
**Profile of Transfer Students
Fall 2014 and Fall 2015**

This report contains demographic and academic information for transfer students who entered the University in Fall 2014 and Fall 2015. Information is included on:

Gender	State of Permanent Address	Average Credit Hour Load
Age Range	County (TX) of Permanent Address	Classification
Minority Status	Religious Affiliation	Primary Program of Study
Citizenship Status	Prior College Type	First Major
Racial/Ethnic Group	Special Transfer Cohorts	
Country of Citizenship	Full/Part-Time Status	

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2015

The transfer students of Fall 2015 included 200 students who entered the University in Summer 2015 or Fall 2015. Demographically, sixty-two percent (124) of the new transfer students are female, and seventy-two percent (144) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up nineteen percent (37) of the group.

For students with known addresses, 180 (90.0%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens. Sixty percent transferred from Texas colleges, with 15% coming from an in-state four year institution and 45% from an in-state two year school.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 967 for the SAT and 24 for the ACT examination (less than 25% of the transfers had a standardized test score). Twenty percent of students declared a major in Nursing, while 8.5% declared Psychology and 8% declared Elementary Education with Special Education.

Fall 2014

The transfer students of Fall 2014 include 195 students who entered the University in Summer 2014 or Fall 2014. Demographically, fifty-three percent (104) of the new transfer students are female, and fifty-seven percent (111) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-seven percent (53) of the group.

For students with known addresses, 180 (93.8%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 1069 for the SAT and 22 for the ACT examination (less than 30% of the transfers had a standardized test score). Approximately 13% of students declared a major in Nursing, while 10% declared Biology and 6% were undecided.

Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

Gender	Fall 2014		Fall 2015	
	#	%	#	%
Male	91	46.7	76	38.0
Female	104	53.3	124	62.0
Total	195	100.0	200	100.0

Age Range	Fall 2014		Fall 2015	
	#	%	#	%
< 23	127	65.1	129	64.5
23-25	28	14.4	21	10.5
26-29	14	7.2	16	8.0
30 +	26	13.3	34	17.0
Total	195	100.0	200	100.0

Minority Status	Fall 2014		Fall 2015	
	#	%	#	%
Minority	111	56.9	144	72.0
Non-Minority	84	43.1	56	28.0
Total	195	100.0	200	100.0

Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

Citizenship Status	Fall 2014		Fall 2015	
	#	%	#	%
U.S. Citizen	179	91.8	180	90.0
Resident Alien	8	4.1	7	3.5
Non-Resident Alien	8	4.1	13	6.5
Total	195	100.0	200	100.0

Racial/Ethnic Group*	Fall 2014		Fall 2015	
	#	%	#	%
African American/Black	41	21.0	56	28.0
American Indian or Alaskan Native	2	1.0	.	.
Asian	16	8.2	10	5.0
Hispanic	43	22.1	66	33.0
White	72	36.9	41	20.5
Two or More Races	9	4.6	12	6.0
Ethnicity Unknown	12	6.2	15	7.5
Total	195	100.0	200	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2014		Fall 2015	
	#	%	#	%
African American/Black	40	20.5	53	26.5
American Indian or Alaskan Native	2	1.0	.	.
Asian	13	6.7	8	4.0
Hispanic	40	20.5	59	29.5
White	71	36.4	41	20.5
Two or More Races	9	4.6	12	6.0
Ethnicity Unknown	12	6.2	14	7.0
Non-Resident Alien	8	4.1	13	6.5
Total	195	100.0	200	100.0

Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

Country of Citizenship	Fall 2014		Fall 2015	
	#	%	#	%
Brazil	.	.	1	0.5
Canada	.	.	1	0.5
China	.	.	1	0.5
Colombia	.	.	1	0.5
Costa Rica	.	.	1	0.5
Malaysia	1	0.5	.	.
Mexico	.	.	3	1.5
Nigeria	.	.	2	1.0
United States	154	79.0	162	81.0
Unknown	39	20.0	26	13.0
Venezuela	1	0.5	1	0.5
Vietnam	.	.	1	0.5
Total	195	100.0	200	100.0

Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

State of Permanent Address	Fall 2014		Fall 2015	
	#	%	#	%
California	6	3.1	8	4.0
Florida	.	.	2	1.0
Georgia	.	.	1	0.5
Illinois	1	0.5	.	.
Louisiana	1	0.5	1	0.5
Maryland	1	0.5	.	.
Mississippi	1	0.5	.	.
Missouri	.	.	1	0.5
New York	.	.	1	0.5
Oklahoma	1	0.5	.	.
Texas	180	92.3	180	90.0
US Territories/Military Addr	1	0.5	.	.
Unknown	3	1.5	5	2.5
Virginia	.	.	1	0.5
Total	195	100.0	200	100.0

Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
Bexar	1	0.6	1	0.6
Brazoria	5	2.8	13	7.2
Coleman	1	0.6	.	.
Collin	2	1.1	1	0.6
Dallas	4	2.2	1	0.6
Dimmit	1	0.6	.	.
El Paso	1	0.6	.	.
Ellis	.	.	1	0.6
Fayette	1	0.6	.	.
Fort Bend	37	20.6	43	23.9
Galveston	4	2.2	2	1.1
Guadalupe	1	0.6	.	.
Harris	101	56.1	102	56.7
Hidalgo	1	0.6	.	.
Houston	.	.	1	0.6
Jefferson	1	0.6	1	0.6
Johnson	2	1.1	.	.
Kerr	.	.	1	0.6
Liberty	4	2.2	2	1.1
Limestone	.	.	1	0.6
Matagorda	1	0.6	.	.
McLennan	1	0.6	.	.
Milam	1	0.6	.	.
Montgomery	4	2.2	.	.
Navarro	.	.	1	0.6
Randall	.	.	1	0.6
Tarrant	3	1.7	3	1.7
Travis	1	0.6	1	0.6
Unknown	.	.	1	0.6
Walker	.	.	1	0.6
Waller	1	0.6	.	.
Wharton	.	.	1	0.6

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Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
Wichita	.	.	1	0.6
Williamson	1	0.6	.	.
Total	180	100.0	180	100.0

Profile of Transfer Students, Fall 2014 and Fall 2015
Demographic Information

Religious Affiliation	Fall 2014		Fall 2015	
	#	%	#	%
Assembly of God	2	1.0	.	.
Baptist	53	27.2	37	18.5
Buddhist	1	0.5	1	0.5
Catholic	16	8.2	16	8.0
Church of Christ	3	1.5	5	2.5
Church of God	1	0.5	3	1.5
Disciples of Christ (Christian	15	7.7	10	5.0
Eastern Orthodox	4	2.1	.	.
Episcopalian	1	0.5	.	.
Evangelical Free Church	3	1.5	3	1.5
Jehovah's Witness	.	.	1	0.5
Latter Day Saints (Mormon)	1	0.5	.	.
Lutheran	2	1.0	.	.
Methodist	3	1.5	4	2.0
Moslem (Islam, Muslim)	3	1.5	2	1.0
No Preference	10	5.1	11	5.5
Non-denominational	27	13.8	26	13.0
Other	2	1.0	8	4.0
Pentecostal	.	.	7	3.5
Seventh Day Adventist	2	1.0	3	1.5
Undeclared	46	23.6	63	31.5
Total	195	100.0	200	100.0

Prior College Type of New Transfers	Fall 2014		Fall 2015	
	#	%	#	%
Unknown	195	100.0	44	22.0
In State, 4Year	.	.	30	15.0
Out of State, 2Year	.	.	16	8.0
In State, 2Year	.	.	90	45.0
Out of State, 4Year	.	.	18	9.0
Unknown, 4Year	.	.	1	0.5
Out of State, Unkn	.	.	1	0.5
Total	195	100.0	200	100.0

Special Transfer Cohorts	Fall 2015	
	#	%
Ed UG Cohort - Aldine	13	72.2
Online RN to BSN Non-Partner	5	27.8
Total	18	100.0

Interquartile Range	Fall 2014	Fall 2015
25th Percentile	970	870
75th Percentile	1190	1060

	Fall 2014	Fall 2015
Mean	1069	967

SAT Distribution	Fall 2014		Fall 2015	
	#	%	#	%
< 900	5	15.2	12	35.3
900-990	9	27.3	7	20.6
1000-1090	5	15.2	9	26.5
1100-1190	6	18.2	5	14.7
1200-1290	4	12.1	.	.
1300+	4	12.1	1	2.9
Total	33	100.0	34	100.0

Median Scores by Gender	Fall 2014			Fall 2015		
	Verbal	Math	Total	Verbal	Math	Total
Male	520	570	1110	460	500	985
Female	490	500	985	450	470	950

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Profile of Transfer Students, Fall 2014 and Fall 2015
ACT Composite Scores

Interquartile Range	Fall 2014	Fall 2015
25th Percentile	20	19
75th Percentile	24	27

	Fall 2014	Fall 2015
Mean	22	24

ACT Distribution	Fall 2014		Fall 2015	
	#	%	#	%
< 20	6	42.9	2	28.6
22-24	5	35.7	2	28.6
25-27	3	21.4	2	28.6
30+	.	.	1	14.3
Total	14	100.0	7	100.0

Median Scores by Gender	Fall 2014			Fall 2015		
	Engl	Math	Comp	Engl	Math	Comp
Male	21	16	22	27	21	24
Female	22	23	23	19	20	23

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2014		Fall 2015	
	#	%	#	%
Full-Time	186	95.4	191	95.5
Part-Time	9	4.6	9	4.5
Total	195	100.0	200	100.0

Average Credit Hour Load*	Fall 2014		Fall 2015	
	#	Average	#	Average
School of Fine Arts	1	14.0	.	.
Smith College of Liberal Arts	120	13.6	103	13.6
Dunham College of Business	36	13.4	22	12.8
College of Education/Beh Sci	8	14.3	34	13.0
School of Nursing and Allied Health	26	12.4	40	12.7
No College Designated	4	13.8	.	.
School of Humanities	.	.	1	12.0
Total	195	13.5	200	13.2

High School Class Quartile**	Fall 2014		Fall 2015	
	#	%	#	%
Second Quartile	6	75.0	4	50.0
Third Quartile	1	12.5	2	25.0
Fourth Quartile	1	12.5	2	25.0
Total	8	100.0	8	100.0

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Program of Study	Fall 2014		Fall 2015	
	#	%	#	%
BS in Nursing	16	8.2	11	5.5
Bachelor of Arts	65	33.3	73	36.5
Bachelor of Business Admin.	36	18.5	22	11.0
Bachelor of Fine Arts	.	.	1	0.5
Bachelor of Music	1	0.5	.	.
Bachelor of Music Education	1	0.5	.	.
Bachelor of Science	76	39.0	93	46.5
Total	195	100.0	200	100.0

Classification	Fall 2014		Fall 2015	
	#	%	#	%
Freshman	46	23.6	52	26.0
Sophomore	78	40.0	97	48.5
Junior	61	31.3	43	21.5
Senior	10	5.1	8	4.0
Total	195	100.0	200	100.0

First Major	Fall 2014		Fall 2015	
	#	%	#	%
Accounting	11	5.6	8	4.0
Art	3	1.5	3	1.5
Art Education	1	0.5	1	0.5
Biblical Languages	2	1.0	.	.
Biology	19	9.7	10	5.0
Chemistry	5	2.6	3	1.5
Christianity	7	3.6	6	3.0
Church Music	1	0.5	.	.
Cinema and New Media	7	3.6	1	0.5
Elementary Ed w/ Special Ed	3	1.5	16	8.0
Elementary Education	6	3.1	7	3.5
English	3	1.5	2	1.0
English/Language Arts 4-8	.	.	2	1.0
English/Language Arts 8-12	1	0.5	1	0.5
Finance	6	3.1	4	2.0
Government	3	1.5	3	1.5
Great Texts	1	0.5	.	.
History	.	.	1	0.5
Interdisciplinary Stds-Non Ed	6	3.1	20	10.0
International Business	8	4.1	1	0.5
Journalism and Mass Communicat	5	2.6	2	1.0
Kinesiology (Education)	2	1.0	1	0.5
Kinesiology-Athletic Training	4	2.1	2	1.0
Kinesiology-Wellness Mgmt	11	5.6	11	5.5
Legal Studies	4	2.1	2	1.0
Life Science	.	.	2	1.0
Management	5	2.6	6	3.0
Managerial Studies	4	2.1	3	1.5
Marketing	6	3.1	3	1.5
Mass Media Arts	.	.	1	0.5
Mathematics	3	1.5	.	.
Medical Humanities	.	.	1	0.5

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First Major	Fall 2014		Fall 2015	
	#	%	#	%
Molecular Biology/Biochemistry	4	2.1	3	1.5
Music	1	0.5	2	1.0
Music Education	1	0.5	5	2.5
Nursing	26	13.3	40	20.0
Philosophy	1	0.5	2	1.0
Physics	2	1.0	.	.
Psychology	11	5.6	17	8.5
Spanish	.	.	1	0.5
Studio Art	.	.	1	0.5
Undeclared	12	6.2	5	2.5
Writing	.	.	1	0.5
Total	195	100.0	200	100.0