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# Historical Retention and Graduation Rates Fall 2016

### **Executive Summary**

This report tracks the enrollment patterns of entering new freshmen and transfers, from one year retention rate to six year graduation rate. Included are Freshmen classes beginning in 1995 and Transfer classes beginning in 2002. The transfer classes are broken down by the classification of the transfer at entry - a transfer entering as a freshman will have a very different enrollment pattern than a transfer entering as a senior.

A summary of one year retention rates for the last six entering classes is given below, followed by a summary of the six year graduation rates of the most recent six classes for which data is available (i.e., Fall 2010 is the most recent class for which we have a six year graduation rate). Note that data is unavailable for transfer classes prior to Fall 2002.

		One Year Retention Rates										
	Fall 2015	Fall 2014	Fall 2013	Fall 2012	<b>Fall 2011</b>	Fall 2010						
Freshmen	67.3%	69.9%	66.2%	62.9%	68.4%	67.2%						
Transfer	67.8%	65.3%	69.3%	58.2%	62.6%	53.9%						

		Six Year Graduation Rates											
	<b>Fall 2010</b>	Fall 2009	Fall 2008	Fall 2007	<b>Fall 2006</b>	<b>Fall 2005</b>							
Freshmen	43.8%	32.9%	44.1%	43.2%	44.4%	45.4%							
Transfer	40.3%	37.7%	34.9%	44.0%	48.1%	41.8%							

The following pages contain information on additional entering classes as well as two and three year retention rates and 4 and 5 year graduation rates.

For more detailed retention reports on classes entering Fall 2006 and later, please visit the Institutional Research and Effectiveness website at <a href="http://www.hbu.edu/ire">http://www.hbu.edu/ire</a>.

## **Freshmen Retention and Graduation Rates**

	[	1 Year Retention		2 Year Retention										
		(Sophome	ore)	(Junio	:)	3 Year R	etention (Ser	nior)	4 Year Grad	luation	5 Year Grad	luation	6 Year Grad	luation
Entry	Initial													
Term	Cohort	# Enrolled	%	# Enrolled	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 1995	165	115	69.7%	90	54.5%	71		43.0%	36	21.8%	61	37.0%	72	43.6%
Fall 1996	178	126	70.8%	98	55.1%	86		48.3%	33	18.5%	70	39.3%	79	44.4%
Fall 1997	186	128	68.8%	108	58.1%	95		51.1%	50	26.9%	84	45.2%	92	49.5%
Fall 1998	210	144	68.6%	111	52.9%	99		47.1%	40	19.0%	79	37.6%	96	45.7%
Fall 1999	264	209	79.2%	183	69.3%	165		62.5%	85	32.2%	136	51.5%	157	59.5%
Fall 2000	271	209	77.1%	171	63.1%	153	7	58.0%	88	32.5%	130	48.0%	140	51.7%
Fall 2001	316	233	73.7%	190	60.1%	177	4	56.7%	78	24.7%	133	42.1%	157	49.7%
Fall 2002	262	185	70.6%	159	60.7%	131	8	51.6%	60	22.9%	104	39.7%	118	45.0%
Fall 2003	300	208	69.3%	167	55.7%	143	10	49.3%	72	24.0%	125	41.7%	138	46.0%
Fall 2004	281	206	73.3%	167	59.4%	139	9	51.1%	75	26.7%	106	37.7%	124	44.1%
Fall 2005	317	218	68.8%	179	56.5%	152	9	49.4%	74	23.3%	128	40.4%	144	45.4%
Fall 2006	261	183	70.1%	148	56.7%	127	8	50.2%	70	26.8%	103	39.5%	116	44.4%
Fall 2007	456	321	70.4%	261	57.2%	221	8	49.3%	107	23.5%	180	39.5%	197	43.2%
Fall 2008	560	405	72.3%	293	52.3%	263	5	47.4%	143	25.5%	222	39.6%	247	44.1%
Fall 2009	554	347	62.6%	221	39.9%	199	4	36.2%	99	17.9%	174	31.4%	182	32.9%
Fall 2010	516	347	67.2%	256	49.6%	233	8	45.9%	130	25.2%	205	39.7%	226	43.8%
Fall 2011	500	342	68.4%	270	54.0%	252	5	50.9%	146	29.2%	230	46.0%		
Fall 2012	518	326	62.9%	247	47.7%	212	12	41.9%	145	28.0%				
Fall 2013	568	376	66.2%	288	50.7%	268	8	47.9%						
Fall 2014	615	430	69.9%	343	55.8%									
Fall 2015	545	367	67.3%											
Fall 2016	577													

Note: Information on the Fall 1995 to Fall 1999 classes is based on an older IRE report. The data has not been validated. Fall 2000 and forward is from data archived by IRE and matched against Banner academic history (for 2000-2005) and frozen census files (2006 and following) and may differ slightly from previously published information.

### **Transfer Retention and Graduation Rates**

#### All Transfers

F. 4		1 Year Retention			2 Year Retention			3 Year Retention			4 Year Graduation		5 Year Graduation		6 Year Graduation	
Entry Term	Initial Cohort	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	234	148	0	63.2%	114	20	53.3%	52	67	31.1%	99	42.3%	109	46.6%	111	47.4%
Fall 2003	194	129	0	66.5%	91	15	50.8%	44	55	31.7%	78	40.2%	92	47.4%	97	50.0%
Fall 2004	214	143	0	66.8%	109	16	55.1%	50	65	33.6%	89	41.6%	100	46.7%	103	48.1%
Fall 2005	294	174	0	59.2%	130	11	45.9%	56	79	26.0%	112	38.1%	121	41.2%	123	41.8%
Fall 2006	270	169	0	62.6%	122	25	49.8%	50	86	27.2%	111	41.1%	123	45.6%	130	48.1%
Fall 2007	273	180	0	65.9%	139	12	53.3%	52	71	25.7%	111	40.7%	116	42.5%	120	44.0%
Fall 2008	252	141	0	56.0%	98	5	39.7%	48	51	23.9%	75	29.8%	84	33.3%	88	34.9%
Fall 2009	236	129	1	54.9%	94	11	41.8%	36	58	20.2%	78	33.1%	86	36.4%	89	37.7%
Fall 2010	206	111	0	53.9%	83	8	41.9%	36	47	22.6%	76	36.9%	82	39.8%	83	40.3%
Fall 2011	163	102	0	62.6%	69	10	45.1%	33	51	29.5%	75	46.0%	80	49.1%		
Fall 2012	185	106	3	58.2%	71	19	42.8%	28	56	21.7%	73	39.5%				
Fall 2013	226	156	1	69.3%	104	31	53.3%	43	85	30.5%						
Fall 2014	195	126	2	65.3%	77	33	47.5%									
Fall 2015	200	135	1	67.8%												
Fall 2016	236															

Entered as	: Freshma	n														
		1 Ye	ear Retention		2 Y e	ear Retention		3 Ye	ar Retention		4 Year Gradua	tion	5 Year Graduation		6 Year Graduation	
Entry	Initial															
Term	Cohort	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	38	25	0	65.8%	22	0	57.9%	14	4	41.2%	13	34.2%	16	42.1%	16	42.1%
Fall 2003	61	43	0	70.5%	34	2	57.6%	19	12	38.8%	25	41.0%	29	47.5%	31	50.8%
Fall 2004	43	26	0	60.5%	22	1	52.4%	15	6	40.5%	14	32.6%	16	37.2%	18	41.9%
Fall 2005	61	31	0	50.8%	24	1	40.0%	13	11	26.0%	20	32.8%	22	36.1%	23	37.7%
Fall 2006	82	56	0	68.3%	45	3	57.0%	24	20	38.7%	32	39.0%	37	45.1%	40	48.8%
Fall 2007	36	21	0	58.3%	16	0	44.4%	8	5	25.8%	11	30.6%	12	33.3%	12	33.3%
Fall 2008	64	33	0	51.6%	20	0	31.3%	15	3	24.6%	11	17.2%	12	18.8%	15	23.4%
Fall 2009	51	20	0	39.2%	15	0	29.4%	13	1	26.0%	8	15.7%	9	17.6%	12	23.5%
Fall 2010	44	19	0	43.2%	14	0	31.8%	6	3	14.6%	7	15.9%	7	15.9%	8	18.2%
Fall 2011	42	22	0	52.4%	16	0	38.1%	12	5	32.4%	13	31.0%	15	35.7%		
Fall 2012	40	20	0	50.0%	12	2	31.6%	9	3	24.3%	7	17.5%				
Fall 2013	57	32	0	56.1%	27	2	49.1%	18	9	37.5%						
Fall 2014	46	19	0	41.3%	12	0	26.1%									
Fall 2015	52	27	0	51.9%												
Fall 2016	66															

#### **Transfer Retention and Graduation Rates**

Fall 2016

Entered as	: Sophomo	ore														
		1 Ye	ear Retention		2 Yea	ar Retention		3 Ye	ar Retention		4 Year Gradua	tion	5 Year Gradu	ation	6 Year Gradu	ation
Entry	Initial															
Term	Cohort	# Enrolled	# Grad	%	# Enrolled		%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	128	78	0	60.9%	61	11	52.1%	27	39	30.3%	57	44.5%	61	47.7%	63	49.2%
Fall 2003	75	45	0	60.0%	34	6	49.3%	15	22	28.3%	30	40.0%	35	46.7%	36	48.0%
Fall 2004	90	60	0	66.7%	45	7	54.2%	22	28	35.5%	36	40.0%	42	46.7%	42	46.7%
Fall 2005	142	83	0	58.5%	67	2	47.9%	28	37	26.7%	53	37.3%	60	42.3%	60	42.3%
Fall 2006	94	62	0	66.0%	44	5	49.4%	14	31	22.2%	37	39.4%	42	44.7%	45	47.9%
Fall 2007	145	94	0	64.8%	79	2	55.2%	37	29	31.9%	55	37.9%	58	40.0%	62	42.8%
Fall 2008	105	60	0	57.1%	43	1	41.3%	19	24	23.5%	31	29.5%	34	32.4%	35	33.3%
Fall 2009	122	70	0	57.4%	51	4	43.2%	12	34	13.6%	43	35.2%	45	36.9%	45	36.9%
Fall 2010	99	53	0	53.5%	40	2	41.2%	19	20	24.1%	37	37.4%	40	40.4%	40	40.4%
Fall 2011	69	44	0	63.8%	30	3	45.5%	13	23	28.3%	33	47.8%	35	50.7%		
Fall 2012	86	51	0	59.3%	40	3	48.2%	15	26	25.0%	35	40.7%				
Fall 2013	95	64	0	67.4%	46	8	52.9%	17	33	27.4%						
Fall 2014	78	56	0	71.8%	36	13	55.4%									
Fall 2015	97	68	0	70.1%												

Entered as	: Junior															
		1 Ye	ear Retention		2 Yea	ar Retention		3 Ye	ear Retention		4 Year Gradua	ation	5 Year Gradu	ation	6 Year Gradu	ation
Entry	Initial															
Term	Cohort	# Enrolled	# Grad	%	# Enrolled		%	# Enrolled	# Grad	%	2	%	# Grad	%	# Grad	%
Fall 2002	58	42	0	72.4%	29	8	58.0%	9	23	25.7%	28	48.3%	30	51.7%	30	51.7%
Fall 2003	48	35	0	72.9%	21	4	47.7%	9	16	28.1%	18	37.5%	23	47.9%	25	52.1%
Fall 2004	66	47	0	71.2%	36	5	59.0%	12	24	28.6%	32	48.5%	35	53.0%	35	53.0%
Fall 2005	73	50	0	68.5%	31	7	47.0%	13	24	26.5%	32	43.8%	32	43.8%	33	45.2%
Fall 2006	72	41	0	56.9%	27	12	45.0%	9	26	19.6%	32	44.4%	33	45.8%	34	47.2%
Fall 2007	72	50	0	69.4%	37	6	56.1%	5	30	11.9%	36	50.0%	37	51.4%	37	51.4%
Fall 2008	72	42	0	58.3%	31	3	44.9%	10	23	20.4%	30	41.7%	32	44.4%	32	44.4%
Fall 2009	51	34	0	66.7%	24	5	52.2%	10	18	30.3%	21	41.2%	26	51.0%	26	51.0%
Fall 2010	53	34	0	64.2%	23	6	48.9%	8	21	25.0%	26	49.1%	29	54.7%	29	54.7%
Fall 2011	43	31	0	72.1%	20	5	52.6%	7	19	29.2%	24	55.8%	25	58.1%		
Fall 2012	53	34	0	64.2%	18	11	42.9%	4	23	13.3%	27	50.9%				
Fall 2013	69	56	1	82.4%	29	19	58.0%	8	39	26.7%						
Fall 2014	61	45	2	76.3%	25	19	59.5%									
Fall 2015	43	33	1	78.6%												
Fall 2016	77															

Entered as	: Senior															
		1 Ye	ear Retention		2 Ye	ear Retention		3 Ye	ear Retention		4 Year Graduation		5 Year Gradua	ation	6 Year Gradu	ation
Entry	Initial															
Term	Cohort	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Enrolled	# Grad	%	# Grad	%	# Grad	%	# Grad	%
Fall 2002	8	3	0	37.5%	2	1	28.6%	2	1	28.6%	1	12.5%	2	25.0%	2	25.0%
Fall 2003	10	6	0	60.0%	2	3	28.6%	1	5	20.0%	5	50.0%	5	50.0%	5	50.0%
Fall 2004	15	10	0	66.7%	6	3	50.0%	1	7	12.5%	7	46.7%	7	46.7%	8	53.3%
Fall 2005	18	10	0	55.6%	8	1	47.1%	2	7	18.2%	7	38.9%	7	38.9%	7	38.9%
Fall 2006	22	10	0	45.5%	6	5	35.3%	3	9	23.1%	10	45.5%	11	50.0%	11	50.0%
Fall 2007	20	15	0	75.0%	7	4	43.8%	2	7	15.4%	9	45.0%	9	45.0%	9	45.0%
Fall 2008	11	6	0	54.5%	4	1	40.0%	4	1	40.0%	3	27.3%	6	54.5%	6	54.5%
Fall 2009	12	5	1	45.5%	4	2	40.0%	1	5	14.3%	6	50.0%	6	50.0%	6	50.0%
Fall 2010	10	5	0	50.0%	6	0	60.0%	3	3	42.9%	6	60.0%	6	60.0%	6	60.0%
Fall 2011	9	5	0	55.6%	3	2	42.9%	1	4	20.0%	5	55.6%	5	55.6%		
Fall 2012	6	1	3	33.3%	1	3	33.3%	0	3	0.0%	4	66.7%				
Fall 2013	5	4	0	80.0%	2	2	66.7%	0	4	0.0%						
Fall 2014	10	6	0	60.0%	4	1	44.4%									
Fall 2015	8	7	0	87.5%												
Fall 2016	9															

Note 1: Information is from data archived by IRE and matched against Banner academic history (for 2002-2005) and frozen census files (2006 and following).

Note 2: There were two students in the 2002 cohort classified as non-degree seeking.