
**Profile of Transfer Students
Fall 2013 and Fall 2014**

This report contains demographic and academic information for transfer students who entered the University in Fall 2013 and Fall 2014. Information is included on:

Gender	Country of Citizenship	Full/Part-Time Status
Age Range	State of Permanent Address	Average Credit Hour Load
Minority Status	County (TX) of Permanent Address	Classification
Citizenship Status	Religious Affiliation	Primary Program of Study
Racial/Ethnic Group	Entrance Test scores	First Major

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2014

The transfer students of Fall 2014 include 195 students who entered the University in Summer 2014 or Fall 2014. Demographically, fifty-three percent (104) of the new transfer students are female, and fifty-seven percent (111) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-seven percent (53) of the group.

For students with known addresses, 180 (93.8%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 1069 for the SAT and 22 for the ACT examination (less than 30% of the transfers had a standardized test score). Approximately 13% of students declared a major in Nursing, while 10% declared Biology and 6% were undecided.

Fall 2013

The transfer students of Fall 2013 included 226 students who entered the University in Summer 2013 or Fall 2013. Demographically, fifty-eight percent (131) of the new transfer students are female, and sixty-nine percent (155) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up eight percent (18) of the group.

For students with known addresses, 209 (93.3%) have Texas as their state of permanent address. Ninety-two percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 966 for the SAT and 21 for the ACT examination (less than 30% of the transfers had a standardized test score). Approximately 19% of students declared a major in Nursing, while 12% declared Biology and 8% declared Psychology.

Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

Gender	Fall 2013		Fall 2014	
	#	%	#	%
Male	95	42.0	91	46.7
Female	131	58.0	104	53.3
Total	226	100.0	195	100.0

Age Range	Fall 2013		Fall 2014	
	#	%	#	%
< 23	147	65.0	127	65.1
23-25	33	14.6	28	14.4
26-29	23	10.2	14	7.2
30 +	23	10.2	26	13.3
Total	226	100.0	195	100.0

Minority Status	Fall 2013		Fall 2014	
	#	%	#	%
Minority	155	68.6	111	56.9
Non-Minority	71	31.4	84	43.1
Total	226	100.0	195	100.0

Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

Citizenship Status	Fall 2013		Fall 2014	
	#	%	#	%
U.S. Citizen	207	91.6	154	90.6
Resident Alien	14	6.2	8	4.7
Non-Resident Alien	5	2.2	8	4.7
Total	226	100.0	170	100.0

Racial/Ethnic Group*	Fall 2013		Fall 2014	
	#	%	#	%
African American/Black	73	32.3	41	21.0
American Indian or Alaskan Native	2	0.9	2	1.0
Asian	18	8.0	16	8.2
Hispanic	49	21.7	43	22.1
Native Hawaiian or Pacific Islander	1	0.4	.	.
White	69	30.5	72	36.9
Two or More Races	12	5.3	9	4.6
Ethnicity Unknown	2	0.9	12	6.2
Total	226	100.0	195	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2013		Fall 2014	
	#	%	#	%
African American/Black	72	31.9	40	20.5
American Indian or Alaskan Native	2	0.9	2	1.0
Asian	16	7.1	13	6.7
Hispanic	49	21.7	40	20.5
White	68	30.1	71	36.4
Two or More Races	12	5.3	9	4.6
Ethnicity Unknown	2	0.9	12	6.2
Non-Resident Alien	5	2.2	8	4.1
Total	226	100.0	195	100.0

Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

Country of Citizenship	Fall 2013		Fall 2014	
	#	%	#	%
China	1	0.4	.	.
El Salvador	1	0.4	.	.
Germany	1	0.4	.	.
Malaysia	.	.	1	0.5
United States	207	91.6	154	79.0
Unknown	15	6.6	39	20.0
Venezuela	.	.	1	0.5
Vietnam	1	0.4	.	.
Total	226	100.0	195	100.0

Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

State of Permanent Address	Fall 2013		Fall 2014	
	#	%	#	%
California	4	1.8	6	3.1
Georgia	1	0.4	.	.
Illinois	.	.	1	0.5
Kansas	1	0.4	.	.
Louisiana	.	.	1	0.5
Maryland	.	.	1	0.5
Minnesota	1	0.4	.	.
Mississippi	.	.	1	0.5
Missouri	1	0.4	.	.
New Mexico	1	0.4	.	.
North Carolina	2	0.9	.	.
Oklahoma	.	.	1	0.5
Texas	209	92.5	180	92.3
US Territories/Military Addr	.	.	1	0.5
Unknown	2	0.9	3	1.5
Washington	2	0.9	.	.
West Virginia	1	0.4	.	.
Wisconsin	1	0.4	.	.
Total	226	100.0	195	100.0

Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

County of Permanent Address (Texas)	Fall 2013		Fall 2014	
	#	%	#	%
Austin	1	0.5	.	.
Bee	1	0.5	.	.
Bexar	.	.	1	0.6
Brazoria	6	2.9	5	2.8
Brazos	1	0.5	.	.
Chambers	1	0.5	.	.
Coleman	.	.	1	0.6
Collin	.	.	2	1.1
Dallas	3	1.4	4	2.2
Dimmit	.	.	1	0.6
El Paso	1	0.5	1	0.6
Fayette	.	.	1	0.6
Fort Bend	39	18.7	37	20.6
Galveston	2	1.0	4	2.2
Gregg	1	0.5	.	.
Guadalupe	.	.	1	0.6
Harris	120	57.4	101	56.1
Hays	2	1.0	.	.
Hidalgo	.	.	1	0.6
Houston	2	1.0	.	.
Howard	1	0.5	.	.
Jefferson	1	0.5	1	0.6
Johnson	.	.	2	1.1
Lamar	1	0.5	.	.
Liberty	2	1.0	4	2.2
Marion	1	0.5	.	.
Matagorda	.	.	1	0.6
McLennan	.	.	1	0.6
Milam	.	.	1	0.6
Montgomery	12	5.7	4	2.2
Orange	1	0.5	.	.
Rockwall	1	0.5	.	.

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Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

County of Permanent Address (Texas)	Fall 2013		Fall 2014	
	#	%	#	%
Tarrant	3	1.4	3	1.7
Travis	.	.	1	0.6
Waller	2	1.0	1	0.6
Washington	1	0.5	.	.
Wharton	3	1.4	.	.
Williamson	.	.	1	0.6
Total	209	100.0	180	100.0

Profile of Transfer Students, Fall 2013 and Fall 2014
Demographic Information

Religious Affiliation	Fall 2013		Fall 2014	
	#	%	#	%
Assembly of God	.	.	2	1.0
Baptist	18	8.0	53	27.2
Buddhist	.	.	1	0.5
Catholic	6	2.7	16	8.2
Christian Church	2	0.9	.	.
Church of Christ	1	0.4	3	1.5
Church of God	1	0.4	1	0.5
Disciples of Christ (Christian	.	.	15	7.7
Eastern Orthodox	.	.	4	2.1
Episcopalian	.	.	1	0.5
Evangelical Free Church	.	.	3	1.5
Hindu	1	0.4	.	.
Latter Day Saints (Mormon)	.	.	1	0.5
Lutheran	.	.	2	1.0
Methodist	2	0.9	3	1.5
Moslem (Islam, Muslim)	3	1.3	3	1.5
No Preference	2	0.9	10	5.1
Non-denominational	3	1.3	27	13.8
Other	.	.	2	1.0
Seventh Day Adventist	.	.	2	1.0
Undeclared	187	82.7	46	23.6
Total	226	100.0	195	100.0

Interquartile Range	Fall 2013	Fall 2014
25th Percentile	850	970
75th Percentile	1055	1190

	Fall 2013	Fall 2014
Mean	966	1069

SAT Distribution	Fall 2013		Fall 2014	
	#	%	#	%
< 900	15	34.1	5	15.2
900-990	11	25.0	9	27.3
1000-1090	12	27.3	5	15.2
1100-1190	3	6.8	6	18.2
1200-1290	2	4.5	4	12.1
1300+	1	2.3	4	12.1
Total	44	100.0	33	100.0

Median Scores by Gender	Fall 2013			Fall 2014		
	Verbal	Math	Total	Verbal	Math	Total
Male	410	470	885	520	570	1110
Female	470	510	985	490	500	985

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Profile of Transfer Students, Fall 2013 and Fall 2014
ACT Composite Scores

Interquartile Range	Fall 2013	Fall 2014
25th Percentile	19	20
75th Percentile	23	24

	Fall 2013	Fall 2014
Mean	21	22

ACT Distribution	Fall 2013		Fall 2014	
	#	%	#	%
< 20	7	41.2	6	42.9
20-21	3	17.6	.	.
22-24	5	29.4	5	35.7
25-27	2	11.8	3	21.4
Total	17	100.0	14	100.0

Median Scores by Gender	Fall 2013			Fall 2014		
	Engl	Math	Comp	Engl	Math	Comp
Male	17	18	20	21	16	22
Female	20	23	21	22	23	23

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2013		Fall 2014	
	#	%	#	%
Full-Time	220	97.3	186	95.4
Part-Time	6	2.7	9	4.6
Total	226	100.0	195	100.0

Average Credit Hour Load*	Fall 2013		Fall 2014	
	#	Average	#	Average
School of Fine Arts	4	13.8	1	14.0
Smith College of Liberal Arts	118	13.6	120	13.6
School of Business	35	13.9	36	13.4
College of Education and Behavioral Sciences	23	13.3	8	14.3
School of Nursing and Allied Health	42	13.4	26	12.4
The Honors College	1	13.0	.	.
No College Designated	3	14.0	4	13.8
Total	226	13.6	195	13.5

High School Class Quartile**	Fall 2013		Fall 2014	
	#	%	#	%
First Quartile	4	22.2	.	.
Second Quartile	10	55.6	6	75.0
Third Quartile	2	11.1	1	12.5
Fourth Quartile	2	11.1	1	12.5
Total	18	100.0	8	100.0

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Program of Study	Fall 2013		Fall 2014	
	#	%	#	%
Bachelor of Arts	64	28.3	65	33.3
Bachelor of Business Administration	35	15.5	36	18.5
Bachelor of Music	4	1.8	1	0.5
Bachelor of Music Education	6	2.7	1	0.5
Bachelor of Science	101	44.7	76	39.0
Bachelor of Science in Nursing	16	7.1	16	8.2
Total	226	100.0	195	100.0

Classification	Fall 2013		Fall 2014	
	#	%	#	%
Freshman	57	25.2	46	23.6
Sophomore	95	42.0	78	40.0
Junior	69	30.5	61	31.3
Senior	5	2.2	10	5.1
Total	226	100.0	195	100.0

First Major	Fall 2013		Fall 2014	
	#	%	#	%
Accounting	4	1.8	11	5.6
Art	.	.	3	1.5
Art Education	.	.	1	0.5
Biblical Languages	.	.	2	1.0
Bilingual Elementary Education	1	0.4	.	.
Biology	26	11.5	19	9.7
Chemistry	4	1.8	5	2.6
Christianity	7	3.1	7	3.6
Church Music	.	.	1	0.5
Cinema and New Media	1	0.4	7	3.6
Composite Science 8-12	1	0.4	.	.
Composite Social Studies 8-12	1	0.4	.	.
Economics	2	0.9	.	.
Elementary Ed w/ Special Ed	.	.	3	1.5
Elementary Education	8	3.5	6	3.1
English	3	1.3	3	1.5
English/Language Arts 8-12	1	0.4	1	0.5
Finance	9	4.0	6	3.1
Government	1	0.4	3	1.5
Great Text	.	.	1	0.5
History	3	1.3	.	.
Interdisciplinary Stds-Non Ed	10	4.4	6	3.1
International Business	2	0.9	8	4.1
Journalism and Mass Communicat	4	1.8	5	2.6
Kinesiology (Education)	4	1.8	2	1.0
Kinesiology Athletic Training	8	3.5	4	2.1
Kinesiology-Wellness Mgmt	8	3.5	11	5.6
Legal Studies	.	.	4	2.1
Management	9	4.0	5	2.6
Managerial Studies	1	0.4	4	2.1
Marketing	9	4.0	6	3.1
Math Studies 8-12	3	1.3	.	.

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First Major	Fall 2013		Fall 2014	
	#	%	#	%
Mathematics	3	1.3	3	1.5
Molecular Biology/Biochemistry	4	1.8	4	2.1
Multidisciplinary Studies	2	0.9	.	.
Music	.	.	1	0.5
Music Education	6	2.7	1	0.5
Music Performance-Voice	4	1.8	.	.
Nursing	42	18.6	26	13.3
Philosophy	3	1.3	1	0.5
Physical Science	1	0.4	.	.
Physics	1	0.4	2	1.0
Psychology	17	7.5	11	5.6
Sociology	1	0.4	.	.
Undeclared	12	5.3	12	6.2
Total	226	100.0	195	100.0