## Profile of Undergraduate Students <br> Fall 2015 and Fall 2016

This report contains demographic and academic information for all undergraduate students for Fall 2015 and Fall 2016:

Gender<br>Age<br>Minority Status<br>Citizenship Status<br>Racial/Ethnic Group<br>Country of Citizenship<br>State of Permanent Address

County of Permanent Residence<br>Religious Affiliation<br>Entrance Test scores<br>Full/Part-Time Status<br>Average Credit Hour Load<br>High School Class Quartile<br>Program of Study

Please see page 2 for a note on test score (SAT and ACT) statistics.

## Fall 2016

The undergraduate enrollment of 2,332 includes 577 new freshmen and 236 new transfer students for Fall 2016. Demographically, sixty-two percent $(1,457)$ of the undergraduates are female, and $68.3 \%(1,592)$ are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-four percent of undergraduates.

For students with known addresses, 2,229 ( $95.6 \%$ ) have Texas as their state of permanent address, representing 82 counties. Students from Harris, Fort Bend, and Brazoria counties make up $79.6 \%$ of undergraduates.

Among students who reported a high school class ranking, sixty percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1064 and 23 for the ACT examination. Approximately $22 \%$ of undergraduates have declared a major in Nursing, while an additional $12 \%$ have declared Biology and six percent Psychology and Kinesiology - Wellness Management.

## Fall 2015

The undergraduate enrollment of 2,250 includes 545 new freshmen and 200 new transfer students for Fall 2015. Demographically, sixty-one percent $(1,376)$ of the undergraduates are female, and two-thirds $(1,524)$ are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-four percent of undergraduates.

For students with known addresses, 2,141 ( $95.2 \%$ ) have Texas as their state of permanent address, representing 80 counties. Students from Harris, Fort Bend, and Brazoria counties make up 80.8\% of undergraduates. .

Among students who reported a high school class ranking, sixty-one percent were in the top quartile of their high school graduating classes. The mean score for undergraduates for the SAT is 1075 and 23 for the ACT examination. Approximately $19 \%$ of undergraduates have declared a major in Nursing, while an additional $12 \%$ have declared Biology and six percent Psychology and Kinesiology - Wellness Management.

Office of Institutional Research and Effectiveness

## Test Score Calculations

For students with both an SAT and ACT score, both scores are reported. For students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

| Gender |  | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | $\#$ | \% |  |
| Male | 874 | 38.8 | 875 | 37.5 |  |
| Female | 1,376 | 61.2 | 1,457 | 62.5 |  |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |  |


| Age Range |  | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | $\%$ | $\#$ | $\%$ |  |
| $<\mathbf{2 3}$ | 1,896 | 84.3 | 1,938 | 83.1 |  |
| $\mathbf{2 3 - 2 5}$ | 184 | 8.2 | 171 | 7.3 |  |
| $\mathbf{2 6 - 2 9}$ | 68 | 3.0 | 77 | 3.3 |  |
| $\mathbf{3 0 +}$ | 102 | 4.5 | 146 | 6.3 |  |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |  |


| Minority Status |  | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | $\#$ | \% |  |
| Minority | 1,524 | 67.7 | 1,592 | 68.3 |  |
| Non-Minority | 726 | 32.3 | 740 | 31.7 |  |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |  |


| Citizenship Status | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| U.S. Citizen | 2,092 | 93.0 | 2,163 | 92.8 |
| Resident Alien | 78 | 3.5 | 88 | 3.8 |
| International | 80 | 3.6 | 81 | 3.5 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| Racial/Ethnic Group | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | \% |
| African American/Black | 451 | 20.0 | 444 | 19.0 |
| American Indian or Alaskan Native | 6 | 0.3 | 8 | 0.3 |
| Asian | 252 | 11.2 | 254 | 10.9 |
| Hispanic | 708 | 31.5 | 790 | 33.9 |
| Native Hawaiian or Pacific Islander | 5 | 0.2 | 6 | 0.3 |
| White | 622 | 27.6 | 622 | 26.7 |
| Two or More Races | 102 | 4.5 | 90 | 3.9 |
| Ethnicity Unknown | 104 | 4.6 | 118 | 5.1 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| Racial/Ethnic Group - Non-Resident Aliens Partitioned | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| African American/Black | 432 | 19.2 | 423 | 18.1 |
| American Indian or Alaskan Native | 6 | 0.3 | 8 | 0.3 |
| Asian | 233 | 10.4 | 235 | 10.1 |
| Hispanic | 683 | 30.4 | 764 | 32.8 |
| Native Hawaiian or Pacific Islander | 5 | 0.2 | 6 | 0.3 |
| White | 610 | 27.1 | 610 | 26.2 |
| Two or More Races | 101 | 4.5 | 90 | 3.9 |
| Ethnicity Unknown | 100 | 4.4 | 115 | 4.9 |
| Non-Resident Alien | 80 | 3.6 | 81 | 3.5 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| Country of Citizenship | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angola | 4 | 0.2 | 3 | 0.1 |
| Australia | . | . | 1 | 0.0 |
| Austria | 1 | 0.0 | 1 | 0.0 |
| Brazil | 1 | 0.0 | 1 | 0.0 |
| Canada | 4 | 0.2 | 6 | 0.3 |
| Chad | . | . | 1 | 0.0 |
| China | 5 | 0.2 | 7 | 0.3 |
| Colombia | 2 | 0.1 | 3 | 0.1 |
| Costa Rica | 2 | 0.1 | . | . |
| Cote d'Ivoire | 1 | 0.0 | 1 | 0.0 |
| Croatia/Hrvatska | . | . | 1 | 0.0 |
| El Salvador | 1 | 0.0 | . |  |
| Equatorial Guinea | . | . | 2 | 0.1 |
| Finland | 1 | 0.0 | 1 | 0.0 |
| France | 1 | 0.0 | 2 | 0.1 |
| Gabon | 1 | 0.0 | . |  |
| Germany | 4 | 0.2 | 2 | 0.1 |
| Guatemala | 4 | 0.2 | 4 | 0.2 |
| Hungary | 1 | 0.0 | 1 | 0.0 |
| India | 3 | 0.1 | 2 | 0.1 |
| Italy | 1 | 0.0 | 1 | 0.0 |
| Jamaica | . | . | 1 | 0.0 |
| Kenya | . | . | 1 | 0.0 |
| Mexico | 6 | 0.3 | 6 | 0.3 |
| Myanmar | 1 | 0.0 |  |  |
| Nigeria | 9 | 0.4 | 9 | 0.4 |
| Republic of Congo | . | . | 1 | 0.0 |
| Republic of Korea | 1 | 0.0 | 1 | 0.0 |
| Russian Federation | . | . | 1 | 0.0 |
| Saudi Arabia | 1 | 0.0 |  |  |
| Singapore | 1 | 0.0 | 1 | 0.0 |
| Uganda | 1 | 0.0 |  |  |

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| Country of Citizenship | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | \% |
| United Kingdom | 3 | 0.1 | 2 | 0.1 |
| United States | 1,842 | 81.9 | 1,997 | 85.6 |
| Unknown | 336 | 14.9 | 261 | 11.2 |
| Unknown Nation | 1 | 0.0 | . | . |
| Uzbekistan | 1 | 0.0 | 1 | 0.0 |
| Venezuela | 3 | 0.1 | 4 | 0.2 |
| Vietnam | 7 | 0.3 | 6 | 0.3 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| State of Permanent Address | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Alabama | . |  | 1 | 0.0 |
| Alaska | 1 | 0.0 | 1 | 0.0 |
| Arizona | 2 | 0.1 | 1 | 0.0 |
| Arkansas | 2 | 0.1 | 2 | 0.1 |
| California | 31 | 1.4 | 27 | 1.2 |
| Colorado | 1 | 0.0 | 1 | 0.0 |
| Connecticut | . | . | 1 | 0.0 |
| Florida | 4 | 0.2 | 4 | 0.2 |
| Georgia | 2 | 0.1 | 2 | 0.1 |
| Hawaii | 1 | 0.0 | 1 | 0.0 |
| Idaho | 1 | 0.0 | 2 | 0.1 |
| Illinois | 3 | 0.1 | 2 | 0.1 |
| Iowa | . | . | 2 | 0.1 |
| Kansas | 2 | 0.1 | 1 | 0.0 |
| Louisiana | 3 | 0.1 | 7 | 0.3 |
| Maine | . | . | 1 | 0.0 |
| Maryland | 1 | 0.0 | 1 | 0.0 |
| Minnesota | 1 | 0.0 | 1 | 0.0 |
| Mississippi | 1 | 0.0 | . |  |
| Missouri | 3 | 0.1 | 2 | 0.1 |
| Nevada | 2 | 0.1 | 1 | 0.0 |
| New Jersey | . | . | 1 | 0.0 |
| New York | 4 | 0.2 | 3 | 0.1 |
| North Carolina | 1 | 0.0 | 1 | 0.0 |
| Ohio | 1 | 0.0 | 1 | 0.0 |
| Oklahoma | 4 | 0.2 | 3 | 0.1 |
| Oregon | 1 | 0.0 |  |  |
| South Carolina |  | . | 1 | 0.0 |
| Tennessee | 3 | 0.1 | 5 | 0.2 |
| Texas | 2,141 | 95.2 | 2,229 | 95.6 |
| Unknown | 29 | 1.3 | 23 | 1.0 |
| Utah | 1 | 0.0 | 1 | 0.0 |

(Continued)

| State of Permanent Address | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Virginia | 2 | 0.1 | 2 | 0.1 |
| Wisconsin | 2 | 0.1 | 1 | 0.0 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| County of Permanent Address (Texas) | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Angelina | 3 | 0.1 | 2 | 0.1 |
| Atascosa | 1 | 0.0 |  | . |
| Austin | 3 | 0.1 | 5 | 0.2 |
| Bastrop | 2 | 0.1 | 2 | 0.1 |
| Bee | . | . | 1 | 0.0 |
| Bell | 3 | 0.1 | 5 | 0.2 |
| Bexar | 26 | 1.2 | 34 | 1.5 |
| Blanco | 1 | 0.0 | 1 | 0.0 |
| Bowie | 1 | 0.0 | 2 | 0.1 |
| Brazoria | 91 | 4.3 | 91 | 4.1 |
| Brazos | 2 | 0.1 | 2 | 0.1 |
| Brown | . | . | 2 | 0.1 |
| Caldwell | 1 | 0.0 | 1 | 0.0 |
| Cameron | 9 | 0.4 | 8 | 0.4 |
| Chambers | 7 | 0.3 | 5 | 0.2 |
| Cherokee | 1 | 0.0 | 1 | 0.0 |
| Coleman | 1 | 0.0 | 1 | 0.0 |
| Collin | 12 | 0.6 | 12 | 0.5 |
| Colorado | 1 | 0.0 | 2 | 0.1 |
| Comal | 2 | 0.1 | 2 | 0.1 |
| Coryell | 1 | 0.0 | 1 | 0.0 |
| Dallas | 41 | 1.9 | 39 | 1.7 |
| Denton | 6 | 0.3 | 6 | 0.3 |
| El Paso | 3 | 0.1 | 3 | 0.1 |
| Ellis | 3 | 0.1 | 5 | 0.2 |
| Fayette | 2 | 0.1 | 4 | 0.2 |
| Fort Bend | 479 | 22.4 | 478 | 21.4 |
| Galveston | 38 | 1.8 | 44 | 2.0 |
| Gonzales | 1 | 0.0 | 1 | 0.0 |
| Grayson | 1 | 0.0 | 2 | 0.1 |
| Gregg | 3 | 0.1 | 3 | 0.1 |
| Grimes | 1 | 0.0 |  |  |

(Continued)

| County of Permanent Address (Texas) | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Guadalupe | 5 | 0.2 | 6 | 0.3 |
| Hardin | 4 | 0.2 | 4 | 0.2 |
| Harris | 1,158 | 54.1 | 1,206 | 54.1 |
| Harrison | 1 | 0.0 | 2 | 0.1 |
| Hays | 2 | 0.1 | 2 | 0.1 |
| Henderson | 1 | 0.0 | 1 | 0.0 |
| Hidalgo | 7 | 0.3 | 9 | 0.4 |
| Houston | 9 | 0.4 | 3 | 0.1 |
| Hutchinson | 1 | 0.0 | 2 | 0.1 |
| Jasper | 1 | 0.0 | 3 | 0.1 |
| Jefferson | 15 | 0.7 | 16 | 0.7 |
| Jim Wells | . | . | 1 | 0.0 |
| Johnson | 2 | 0.1 | 2 | 0.1 |
| Kaufman | 3 | 0.1 | 4 | 0.2 |
| Kendall | 1 | 0.0 | . |  |
| Kerr | 1 | 0.0 | . |  |
| Kleberg | . | . | 2 | 0.1 |
| La Salle | 3 | 0.1 | 1 | 0.0 |
| LaVaca | 1 | 0.0 | . |  |
| Lampasas | 1 | 0.0 | 1 | 0.0 |
| Leon | 2 | 0.1 | 2 | 0.1 |
| Liberty | 13 | 0.6 | 12 | 0.5 |
| Limestone | 1 | 0.0 | 1 | 0.0 |
| Madison | . | . | 1 | 0.0 |
| Matagorda | 1 | 0.0 | 3 | 0.1 |
| McLennan | 4 | 0.2 | 4 | 0.2 |
| Milam | 1 | 0.0 | 1 | 0.0 |
| Montgomery | 55 | 2.6 | 55 | 2.5 |
| Navarro | 3 | 0.1 | 1 | 0.0 |
| Newton | . |  | 1 | 0.0 |
| Nueces | 5 | 0.2 | 7 | 0.3 |
| Orange | 1 | 0.0 | 4 | 0.2 |

(Continued)

| County of Permanent Address (Texas) | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Polk | 2 | 0.1 |  | . |
| Randall | 1 | 0.0 | 1 | 0.0 |
| Refugio | 1 | 0.0 | 1 | 0.0 |
| Rockwall | . | . | 1 | 0.0 |
| San Jacinto | 2 | 0.1 | 1 | 0.0 |
| San Patricio | 3 | 0.1 | 4 | 0.2 |
| Shelby | 2 | 0.1 | 1 | 0.0 |
| Smith | 2 | 0.1 | 9 | 0.4 |
| Tarrant | 28 | 1.3 | 26 | 1.2 |
| Taylor | 1 | 0.0 | 1 | 0.0 |
| Terry | . | . | 1 | 0.0 |
| Tom Green | 1 | 0.0 | 1 | 0.0 |
| Travis | 9 | 0.4 | 13 | 0.6 |
| Tyler | 1 | 0.0 | 3 | 0.1 |
| Unknown | 3 | 0.1 | 4 | 0.2 |
| Upshur | 1 | 0.0 | 1 | 0.0 |
| Victoria | 1 | 0.0 | 1 | 0.0 |
| Walker | 1 | 0.0 | 1 | 0.0 |
| Waller | 6 | 0.3 | 6 | 0.3 |
| Washington | 2 | 0.1 | 2 | 0.1 |
| Webb | 1 | 0.0 | 2 | 0.1 |
| Wharton | 8 | 0.4 | 12 | 0.5 |
| Wichita | 3 | 0.1 | 3 | 0.1 |
| Williamson | 13 | 0.6 | 12 | 0.5 |
| Wood | 1 | 0.0 | . | . |
| Total | 2,141 | 100.0 | 2,229 | 100.0 |


| Religious Affiliation | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | \% | \# | \% |
| Anglican-Church of England | 3 | 0.1 | 8 | 0.3 |
| Assembly of God | 9 | 0.4 | 11 | 0.5 |
| Baptist | 552 | 24.5 | 566 | 24.3 |
| Buddhist | 15 | 0.7 | 21 | 0.9 |
| Catholic | 219 | 9.7 | 230 | 9.9 |
| Christian Church | 28 | 1.2 | 11 | 0.5 |
| Church of Christ | 38 | 1.7 | 41 | 1.8 |
| Church of God | 14 | 0.6 | 14 | 0.6 |
| Disciples of Christ (Christian | 84 | 3.7 | 100 | 4.3 |
| Eastern Orthodox | 12 | 0.5 | 12 | 0.5 |
| Episcopalian | 50 | 2.2 | 44 | 1.9 |
| Evangelical Free Church | 19 | 0.8 | 26 | 1.1 |
| Hindu | 10 | 0.4 | 11 | 0.5 |
| Jehovah's Witness | 3 | 0.1 | 4 | 0.2 |
| Latter Day Saints (Mormon) | 3 | 0.1 |  | 4 |


| Interquartile Range | Fall 2015 | Fall 2016 |
| :--- | ---: | ---: |
| 25th Percentile | 970 | 960 |
| 75th Percentile | 1170 | 1150 |


|  | Fall 2015 | Fall 2016 |  |
| :--- | ---: | ---: | ---: |
| Mean |  | 1075 | 1064 |


| SAT Distribution | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| $\mathbf{9 0 0 - 9 9 0}$ | 460 | 29.3 | 498 | 31.7 |
| $\mathbf{1 0 0 0 - 1 0 9 0}$ | 438 | 27.9 | 418 | 26.6 |
| $\mathbf{1 1 0 0 - 1 1 9 0}$ | 290 | 18.4 | 287 | 18.2 |
| $\mathbf{1 2 0 0 - 1 2 9 0}$ | 198 | 12.6 | 181 | 11.5 |
| $<\mathbf{9 0 0}$ | 64 | 4.1 | 81 | 5.1 |
| $\mathbf{1 3 0 0 +}$ | 122 | 7.8 | 108 | 6.9 |
| Total | 1,572 | 100.0 | 1,573 | 100.0 |


| Median Scores by Gender | Fall 2015 |  |  | Fall 2016 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Verbal | Math | Total | Verbal | Math | Total |
| Male | 520 | 550 | 1060 | 520 | 540 | 1050 |
| Female | 520 | 530 | 1050 | 520 | 520 | 1040 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

| Interquartile Range | Fall 2015 | Fall 2016 |
| :--- | ---: | ---: |
| 25th Percentile | 20 | 21 |
| 75th Percentile | 26 | 26 |


|  | Fall 2015 | Fall 2016 |
| :--- | ---: | ---: |
| Mean |  | 23 |


| ACT Distribution | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| 25-27 | 165 | 23.3 | 168 | 22.0 |
| <20 | 196 | 27.6 | 183 | 24.0 |
| 20-21 | 63 | 8.9 | 83 | 10.9 |
| 22-24 | 199 | 28.1 | 223 | 29.3 |
| 28-29 | 45 | 6.3 | 57 | 7.5 |
| 30+ | 41 | 5.8 | 48 | 6.3 |
| Total | 709 | 100.0 | 762 | 100.0 |


| Median Scores by Gender | Fall 2015 |  |  | Fall 2016 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Eng1 | Math | Comp | Eng1 | Math | Comp |
| Male | 22 | 24 | 23 | 22 | 24 | 23 |
| Female | 22 | 23 | 23 | 22 | 23 | 23 |

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

| Full/Part-Time Status | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Full-Time | 2,117 | 94.1 | 2,161 | 92.7 |
| Part-Time | 133 | 5.9 | 171 | 7.3 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| Average Credit Hour Load* | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | Average | $\#$ | Average |
| School of Humanities | 1,133 | 14.1 | 1,110 | 14.1 |
| School of Fine Arts | 34 | 15.7 | 65 | 14.7 |
| Dunham College of Business | 382 | 14.1 | 374 | 14.2 |
| College of Education/Beh Sci | 105 | 13.9 | 67 | 14.4 |
| School of Nursing and Allied Health | 408 | 13.3 | 490 | 12.9 |
| The Honors College | 173 | 15.4 | 203 | 15.7 |
| No College Designated | 15 | 8.9 | 23 | 6.6 |
|  | 2,250 | 14.0 | 2,332 | 14.0 |


| High School Class Quartile** |  | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | \% | $\#$ | \% |  |
| First Quartile | 790 | 61.0 | 771 | 60.0 |  |
| Second Quartile | 293 | 22.6 | 303 | 23.6 |  |
| Third Quartile | 159 | 12.3 | 148 | 11.5 |  |
| Fourth Quartile | 53 | 4.1 | 63 | 4.9 |  |
| Total | 1,295 | 100.0 | 1,285 | 100.0 |  |

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.
** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

| Program of Study | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| BS in Nursing | 232 | 10.3 | 262 | 11.2 |
| Bachelor of Arts | 552 | 24.5 | 542 | 23.2 |
| Bachelor of Business Admin. | 402 | 17.9 | 393 | 16.9 |
| Bachelor of Fine Arts | 13 | 0.6 | 55 | 2.4 |
| Bachelor of Music | 22 | 1.0 | 23 | 1.0 |
| Bachelor of Music Education | 13 | 0.6 | 16 | 0.7 |
| Bachelor of Science | 1,003 | 44.6 | 1,022 | 43.8 |
| Master of Accountancy | 1 | 0.0 |  | . |
| Non-Degree Seeking UG | 10 | 0.4 | 19 | 0.8 |
| Undeclared | 2 | 0.1 |  | . |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| Enrollee Type | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| New First Time Freshman (0hrs) | 545 | 24.2 | 577 | 24.7 |
| Transfer Student | 200 | 8.9 | 236 | 10.1 |
| Post-Baccalaureate (Deg) | 2 | 0.1 | 4 | 0.2 |
| Continuing | 1,497 | 66.5 | 1,501 | 64.4 |
| Non-Degree Seeking | 5 | 0.2 | 3 | 0.1 |
| Audit Student | 1 | 0.0 | . | . |
| Academy Student | . |  | 11 | 0.5 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| Classification |  | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\%$ |  |
| Freshman | 790 | 35.1 | 812 | 34.8 |  |
| Sophomore | 509 | 22.6 | 465 | 19.9 |  |
| Junior | 428 | 19.0 | 547 | 23.5 |  |
| Senior | 506 | 22.5 | 481 | 20.6 |  |
| Post Baccalaureate | 15 | 0.7 | 16 | 0.7 |  |
| Non-Degree Seeking | 2 | 0.1 | 11 | 0.5 |  |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |  |


| Classification of New Transfers |  | Fall 2015 |  | Fall 2016 |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | $\%$ | $\#$ | $\%$ |  |
| Freshman | 52 | 26.0 | 66 | 28.0 |  |
| Sophomore | 97 | 48.5 | 84 | 35.6 |  |
| Junior | 43 | 21.5 | 77 | 32.6 |  |
| Senior | 8 | 4.0 | 9 | 3.8 |  |
| Total | 200 | 100.0 | 236 | 100.0 |  |


| Prior College Type of New Transfers | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| In State, 4Year | 30 | 15.0 | 37 | 15.7 |
| In State, 2Year | 90 | 45.0 | 121 | 51.3 |
| Unknown | 44 | 22.0 | 47 | 19.9 |
| Out of State, 4Year | 18 | 9.0 | 11 | 4.7 |
| Out of State, Unkn | 1 | 0.5 |  |  |
| Out of State, 2Year | 16 | 8.0 | 20 | 8.5 |
| Unknown, 4Year | 1 | 0.5 | . |  |
| Total | 200 | 100.0 | 236 | 100.0 |


| First Major | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 119 | 5.3 | 92 | 3.9 |
| Art | 10 | 0.4 | 7 | 0.3 |
| Art Education | 4 | 0.2 | 3 | 0.1 |
| Art Therapy | . |  | 5 | 0.2 |
| Biblical Languages | 1 | 0.0 | 4 | 0.2 |
| Biblical Studies | . |  | 2 | 0.1 |
| Bilingual Education | 1 | 0.0 | 1 | 0.0 |
| Bilingual Elementary Education | 5 | 0.2 | 7 | 0.3 |
| Biology | 265 | 11.8 | 288 | 12.3 |
| Chemistry | 52 | 2.3 | 39 | 1.7 |
| Christianity | 64 | 2.8 | 59 | 2.5 |
| Church Music | 1 | 0.0 |  |  |
| Cinema and New Media | 36 | 1.6 | . |  |
| Cinematic Arts | . |  | 24 | 1.0 |
| Classics | 2 | 0.1 | 4 | 0.2 |
| Composite Science 4-8 | 1 | 0.0 | 2 | 0.1 |
| Composite Science 7-12 | . |  | 1 | 0.0 |
| Composite Science 8-12 | 1 | 0.0 |  |  |
| Composite Social Studies 7-12 | 6 | 0.3 | 3 | 0.1 |
| EC-6 /All-Level Sp Ed EC-12 | . |  | 1 | 0.0 |
| Economics | 1 | 0.0 |  |  |

(Continued)

| First Major | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Elementary Ed w/ Special Ed | 29 | 1.3 | 26 | 1.1 |
| Elementary Education | 52 | 2.3 | 48 | 2.1 |
| English | 26 | 1.2 | 20 | 0.9 |
| English Language Arts 7-12 | 1 | 0.0 | 1 | 0.0 |
| English/Language Arts 4-8 | 4 | 0.2 | 1 | 0.0 |
| English/Language Arts 8-12 | 5 | 0.2 | 1 | 0.0 |
| Finance | 54 | 2.4 | 64 | 2.7 |
| Government | 36 | 1.6 | 30 | 1.3 |
| Great Texts | 3 | 0.1 | 4 | 0.2 |
| History | 18 | 0.8 | 15 | 0.6 |
| History 7-12 | . | . | 1 | 0.0 |
| History-Teacher Certification | 4 | 0.2 | 2 | 0.1 |
| Interdisciplinary Stds-Non Ed | 54 | 2.4 | 51 | 2.2 |
| International Business | 57 | 2.5 | 49 | 2.1 |
| Journalism and Mass Communicat | 25 | 1.1 | 1 | 0.0 |
| Kinesiology (Education) | 5 | 0.2 | 5 | 0.2 |
| Kinesiology-Athletic Training | 56 | 2.5 | 31 | 1.3 |
| Kinesiology-Sport Management | . |  | 14 | 0.6 |
| Kinesiology-Wellness Mgmt | 138 | 6.1 | 141 | 6.0 |
| Legal Studies | 31 | 1.4 | 49 | 2.1 |
| Life Science | 2 | 0.1 | . |  |
| Life Science 7-12 | . |  | 1 | 0.0 |
| Management | 108 | 4.8 | 119 | 5.1 |
| Managerial Studies | 14 | 0.6 | 17 | 0.7 |
| Marketing | 64 | 2.8 | 71 | 3.0 |
| Mass Media |  |  | 1 | 0.0 |
| Mass Media Arts | 1 | 0.0 | 20 | 0.9 |
| Math Studies 4-8 | 2 | 0.1 | 4 | 0.2 |
| Math Studies 7-12 | 7 | 0.3 | 7 | 0.3 |
| Math Studies 8-12 | 6 | 0.3 | 2 | 0.1 |
| Mathematics | 28 | 1.2 | 25 | 1.1 |
| Medical Humanities | 4 | 0.2 | 23 | 1.0 |

## (Continued)

| First Major | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Molecular Biology/Biochemistry | 97 | 4.3 | 87 | 3.7 |
| Multi Media Arts | 1 | 0.0 | 6 | 0.3 |
| Multidisciplinary Studies | 1 | 0.0 | . |  |
| Music | 10 | 0.4 | 15 | 0.6 |
| Music Education | 27 | 1.2 | 24 | 1.0 |
| Music Performance-Organ | 1 | 0.0 | 2 | 0.1 |
| Music Performance-Piano | 1 | 0.0 | 2 | 0.1 |
| Music Performance-Voice | 19 | 0.8 | 18 | 0.8 |
| Music-Instrumental | . | . | 2 | 0.1 |
| Music/Teacher Certification-BM | 2 | 0.1 | 1 | 0.0 |
| Nursing | 427 | 19.0 | 509 | 21.8 |
| Philosophy | 14 | 0.6 | 12 | 0.5 |
| Physics | 17 | 0.8 | 19 | 0.8 |
| Pre-Cinematic Arts | . |  | 13 | 0.6 |
| Pre-Mass Media Arts | . |  | 12 | 0.5 |
| Psychology | 142 | 6.3 | 125 | 5.4 |
| Spanish | 1 | 0.0 | 1 | 0.0 |
| Spanish-Teacher Certification | 2 | 0.1 | 3 | 0.1 |
| Speech Communication Teaching | 1 | 0.0 |  |  |
| Studio Art | 12 | 0.5 | 14 | 0.6 |
| Undeclared | 65 | 2.9 | 66 | 2.8 |
| Writing | 7 | 0.3 | 15 | 0.6 |
| Total | 2,250 | 100.0 | 2,332 | 100.0 |


| First \& Second Major* | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Accounting | 120 | 5.3 | 92 | 3.9 |
| Art | 10 | 0.4 | 7 | 0.3 |
| Art Education | 4 | 0.2 | 3 | 0.1 |
| Art Therapy | . | . | 5 | 0.2 |
| Biblical Languages | 2 | 0.1 | 4 | 0.2 |
| Biblical Studies | . |  | 2 | 0.1 |
| Bilingual Education | 1 | 0.0 | 1 | 0.0 |
| Bilingual Elementary Education | 5 | 0.2 | 7 | 0.3 |
| Biology | 265 | 11.7 | 288 | 12.2 |
| Chemistry | 53 | 2.3 | 39 | 1.7 |
| Christianity | 66 | 2.9 | 59 | 2.5 |
| Church Music | 1 | 0.0 | . |  |
| Cinema and New Media | 36 | 1.6 |  |  |
| Cinematic Arts | . | . | 24 | 1.0 |
| Classics | 2 | 0.1 | 5 | 0.2 |
| Composite Science 4-8 | 1 | 0.0 | 2 | 0.1 |
| Composite Science 7-12 | . |  | 1 | 0.0 |
| Composite Science 8-12 | 1 | 0.0 |  |  |
| Composite Social Studies 7-12 | 6 | 0.3 | 3 | 0.1 |
| EC-6/All-Level Sp Ed EC-12 | . |  | 1 | 0.0 |
| Economics | 1 | 0.0 | . |  |
| Elementary Ed w/ Special Ed | 29 | 1.3 | 26 | 1.1 |
| Elementary Education | 52 | 2.3 | 48 | 2.0 |
| English | 29 | 1.3 | 24 | 1.0 |
| English Language Arts 7-12 | 1 | 0.0 | 1 | 0.0 |
| English/Language Arts 4-8 | 4 | 0.2 | 1 | 0.0 |
| English/Language Arts 8-12 | 5 | 0.2 | 1 | 0.0 |
| Finance | 54 | 2.4 | 66 | 2.8 |
| Government | 36 | 1.6 | 31 | 1.3 |
| Great Texts | 3 | 0.1 | 5 | 0.2 |
| History | 19 | 0.8 | 17 | 0.7 |
| History 7-12 |  |  | 1 | 0.0 |

(Continued)

| First \& Second Major* | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| History-Teacher Certification | 4 | 0.2 | 2 | 0.1 |
| Interdisciplinary Stds-Non Ed | 54 | 2.4 | 51 | 2.2 |
| International Business | 57 | 2.5 | 49 | 2.1 |
| Journalism and Mass Communicat | 25 | 1.1 | 1 | 0.0 |
| Kinesiology (Education) | 5 | 0.2 | 5 | 0.2 |
| Kinesiology-Athletic Training | 56 | 2.5 | 31 | 1.3 |
| Kinesiology-Sport Management | . |  | 14 | 0.6 |
| Kinesiology-Wellness Mgmt | 139 | 6.1 | 142 | 6.0 |
| Legal Studies | 31 | 1.4 | 49 | 2.1 |
| Life Science | 2 | 0.1 |  |  |
| Life Science 7-12 | . | . | 1 | 0.0 |
| Management | 109 | 4.8 | 120 | 5.1 |
| Managerial Studies | 14 | 0.6 | 17 | 0.7 |
| Marketing | 65 | 2.9 | 72 | 3.1 |
| Mass Media | . | . | 1 | 0.0 |
| Mass Media Arts | 1 | 0.0 | 20 | 0.9 |
| Math Studies 4-8 | 2 | 0.1 | 4 | 0.2 |
| Math Studies 7-12 | 7 | 0.3 | 7 | 0.3 |
| Math Studies 8-12 | 6 | 0.3 | 2 | 0.1 |
| Mathematics | 28 | 1.2 | 26 | 1.1 |
| Medical Humanities | 4 | 0.2 | 23 | 1.0 |
| Molecular Biology/Biochemistry | 97 | 4.3 | 87 | 3.7 |
| Multi Media Arts | 1 | 0.0 | 6 | 0.3 |
| Multidisciplinary Studies | 1 | 0.0 | . |  |
| Music | 10 | 0.4 | 16 | 0.7 |
| Music Education | 27 | 1.2 | 24 | 1.0 |
| Music Performance-Organ | 1 | 0.0 | 2 | 0.1 |
| Music Performance-Piano | 1 | 0.0 | 2 | 0.1 |
| Music Performance-Voice | 19 | 0.8 | 18 | 0.8 |
| Music-Instrumental | . |  | 2 | 0.1 |
| Music/Teacher Certification-BM | 2 | 0.1 | 1 | 0.0 |
| Nursing | 427 | 18.9 | 509 | 21.6 |

(Continued)

| First \& Second Major* | Fall 2015 |  | Fall 2016 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| Philosophy | 14 | 0.6 | 12 | 0.5 |
| Physics | 17 | 0.8 | 19 | 0.8 |
| Pre-Cinematic Arts | . |  | 13 | 0.6 |
| Pre-Mass Media Arts | . | . | 12 | 0.5 |
| Psychology | 143 | 6.3 | 126 | 5.4 |
| Spanish | 1 | 0.0 | 3 | 0.1 |
| Spanish-Teacher Certification | 2 | 0.1 | 3 | 0.1 |
| Speech Communication Teaching | 1 | 0.0 | . |  |
| Studio Art | 12 | 0.5 | 14 | 0.6 |
| Undeclared | 65 | 2.9 | 66 | 2.8 |
| Writing | 8 | 0.4 | 16 | 0.7 |
| Total | 2,264 | 100.0 | 2,352 | 100.0 |

* In this table a student is counted once for each major (a duplicate count).

