



## Profile of Transfer Students Fall 2009 and Fall 2010

This report contains demographic and academic information for transfer students who entered the University in Fall 2009 and Fall 2010. Information is included on:

Gender	Country of Citizenship	Full/Part-Time Status
Age Range	State of Permanent Address	Average Credit Hour Load
Minority Status	County (TX) of Permanent Address	Classification
Citizenship Status	Religious Affiliation	Primary Program of Study
Racial/Ethnic Group	Entrance Test scores	Primary & Secondary Majors

Please see page 2 for a note on test score (SAT and ACT) statistics.

### Fall 2010

The transfer students of Fall 2009 include 206 students who entered the University in Summer 2010 or Fall 2010. Demographically, 69% (143) of the new transfer students are female, and 66% (135) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up 31.1% (64) of the group.

For students with known addresses, 198 (97%) have Texas as their state of permanent address. Ninety-one percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 977 for the SAT and 21 for the ACT examination. Approximately 18% of students declared a major in Nursing, while 17% declared Biology and 8% were undecided.

### Fall 2009

The transfer students of Fall 2009 include 236 students who entered the University in Summer 2009 or Fall 2009. Selected demographic information for this group of transfer students indicate that 69% (163) are female, and that 64.4% (152) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up 29.7% (70) of the group.

For students with known addresses, 223 (95.7%) have Texas as their state of permanent address. Eighty-nine percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 964 for the SAT and 20 for the ACT examination. Approximately 30% of students declared a major in Nursing, while 14% declared Business or Business Administration and 10% Psychology.

### **Test Score Calculations**

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*Demographic Information*

Gender	Fall 2009		Fall 2010	
	#	%	#	%
Male	73	30.9	63	30.6
Female	163	69.1	143	69.4
<b>Total</b>	236	100.0	206	100.0

Age Range	Fall 2009		Fall 2010	
	#	%	#	%
< 23	128	54.2	124	60.2
23-25	31	13.1	27	13.1
26-29	26	11.0	23	11.2
30 +	51	21.6	30	14.6
Unknown	.	.	2	1.0
<b>Total</b>	236	100.0	206	100.0

Minority Status	Fall 2009		Fall 2010	
	#	%	#	%
Minority	152	64.4	135	65.5
Non-Minority	84	35.6	71	34.5
<b>Total</b>	236	100.0	206	100.0

*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*Demographic Information*

Citizenship Status	Fall 2009		Fall 2010	
	#	%	#	%
U.S. Citizen	208	88.9	186	90.7
Resident Alien	16	6.8	13	6.3
Non-Resident Alien	10	4.3	6	2.9
<b>Total</b>	<b>234</b>	<b>100.0</b>	<b>205</b>	<b>100.0</b>

Racial/Ethnic Group*	Fall 2009		Fall 2010	
	#	%	#	%
African American/Black	69	29.2	71	34.5
American Indian or Alaskan Native	4	1.7	.	.
Asian	19	8.1	15	7.3
Hispanic	50	21.2	40	19.4
Native Hawaiian or Pacific Islander	3	1.3	.	.
White	75	31.8	64	31.1
Two or More Races	6	2.5	9	4.4
Ethnicity Unknown	10	4.2	7	3.4
<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2009		Fall 2010	
	#	%	#	%
African American/Black	67	28.4	70	34.0
American Indian or Alaskan Native	4	1.7	.	.
Asian	15	6.4	14	6.8
Hispanic	47	19.9	37	18.0
Native Hawaiian or Pacific Islander	3	1.3	.	.
White	74	31.4	64	31.1
Two or More Races	6	2.5	8	3.9
Ethnicity Unknown	10	4.2	7	3.4
Non-Resident Alien	10	4.2	6	2.9
<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>

\* Racial/Ethnic Group data from Fall 2008 has been converted to the new codes mandated by the Department of Education.

*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*Demographic Information*

Country of Citizenship	Fall 2009		Fall 2010	
	#	%	#	%
Angola	1	0.4	.	.
Brazil	1	0.4	.	.
China	1	0.4	.	.
Colombia	1	0.4	1	0.5
El Salvador	.	.	1	0.5
Kenya	1	0.4	.	.
Lithuania	1	0.4	.	.
Mexico	2	0.8	1	0.5
Nigeria	1	0.4	1	0.5
Pakistan	1	0.4	1	0.5
Republic of Korea	1	0.4	.	.
Uganda	1	0.4	.	.
United States	208	88.1	186	90.3
Unknown	15	6.4	14	6.8
Vietnam	1	0.4	1	0.5
<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>

*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*Demographic Information*

State of Permanent Address	Fall 2009		Fall 2010	
	#	%	#	%
Arkansas	2	0.8	.	.
California	3	1.3	1	0.5
Colorado	1	0.4	.	.
Iowa	.	.	1	0.5
Louisiana	1	0.4	1	0.5
New Jersey	1	0.4	.	.
New York	.	.	1	0.5
North Carolina	1	0.4	1	0.5
Oklahoma	1	0.4	.	.
Pennsylvania	.	.	1	0.5
Texas	223	94.5	198	96.1
Unknown	3	1.3	2	1.0
<b>Total</b>	236	100.0	206	100.0

*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*Demographic Information*

County of Permanent Address (Texas)	Fall 2009		Fall 2010	
	#	%	#	%
<b>Austin</b>	3	1.3	1	0.5
<b>Bell</b>	.	.	1	0.5
<b>Brazoria</b>	5	2.2	1	0.5
<b>Brazos</b>	.	.	1	0.5
<b>Caldwell</b>	1	0.4	.	.
<b>Cameron</b>	1	0.4	.	.
<b>Collin</b>	1	0.4	1	0.5
<b>Colorado</b>	1	0.4	1	0.5
<b>Cooke</b>	1	0.4	.	.
<b>Dallas</b>	.	.	2	1.0
<b>Fayette</b>	.	.	1	0.5
<b>Fort Bend</b>	43	19.3	49	24.7
<b>Galveston</b>	6	2.7	5	2.5
<b>Guadalupe</b>	.	.	1	0.5
<b>Harris</b>	148	66.4	122	61.6
<b>Jefferson</b>	.	.	1	0.5
<b>LaVaca</b>	.	.	1	0.5
<b>Limestone</b>	1	0.4	.	.
<b>McLennan</b>	1	0.4	.	.
<b>Montgomery</b>	3	1.3	4	2.0
<b>Nacogdoches</b>	1	0.4	.	.
<b>Panola</b>	1	0.4	.	.
<b>Parker</b>	.	.	1	0.5
<b>Randall</b>	1	0.4	.	.
<b>San Patricio</b>	.	.	1	0.5
<b>Tarrant</b>	.	.	1	0.5
<b>Taylor</b>	.	.	1	0.5
<b>Travis</b>	3	1.3	.	.
<b>Unknown</b>	1	0.4	.	.
<b>Walker</b>	1	0.4	.	.
<b>Wharton</b>	.	.	2	1.0
<b>Total</b>	223	100.0	198	100.0

*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*Demographic Information*

Religious Affiliation	Fall 2009		Fall 2010	
	#	%	#	%
Anglican-Church of England	.	.	1	0.5
Baptist	70	29.7	64	31.1
Buddhist	3	1.3	.	.
Catholic	25	10.6	18	8.7
Christian Church	9	3.8	11	5.3
Church of Christ	6	2.5	7	3.4
Church of God	1	0.4	3	1.5
Disciples of Christ (Christian	6	2.5	1	0.5
Eastern Orthodox	.	.	1	0.5
Episcopalian	.	.	2	1.0
Hindu	.	.	2	1.0
Jewish	.	.	1	0.5
Latter Day Saints (Mormon)	1	0.4	.	.
Lutheran	1	0.4	.	.
Methodist	6	2.5	4	1.9
Moslem (Islam, Muslim)	3	1.3	9	4.4
No Preference	12	5.1	13	6.3
Non-denominational	36	15.3	29	14.1
Other	7	3.0	6	2.9
Pentecostal	3	1.3	4	1.9
Presbyterian	5	2.1	2	1.0
Undeclared	42	17.8	28	13.6
<b>Total</b>	<b>236</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>



*Profile of Transfer Students, Fall 2009 and Fall 2010*  
*SAT Recentered Scores*

Interquartile Range	Fall 2009	Fall 2010
25th Percentile	860	885
75th Percentile	1020	1095

	Fall 2009	Fall 2010
Mean	964	977

SAT Distribution	Fall 2009		Fall 2010	
	#	%	#	%
< 900	14	35.9	13	29.5
900-990	13	33.3	12	27.3
1000-1090	5	12.8	8	18.2
1100-1190	5	12.8	5	11.4
1300+	2	5.1	.	.
1200-1290	.	.	6	13.6
Total	39	100.0	44	100.0

Median Scores by Gender	Fall 2009			Fall 2010		
	Verbal	Math	Total	Verbal	Math	Total
Male	480	490	950	485	560	1055
Female	480	465	950	510	470	975

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

**Profile of Transfer Students, Fall 2009 and Fall 2010**  
**ACT Composite Scores**

<b>Interquartile Range</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>25th Percentile</b>	18	17
<b>75th Percentile</b>	24	25

	<b>Fall 2009</b>	<b>Fall 2010</b>
<b>Mean</b>	20	21

<b>ACT Distribution</b>	<b>Fall 2009</b>		<b>Fall 2010</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>&lt; 20</b>	8	57.1	8	72.7
<b>20-21</b>	1	7.1	.	.
<b>22-24</b>	2	14.3	.	.
<b>25-27</b>	2	14.3	1	9.1
<b>28-29</b>	1	7.1	1	9.1
<b>30+</b>	.	.	1	9.1
<b>Total</b>	14	100.0	11	100.0

<b>Median Scores by Gender</b>	<b>Fall 2009</b>			<b>Fall 2010</b>		
	<b>Engl</b>	<b>Math</b>	<b>Comp</b>	<b>Engl</b>	<b>Math</b>	<b>Comp</b>
<b>Male</b>	21	19	20	15	19	17
<b>Female</b>	21	19	20	19	19	20

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2009		Fall 2010	
	#	%	#	%
<b>Full-Time</b>	190	80.5	184	89.3
<b>Part-Time</b>	46	19.5	22	10.7
<b>Total</b>	236	100.0	206	100.0

Average Credit Hour Load*	Fall 2009		Fall 2010	
	#	Average	#	Average
<b>College of Arts and Humanities</b>	10	11.5	9	15.3
<b>School of Business</b>	26	12.9	22	12.5
<b>School of Nursing and Allied Health</b>	70	12.0	39	12.6
<b>Smith College of General Studies</b>	122	13.1	118	12.9
<b>No College Designated</b>	8	13.0	18	13.8
<b>Total</b>	236	12.7	206	13.0

High School Class Quartile**	Fall 2009		Fall 2010	
	#	%	#	%
<b>First Quartile</b>	6	26.1	5	22.7
<b>Second Quartile</b>	9	39.1	10	45.5
<b>Third Quartile</b>	7	30.4	5	22.7
<b>Fourth Quartile</b>	1	4.3	2	9.1
<b>Total</b>	23	100.0	22	100.0

Program of Study	Fall 2009		Fall 2010	
	#	%	#	%
<b>Bachelor of Arts</b>	91	38.6	67	32.5
<b>Bachelor of Business Administration</b>	26	11.0	22	10.7
<b>Bachelor of Fine Arts</b>	2	0.8	.	.
<b>Bachelor of Music</b>	8	3.4	9	4.4
<b>Bachelor of Science</b>	107	45.3	105	51.0
<b>Bachelor of Science in Nursing</b>	2	0.8	3	1.5
<b>Total</b>	236	100.0	206	100.0

\* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

\*\* High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

<b>Classification</b>	<b>Fall 2009</b>		<b>Fall 2010</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Freshman</b>	51	21.6	44	21.4
<b>Sophomore</b>	122	51.7	99	48.1
<b>Junior</b>	51	21.6	53	25.7
<b>Senior</b>	12	5.1	10	4.9
<b>Total</b>	236	100.0	206	100.0

First Major	Fall 2009		Fall 2010	
	#	%	#	%
Accounting	5	2.1	6	2.9
All-Level Special Education	.	.	2	1.0
Art	2	0.8	1	0.5
Art - Fine Arts	2	0.8	.	.
Bilingual Education	2	0.8	.	.
Biology	16	6.8	34	16.5
Business	10	4.2	.	.
Business Administration	16	6.8	.	.
Chemistry	.	.	3	1.5
Christianity	7	3.0	7	3.4
Church Music	1	0.4	.	.
Communication and Rhetorical S	.	.	6	2.9
Composite Science 8-12	.	.	1	0.5
Composite Social Studies 8-12	.	.	1	0.5
Economics	1	0.4	.	.
English	3	1.3	3	1.5
English/Language Arts 8-12	1	0.4	.	.
Finance	2	0.8	3	1.5
Government	.	.	3	1.5
History	1	0.4	1	0.5
History - Teacher Certificatio	.	.	1	0.5
Interdisciplinary Studies	2	0.8	2	1.0
International Business	3	1.3	3	1.5
Journalism and Mass Communicat	1	0.4	7	3.4
Kinesiology (Education)	2	0.8	2	1.0
Kinesiology Athletic Training	3	1.3	3	1.5
Kinesiology-Wellness Mgmt	8	3.4	5	2.4
Life Science	1	0.4	.	.
Management	2	0.8	8	3.9
Marketing	2	0.8	2	1.0
Mass Communication	9	3.8	.	.
Math Studies 4-8	.	.	1	0.5
Math Studies 8-12	1	0.4	1	0.5
Mathematics	1	0.4	1	0.5

(Continued)

First Major	Fall 2009		Fall 2010	
	#	%	#	%
<b>Molecular Biology/Biochemistry</b>	5	2.1	4	1.9
<b>Multidisciplinary Studies</b>	7	3.0	8	3.9
<b>Multidisciplinary Studies-ESL</b>	.	.	1	0.5
<b>Music</b>	4	1.7	7	3.4
<b>Music Education</b>	7	3.0	1	0.5
<b>Music-Theory</b>	1	0.4	.	.
<b>Music/Teacher Certification-BM</b>	.	.	4	1.9
<b>Nursing</b>	70	29.7	38	18.4
<b>Pedagogy</b>	1	0.4	.	.
<b>Political Science</b>	4	1.7	.	.
<b>Psychology</b>	21	8.9	13	6.3
<b>Public Policy</b>	1	0.4	.	.
<b>Sociology</b>	2	0.8	4	1.9
<b>Spanish</b>	1	0.4	.	.
<b>Undeclared</b>	6	2.5	17	8.3
<b>Writing</b>	2	0.8	2	1.0
<b>Total</b>	236	100.0	206	100.0

First & Second Major*	Fall 2009		Fall 2010	
	#	%	#	%
Accounting	10	3.2	6	2.9
All-Level Special Education	.	.	2	1.0
Art	5	1.6	1	0.5
Art - Fine Arts	2	0.6	.	.
Biblical Languages	2	0.6	.	.
Bilingual Education	2	0.6	.	.
Biology	18	5.7	34	16.5
Business	13	4.1	.	.
Business Administration	21	6.6	.	.
Chemistry	2	0.6	3	1.5
Child Development	2	0.6	.	.
Christianity	13	4.1	7	3.4
Church Music	1	0.3	.	.
Communication and Rhetorical S	.	.	6	2.9
Composite Science 8-12	.	.	1	0.5
Composite Social Studies 8-12	.	.	1	0.5
Economics	1	0.3	.	.
English	5	1.6	3	1.5
English/Language Arts 8-12	1	0.3	.	.
Finance	3	0.9	3	1.5
French	3	0.9	.	.
Government	.	.	3	1.5
History	4	1.3	1	0.5
History - Teacher Certificatio	.	.	1	0.5
Interdisciplinary Studies	3	0.9	2	1.0
International Business	6	1.9	3	1.5
Journalism and Mass Communicat	1	0.3	7	3.4
Kinesiology (Education)	2	0.6	2	1.0
Kinesiology Athletic Training	3	0.9	3	1.5
Kinesiology-Wellness Mgmt	9	2.8	5	2.4
Life Science	1	0.3	.	.
Management	4	1.3	8	3.9
Marketing	5	1.6	2	1.0
Mass Communication	9	2.8	.	.

(Continued)

First & Second Major*	Fall 2009		Fall 2010	
	#	%	#	%
Math Studies 4-8	.	.	1	0.5
Math Studies 8-12	1	0.3	1	0.5
Mathematics	1	0.3	1	0.5
Molecular Biology/Biochemistry	6	1.9	4	1.9
Multidisciplinary Studies	7	2.2	8	3.9
Multidisciplinary Studies-ESL	.	.	1	0.5
Music	4	1.3	7	3.4
Music Education	7	2.2	1	0.5
Music-Theory	1	0.3	.	.
Music/Teacher Certification-BM	.	.	4	1.9
Nursing	70	22.2	38	18.4
Pedagogy	1	0.3	.	.
Physics	1	0.3	.	.
Political Science	5	1.6	.	.
Psychology	24	7.6	13	6.3
Public Policy	1	0.3	.	.
Sociology	7	2.2	4	1.9
Spanish	3	0.9	.	.
Speech Communication	2	0.6	.	.
Undeclared	22	7.0	17	8.3
Writing	2	0.6	2	1.0
<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>

\* In this table a student is counted once for each major (a duplicate count).