

IR Report Series

Vol. 178, No. 001

September 22, 2017

Profile of New Freshmen Fall 2016 and Fall 2017

This report contains demographic and academic information for new freshmen who entered the University in Fall 2016 and Fall 2017. Information is included on:

Sex	State of Permanent Address
Age	County of Permanent Residence
Minority Status	Religious Affiliation
Citizenship Status	Entrance Test scores
Racial/Ethnic Group	Full/Part-Time Status
Country of Citizenship	Average Credit Hour Load

High School Class Quartile Program of Study First-Generation Status First Major

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2017

The freshmen class of Fall 2017 includes 519 students who entered the University in Summer 2017 or Fall 2017. Demographically, just over sixty percent (317) of the new freshmen are female, and 75.9% (394) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up 24.9% of the group, a slight increase from last year.

For students with known addresses, 493 (95.0%) have Texas as their state of permanent address, representing 41 counties. Students from Harris, Fort Bend, and Brazoria counties make up 81.0% of the class, an increase over last year.

Among students who reported a high school class ranking, fifty-one percent were in the top quartile of their high school graduating classes. The class had a mean score of 1114 for the redesigned SAT and 23 for the ACT examination. Twenty percent of students declared a major in Biology, while 6 percent were undecided.

Fall 2016

The freshmen class of Fall 2016 included 577 students who entered the University in Summer 2016 or Fall 2016. Demographically, just over sixty percent (348) of the new freshmen were female, and 74.2% (428) were from racial or ethnic minority groups. Students with a Baptist religious affiliation made up 23.2% of the group, a slight decrease from the prior year.

For students with known addresses, 552 (95.7%) had Texas as their state of permanent address, representing 45 counties. Students from Harris, Fort Bend, and Brazoria counties made up 77.9% of the class, about the same as the prior year.

Among students who reported a high school class ranking, fifty-five percent were in the top quartile of their high school graduating classes. The class had a mean score of 1046 for the SAT and 23 for the ACT examination. Twenty percent of students declared a major in Nursing, while 4 percent were undecided.

Test Score Calculations

For students with both an SAT and ACT score, both scores are reported. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Sex	Fall	2016	Fall 2017		
	#	%	#	%	
Male	229	39.7	202	38.9	
Female	348	60.3	317	61.1	
Total	577	100.0	519	100.0	

Age Range	Fall 2016		Fall 2017	
	#	%	#	%
<18	29	5.0	29	5.6
18-19	542	93.9	480	92.5
20-21	2	0.3	2	0.4
22-24	2	0.3	2	0.4
25+	2	0.3	6	1.2
Total	577	100.0	519	100.0

Minority Status	Fall	2016	Fall 2017		
Minority Status	#	%	#	%	
Minority	428	74.2	394	75.9	
Non-Minority	149	25.8	125	24.1	
Total	577	100.0	519	100.0	

Citizanshin Status	Fall	2016	Fall 2017		
Citizenship Status	#	%	#	%	
U.S. Citizen	540	93.6	489	94.2	
Resident Alien	19	3.3	17	3.3	
International	18	3.1	13	2.5	
Total	577	100.0	519	100.0	

Racial/Ethnic Group*	Fall 2016		Fall 2017	
	#	%	#	%
African American/Black	113	19.6	104	20.0
American Indian or Alaskan Native	3	0.5	3	0.6
Asian	56	9.7	45	8.7
Hispanic	236	40.9	218	42.0
Native Hawaiian or Pacific Islander	1	0.2	•	
White	119	20.6	94	18.1
Two or More Races	19	3.3	24	4.6
Ethnicity Unknown	30	5.2	31	6.0
Total	577	100.0	519	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2016		Fall 2017	
	#	%	#	%
African American/Black	108	18.7	101	19.5
American Indian or Alaskan Native	3	0.5	3	0.6
Asian	50	8.7	42	8.1
Hispanic	231	40.0	212	40.8
Native Hawaiian or Pacific Islander	1	0.2		
White	117	20.3	93	17.9
Two or More Races	19	3.3	24	4.6
Ethnicity Unknown	30	5.2	31	6.0
Non-Resident Alien	18	3.1	13	2.5
Total	577	100.0	519	100.0

	Fall	2016	Fall 2017	
Country of Citizenship	#	%	#	%
Angola			1	0.2
Bahamas			1	0.2
Canada	3	0.5	1	0.2
China	3	0.5	•	
Czech Republic			1	0.2
Equatorial Guinea	1	0.2	•	
France	1	0.2	•	
Germany	1	0.2	•	
India			1	0.2
Jamaica	1	0.2	•	
Mexico	2	0.3	1	0.2
Nigeria	1	0.2	1	0.2
Peru			1	0.2
Republic of Congo	1	0.2	•	
Spain			1	0.2
United States	533	92.4	460	88.6
Unknown	28	4.9	49	9.4
Vietnam	2	0.3	1	0.2
Total	577	100.0	519	100.0

State of Democratic Address	Fall	2016	Fall 2017	
State of Permanent Address	#	%	#	%
Arizona			1	0.2
California	2	0.3	6	1.2
Connecticut	1	0.2	1	0.2
Florida			1	0.2
Georgia	1	0.2	•	
Idaho	1	0.2		
Illinois	2	0.3		
Indiana			1	0.2
Kansas	•		1	0.2
Louisiana	6	1.0	4	0.8
Maine	1	0.2		
Missouri	2	0.3		
New Jersey	•		1	0.2
North Carolina	•		4	0.8
Oklahoma	2	0.3	1	0.2
Tennessee	1	0.2		
Texas	552	95.7	493	95.0
Unknown	6	1.0	5	1.0
Total	577	100.0	519	100.0

Fall 2016 Fall 2017 **County of Permanent Address (Texas)** # % # % Angelina 1 0.2 2 Austin 0.4 1 0.2 Bastrop 1 0.2 1 0.2 Bell 4 0.7 7 2.0 Bexar 1.3 10 **Bowie** 2 0.4 1 0.2 28 18 3.7 Brazoria 5.1 1 0.2 **Brazos** . 0.2 **Burnet** 1 1 0.2 1 0.2 Cameron Chambers 1 0.2 2 0.4 Collin 3 3 0.5 0.6 Comal 1 0.2 . Coryell 1 0.2 13 Dallas 2.48 1.6 **DeWitt** 1 0.2 1 0.2 Denton 1 0.2 Ellis 1 0.2 Fort Bend 101 18.3 110 22.3 0.2 Freestone 1 7 14 2.5 1.4 Galveston Goliad 1 0.2 1 0.2 Grayson 2 3 Gregg 0.4 0.6 Guadalupe 1 0.2 4 0.8 2 Hardin 2 0.40.4Harris 301 54.5 271 55.0 Hidalgo 1 0.2 1 0.2 Houston Hutchinson 1 0.2 . 2 0.2 Jasper 0.4 1 6 Jefferson 1.1 6 1.2

Profile of New Freshmen, Fall 2016 and Fall 2017 as of September 22, 2017 Demographic Information

(Continued)

	Fall	2016	Fall 2017		
County of Permanent Address (Texas)	#	%	#	%	
Johnson	1	0.2	1	0.2	
Kaufman	2	0.4			
Kleberg	1	0.2	1	0.2	
Leon			1	0.2	
Liberty	2	0.4	2	0.4	
Madison	1	0.2	•		
Matagorda	1	0.2	1	0.2	
Midland			1	0.2	
Milam	1	0.2			
Montgomery	9	1.6	12	2.4	
Nacogdoches			1	0.2	
Newton	1	0.2			
Nueces	1	0.2			
Orange	1	0.2			
Rusk			1	0.2	
San Jacinto			1	0.2	
San Patricio	2	0.4	•		
Smith	3	0.5			
Tarrant	11	2.0	4	0.8	
Travis	8	1.4	3	0.6	
Tyler	2	0.4			
Unknown	1	0.2			
Victoria			3	0.6	
Waller			1	0.2	
Webb	1	0.2		•	
Wharton	1	0.2	•	•	
Williamson	4	0.7	2	0.4	
Wilson			1	0.2	
Total	552	100.0	493	100.0	

Religious Affiliation	Fall	2016	Fall	Fall 2017	
Rengious Annuation	#	%	#	%	
Anglican-Church of England	3	0.5			
Assembly of God	5	0.9	7	1.3	
Baptist	134	23.2	129	24.9	
Buddhist	8	1.4	3	0.6	
Catholic	66	11.4	55	10.6	
Church of Christ	9	1.6	6	1.2	
Church of God	3	0.5	4	0.8	
Disciples of Christ (Christian	24	4.2	22	4.2	
Eastern Orthodox			1	0.2	
Episcopalian	4	0.7			
Evangelical Free Church	9	1.6	7	1.3	
Hindu	1	0.2	3	0.6	
Jehovah's Witness	1	0.2	2	0.4	
Jewish			1	0.2	
Latter Day Saints (Mormon)	1	0.2			
Lutheran	2	0.3	1	0.2	
Methodist	14	2.4	5	1.0	
Moslem (Islam, Muslim)	9	1.6	6	1.2	
No Preference	26	4.5	26	5.0	
Non-denominational	59	10.2	57	11.0	
Other	19	3.3	17	3.3	
Pentecostal	17	2.9	16	3.1	
Presbyterian			1	0.2	
Seventh Day Adventist	3	0.5	1	0.2	
Undeclared	160	27.7	149	28.7	
Total	577	100.0	519	100.0	

Profile of New Freshmen, Fall 2016 and Fall 2017 as of September 22, 2017 SAT Recentered Scores

Interquartile Range	Fall 2016	Fall 2017
25th Percentile	960	1030
75th Percentile	1120	1180

	Fall 2016	Fall 2017
Mean	1046	1114

SAT Distribution	Fall	2016	Fall 2017	
SAT Distribution	#	%	#	%
< 900	26	5.5	3	0.8
900-990	173	36.5	37	9.5
1000-1090	125	26.4	146	37.4
1100-1190	81	17.1	126	32.3
1200-1290	50	10.5	56	14.4
1300+	19	4.0	22	5.6
Total	474	100.0	390	100.0

Median Scores by Sex	Fall 2016			Fall 2017		
	Verbal	Math	Total	Verbal	Math	Total
Male	510	530	1040	545	550	1100
Female	510	510	1010	560	540	1100

Note:

1. Fall 2017 SAT scores are on the redesigned scale. Verbal is now Evidence-Based Reading and Writing. The total score is comprised of the Evidence-Based Reading and Writing (Verbal) and Math sections.

2. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Profile of New Freshmen, Fall 2016 and Fall 2017 as of September 22, 2017 ACT Composite Scores

Interquartile Range	Fall 2016	Fall 2017
25th Percentile	21	20
75th Percentile	26	25

	Fall 2016	Fall 2017
Mean	23	23

A CT Distribution	Fall	2016	Fall 2017	
ACT Distribution	#	%	#	%
< 20	60	23.9	43	28.5
20-21	35	13.9	22	14.6
22-24	73	29.1	37	24.5
25-27	47	18.7	30	19.9
28-29	23	9.2	12	7.9
30+	13	5.2	7	4.6
Total	251	100.0	151	100.0

Median Scores by Sex		Fall 2016		Fall 2017		
	Engl	Math	Comp	Engl	Math	Comp
Male	22	23	23	21	22	22
Female	22	22	23	22	22	23

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Full/Part-Time Status	Fall	2016	Fall 2017		
	#	%	#	%	
Full-Time	576	99.8	510	98.3	
Part-Time	1	0.2	9	1.7	
Total	577	100.0	519	100.0	

Assessed Care Ht House I as 1*	Fall	2016	Fall 2017	
Average Credit Hour Load*	#	Average	#	Average
School of Humanities	65	14.9	64	14.7
School of Fine Arts	45	15.3	26	15.7
School of Christian Thought	11	14.5	16	11.9
Dunham College of Business	97	14.8	75	14.9
College of Education/Beh Sci	44	15.1	58	14.6
School of Nursing and Allied Health	162	15.2	115	15.1
College of Science and Mathematics	153	14.6	165	14.4
Total	577	14.9	519	14.7

High School Class Quartile*	Fall	2016	Fall 2017		
righ School Class Quartile"	#	%	#	%	
First Quartile	227	55.6	174	51.3	
Second Quartile	118	28.9	93	27.4	
Third Quartile	47	11.5	48	14.2	
Fourth Quartile	16	3.9	24	7.1	
Total	408	100.0	339	100.0	

* High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Due sure of Star by	Fall	2016	Fall 2017	
Program of Study	#	%	#	%
BS in Nursing	•		1	0.2
Bachelor of Arts	128	22.2	114	22.0
Bachelor of Business Admin.	97	16.8	75	14.5
Bachelor of Fine Arts	10	1.7	7	1.3
Bachelor of Music	3	0.5	2	0.4
Bachelor of Music Education	4	0.7	2	0.4
Bachelor of Science	335	58.1	318	61.3
Total	577	100.0	519	100.0

First Generation Status	Fall	2016	Fall 2017		
First Generation Status	#	%	#	%	
First Generation	134	23.2	149	28.7	
Not First Generation	443	76.8	370	71.3	
Total	577	100.0	519	100.0	

First Major	Fall	Fall 2016		Fall 2017	
	#	%	#	%	
Accounting	21	3.6	11	2.1	
Art	1	0.2			
Art Education	1	0.2	2	0.4	
Art Therapy	2	0.3			
Biblical Languages			1	0.2	
Biblical Studies			6	1.2	
Bilingual Elementary Education			3	0.6	
Biology	104	18.0	104	20.0	
Business			1	0.2	
Chemistry	8	1.4	9	1.7	
Christianity	10	1.7	4	0.8	
Cinematic Arts			2	0.4	
Classics	1	0.2	2	0.4	
Composite Science 8-12			1	0.2	
Criminal Justice			4	0.8	
Elementary Ed w/ Special Ed	2	0.3	1	0.2	
Elementary Education	8	1.4	17	3.3	
English	4	0.7	3	0.6	
English Language Arts 7-12	1	0.2			
English/Language Arts 8-12			1	0.2	
Finance	15	2.6	10	1.9	
Government	1	0.2	3	0.6	
History	4	0.7	2	0.4	
History 7-12			1	0.2	
History-Teacher Certification			2	0.4	
Interdisciplinary Stds-Non Ed	1	0.2			
International Business	15	2.6	16	3.1	
Kinesiology (Education)	2	0.3	1	0.2	
Kinesiology-Athletic Training	1	0.2		•	
Kinesiology-Sport Management	9	1.6	10	1.9	
Kinesiology-Wellness Mgmt	33	5.7	21	4.0	
Legal Studies	19	3.3	14	2.7	

(Continued)

First Major	Fall 2016		Fall 2017	
	#	%	#	%
Life Science 7-12			1	0.2
Management	31	5.4	20	3.9
Managerial Studies	2	0.3		
Marketing	15	2.6	17	3.3
Mass Media Arts	1	0.2		
Math Studies 4-8	2	0.3	1	0.2
Math Studies 7-12			1	0.2
Math Studies 8-12	1	0.2		
Mathematics	10	1.7	20	3.9
Medical Humanities	8	1.4	5	1.0
Molecular Biology/Biochemistry	22	3.8	30	5.8
Multi Media Arts	2	0.3	1	0.2
Music	8	1.4	5	1.0
Music Education	7	1.2	3	0.6
Music Performance-Voice	2	0.3	3	0.6
Music-Instrumental	1	0.2	•	•
Nursing	119	20.6	84	16.2
Philosophy	1	0.2	2	0.4
Physical Science			2	0.4
Physics	9	1.6	2	0.4
Pre-Cinematic Arts	9	1.6	4	0.8
Pre-Mass Media Arts	7	1.2	3	0.6
Psychology	26	4.5	26	5.0
Spanish			1	0.2
Studio Art	1	0.2	2	0.4
Theological Studies			3	0.6
Undeclared	25	4.3	30	5.8
Writing	5	0.9	1	0.2
Total	577	100.0	519	100.0