



**University Catalog
Spring 2024 Addendum**

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Program Closures

Closure of the following programs have been submitted to SACSCOC. No new students are being admitted effective Spring 2024. Programs marked with an asterisk are currently being taught out.

- College of Education and Behavioral Sciences
 - Bachelor of Science in Science (4-8) with Teacher Certification and ESL
 - Master of Arts in Christian Psychology*
 - Master of Arts in Christian Psychological Studies*
 - Master of Education in Higher Education*
 - Master of Education in Reading Specialist
- Linda Dunham School of Nursing (formerly School of Nursing and Allied Health)
 - RN-BSN (Online)*

Closure of the following programs have been approved by SACSCOC. No new students are being admitted effective Spring 2024.

- College of Education and Behavioral Sciences
 - Bachelor of Science in English, Language Arts and Reading (4-8) with Teacher Certification and ESL
 - Bachelor of Science in Mathematics (4-8) with Teacher Certification and ESL
 - Bachelor of Science in Social Studies (4-8) with Teacher Certification and ESL

New Course Descriptions

APOL 6360 Moral Realism

Prerequisite(s): None

This course explores the question of whether moral realism is true. Standing at odds with moral realism are error theory, expressivism, constructivism, and sensibility theory. This course will examine each of these theories in some detail and subject them to critical scrutiny, as well as offer several reasons to think that moral realism is indeed true.

APOL 6361 Theistic Ethics

Prerequisite(s): None

Designed to explore whether the facts and phenomena of morality, realistically construed, evidentially point to God, this course will answer this question in two ways. It first explores a variety of objections to such a notion, most deriving from the Euthyphro Dilemma, then investigates ways in which morality arguably suggests God as its best, only, only possible, possible, or plausible explanation.

APOL 6362 Secular Ethics

Prerequisite(s): None

This course examines and subjects to critical scrutiny a range of ethical accounts. Secular and naturalistic theories will be discussed, both those among the Cornell realists and among the nonnaturalists. It will also look at the ethical frameworks of such worldviews as pantheism and panentheism, along with various religious accounts, asking how well such views account for binding moral obligations, the value of human persons, moral knowledge, moral evil, moral transformation, and moral rationality.

APOL 6363 History of the Moral Argument

Prerequisite(s): None

This course draws the various threads together while examining the history of the moral argument. Among the luminaries of this history include Immanuel Kant, John Henry Newman, William Sorley, A. E. Taylor, Hastings Rashdall, and C. S. Lewis. The course will also canvass an array of more contemporary theorists, ranging from A. C. Ewing to Austin Farrer, George Mavrodes to Clement Dore, Linda Zagzebski to J. P. Moreland, John Hare to Robert Adams, William Lane Craig to C. Stephen Layman.