4.9 |
| Writing | 46 | 1.2 | 15 | 0.5 |
| Total | 3,759 | 100.0 | 2,744 | 100.0 |

* In this table a student is counted once for each major (a duplicate count).


[^0]:    (Continued)

