

COMMENCEMENT



AUGUST 9, 2025

COMMENCEMENT

Nine o'clock in the morning August ninth, two thousand twenty-five Dunham Theater, Morris Cultural Arts Center

Dr. Stanley A. Napper Presiding

*Welcome
*Processional
*Scripture
*Invocation Angela Lynne Merkle '25
Hymn
Greetings
Special Music
Charge to the Graduates
Recommendation of Class of 2025
Board of Trustees Approval of Degrees
Conferring of Degrees
Presentation of Degrees
Welcome to the Alumni Association
*Benediction
*Alma Mater
*Recessional

Thank you for celebrating with us at this Commencement ceremony. So that the audience may enjoy the ceremony, we ask that you remember to silence your cell phone.

DEGREE CANDIDATES

The following degrees and certificates will be awarded upon completion of all requirements.

ARCHIE W. DUNHAM COLLEGE OF BUSINESS BACHELOR OF ARTS

Jett Arthur Feltman★★
Business Administration

Ryan Lewis Herweck★★
Business Administration

Rocio Elizabeth Morales Rodriguez *Business Administration*

Abriana Celene Garcia General Business Angela-Lyndee Delia Lozano Business Administration

BACHELOR OF BUSINESS ADMINISTRATION

Jesse Alan Alvarez *Accounting*

Ana Rose Garza Management

Jose Manuel Rivera Jimenez *Accounting*

Management

Copeland S. Barnett *Finance*

Aaminah Rahat★ Management

MASTER OF BUSINESS ADMINISTRATION

Ilda Benita Arauz Kevin Tyler Conley

Karen Leigh Hoppe-Briones

Bessy Johanna Banegas

Drew G. Decker

Meet Devangbhai Patel

Jason Robert Barnes Crystal Gladney

MASTER OF SCIENCE

Sydney Taylor Gurrola-Bice *Leadership*

Marylouise Longoria *Leadership*

Andrea Kay White
Human Resources Management

COLLEGE OF ARTS AND HUMANITIES BACHELOR OF ARTS

Sherifat A. Ahmed *Interdisciplinary Studies*

Sharanda Jimnita Butcher *Interdisciplinary Studies*

Joseph Massiah Cadette Interdisciplinary Studies

Ashley Nichele Brown Interdisciplinary Studies

Brianna A. Butler *Narrative Arts*

Luis Miguel Chavarria Interdisciplinary Studies Kyndal Monique Evans

History

Moises Ivan Lopez

Music

Trevor Roper Interdisciplinary Studies

Elena Rose Farinholt

Criminal Justice

Julian Mackey Interdisciplinary Studies Chance Ethan Scott

History

Marques Orlando Gates

Interdisciplinary Studies

Vicki Rae Morris Interdisciplinary Studies

Interdisciplinary Studies

Thao K. Truong Criminal Justice

Dustin Wayne Hackler Interdisciplinary Studies

Caleb Malveaux

Michael Anthony Tulenko Interdisciplinary Studies

Koen Everett Harms Interdisciplinary Studies Gavin Michael Quintanilla Narrative Arts

Antonio Darrell Williams Interdisciplinary Studies

Christin Nicole Haygood Criminal Justice

Julianna Marie Riley Interdisciplinary Studies Houston Aaron Wright Interdisciplinary Studies

BACHELOR OF FINE ARTS

Cailee Renae Lovercheck★★ Video Game Design

Adam C. Saravia R.★★ Graphic Design

Juan Francisco Saravia★★ Cinematic Arts

MASTER OF ARTS

Walter Barta Philosophy

Matthew Dalrymple History

Rhys Hunt Evans History

MASTER OF FINE ARTS

Ali Joseph Abdin III Screenwriting

Aaron Jesper Delia Creative Writing

Angela Lynne Merkle Creative Writing

Adam Naseralla Creative Writing

Christian Kate Webster Screenwriting

MASTER OF LIBERAL ARTS

Kasi Lee Bachelder

COLLEGE OF SCIENCE AND ENGINEERING BACHELOR OF SCIENCE

Evelin Aranda Thi-Thien Nguyen Huynh★★ Odanis Serrano
Science Studies Biochemistry and Molecular Biology Electrical Engineering

Izzaya V. DelgadoJennifer R. LopezKrzysztof Dariusz Turski★★Electrical EngineeringCyber EngineeringInformation Systems

Suamy Michel Hernandez Julian Luna David Roger Vincelli Computer Science Biochemistry and Molecular Biology Biology

MASTER OF SCIENCE

Harshavardhan Mudiam Reddy
Cybersecurity

Anthony Christopher Rife
Cybersecurity

LINDA R. DUNHAM SCHOOL OF NURSING BACHELOR OF SCIENCE

Mia Marie Lopez Kinesiology - Wellness Management

MASTER OF SCIENCE

Amber Nicole Bizzell Emerald Ayanna Jacobs
Kinesiology - Sport Management Kinesiology - Sport Management

Macie Ellis HunterKarl ReynoldsKinesiology - Sport ManagementKinesiology - Sport Management

MASTER OF SCIENCE IN NURSING

Eileen Yessenia Granados Teena Varghese Joshuva
Nurse Educator Nurse Leader

SCHOOL OF CHRISTIAN THOUGHT BACHELOR OF ARTS

Oscar Coward Jr. Candace Jean Sellers★★★

Biblical Studies Biblical Studies

Brenda F. Ford Milton Smith
Biblical Studies Biblical Studies

MASTER OF ARTS

Alexander Lamar Brewer Maxwell Walker Manley Jerimiah John Richardson
Theological Studies Classics and Early Christianity Apologetics

David Tyler Cochran Kaitlyn N. Moss Phuc Nguyen Thien Vo
Biblical Languages Apologetics Theological Studies

Elizabeth Ruth Iliev Enrique Noe Quintana Gilbert Ernest Young

Apologetics Christian Leadership Apologetics

MASTER OF DIVINITY

Margaret Lee Eddin-Victor Zachary Taylor Austin McCray

Todd D. Jones Clarissa Faith Wells

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES BACHELOR OF ARTS

Luis Jose David Benavidez Jonathan D. Key★★ Alexandra Palacios

Psychology Psychology Psychology

Berenice Cabrera★★★ Dekeshia Janell Marshall Jissel Aracely Suazo
Psychology Psychology Psychology

Nubia Cerino★ Sheila Carol Messina★★ Gjayal Thomas
Psychology Psychology Psychology

Mackalla Crumpley★ Mackenzie Grace Morris★ Wambui Sarah Wanguri
Psychology Psychology Psychology

Stephanie Franklin Christiana Ibironke Olanbiwonnu Kimberly Alexandria Zelaya★
Psychology Psychology Psychology

Jackeline Guity Arriola

Jo Marie Renee Oly★★

Psychology

Psychology

★CUM LAUDE **★★** MAGNA CUM LAUDE **★★★** SUMMA CUM LAUDE

BACHELOR OF SCIENCE

Alexis Mikaela Vaughn★★
Learning, Technology, and Design

Lauren Elizabeth Herbert

Clinical Mental Health Counseling

MASTER OF ARTS

Lauren Shelby Alford	Ala T. Issa	Aylin Soto
Clinical Mental Health Counseling	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Sika A. Apaloo	Niya Ann Jackson	Madison Michelle Stanton
Marriage and Family Therapy	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Kelsey Atkinson	Jacorlynstans O. Johnson	Kyra Jenae Stepney
Christian Counseling	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Kent Robert Atkinson	Michaela Stolle Lanier	Addie Beth Swimmer
Christian Counseling	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Judy Fosua Brako	Ja'Lynn Cherisse Manson	Stacy Michelle Thomas
Clinical Mental Health Counseling	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Rocio Comelio Carballo	Mars Meraz	Tyler Reece Thompson
Marriage and Family Therapy	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Kimberly Denise Carter	Paige Nicole Moore	Orelia Lixajalla Velazquez
Clinical Mental Health Counseling	Clinical Mental Health Counseling	Clinical Mental Health Counseling
Ashley Crystal Clarkson	Daria Morris	Jacob Aaron Michael Waddle
Clinical Mental Health Counseling	Marriage and Family Therapy	Marriage and Family Therapy
Meredith Lynn Clay Clinical Mental Health Counseling	Rachel O. Oguntula Psychology	Carmen Elyse Waggoner Clinical Mental Health Counseling
Nyawal Dak	Lesly Padilla	Sydni Brooke White
Marriage and Family Therapy	Clinical Mental Health Counseling	Marriage and Family Therapy
Melissa Marie Garcia	Claire Angelyn Rogers Lewis	Marona Erlise Williams
Clinical Mental Health Counseling	Christian Counseling	Clinical Mental Health Counseling
Meredith Gardner Clinical Mental Health Counseling	Azadeh Salamat Clinical Mental Health Counseling	Traci Marie Woods-Dennis Psychology
Kassandra Clairice Garza Clinical Mental Health Counseling	Yvette P. B. Simien <i>Psychology</i>	Morgan Elizabeth Wren Clinical Mental Health Counseling
Sandra Kaye Heard Psychology	Anne Smith Clinical Mental Health Counseling	Keilen Yeojin Yun Clinical Mental Health Counseling

Clinical Mental Health Counseling

Shellie Nicole Smith

MASTER OF EDUCATION

Jennifer Patrice Atkins Curriculum and Instruction Fatima Abdulaziz Hassan Curriculum and Instruction

Sha'Lon E. Taylor Curriculum and Instruction

Michael Ben Basquez Curriculum and Instruction Lauren Elizabeth Lounsbury Higher Education

Dionne M. Davis Curriculum and Instruction

Lisa Ann Reed

Curriculum and Instruction

MASTER OF SCIENCE

Liliana Chavez

Learning, Technology, and Design

Yasmin Gonzalez Learning, Technology, and Design Jaime Antonio Medrano Learning, Technology, and Design

Melissa Ann Funk Learning, Technology, and Design Viviane M. Huara

Brandi Kye Murray

Learning, Technology, and Design

Learning, Technology, and Design

Gabrielle N. Garcia Learning, Technology, and Design Oceana Skye McAdoo Learning, Technology, and Design Kymeicko Unik Williams Learning, Technology, and Design

DOCTOR OF EDUCATION

Tiffany Calhoun

Executive Educational Leadership Dissertation Chair, Dr. Katie Alaniz

TIKTOK TALKS: A QUALITATIVE EXPLORATION OF K-12 EDUCATORS' COLLABORATION AND COMMUNITY BUILDING THROUGH TIKTOK VERSUS PROFESSIONAL

Stephanie Ann Duer

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Amanda Ford

LEARNING COMMUNITIES

POTENTIAL BARRIERS TO BUILDING CAPACITY FOR SCHOOL BASED MENTAL HEALTH IN RURAL TEXAS **SCHOOLS**

Jose Luis Lopez

Executive Educational Leadership Dissertation Chair, Dr. Katie Alaniz

INVESTIGATING THE RELATIONSHIP BETWEEN ELEMENTARY SCHOOL PRINCIPALS' LEADERSHIP STYLE AND EMERGENT BILINGUAL STUDENTS' ACADEMIC **ACHIEVEMENT**

Stephanie Ann Garcia

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Karen Frederick Hooded by Dr. Amanda Ford

Sade' Shavon Darden

Executive Educational Leadership Dissertation Chair, Dr. Matiko Austin

DECIPHERING THE CONNECTION: A PHENOMENOLOGICAL STUDY EXPLORING BURNOUT AND MENTAL HEALTH WELL-BEING AMONG SELF-CONTAINED ELEMENTARY SCHOOL EDUCATORS IN THE EDUCATIONAL SPHERE

CLOSING THE GAP WITH SOCIAL-EMOTIONAL LEARNING PROGRAMS K-5

Claudia Hernandez Gomez

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Amanda Ford

IMPACT ON THE QUALITY OF LIFE ON THE ELDERLY WHO SUFFER FROM DEPRESSION: A STUDY OF THE LOWER RIO GRANDE VALLEY

Cenitha Shavon Hopkins

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Karen Frederick Hooded by Amanda Ford

THE IMPACTS OF PARENTAL ENGAGEMENT ON ECONOMICALLY DISADVANTAGED BACKGROUNDS IN EARLY CHILDHOOD PROGRAMS

Rebecca Ann Tulenko

Executive Educational Leadership Dissertation Chair, Dr. Shawn Kent

BREAKING THE SILENCE: UNDERSTANDING AND ADDRESSING THE STIGMA OF SEEKING MENTAL HEALTH HELP AMONG COLLEGE FOOTBALL PLAYERS

Jessica L. Broadnax

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Julienne King

THE IMPACT OF COMMUNITY BASED MENTORSHIP PROGRAMS FOR BLACK AMERICAN GIRLS: A PARENT'S PERSPECTIVE

LaQuana Shante Douglas

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Julienne King

TEACHERS' PERCEPTION OF PARENTAL INVOLVEMENT IN MATH AT TITLE I SCHOOLS AND ITS EFFECT ON TEACHER STRESS

Faith LaJoy Lahmon-Martin

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Angela Waggoner

EXAMINING THE EFFECTS OF INTERGENERATIONAL TRAUMA ON THE PSYCHOLOGICAL HEALTH OF AFRICAN AMERICAN FEMALES: A WRITTEN ETHNOGRAPHY

Jordan Brooke Long

Executive Leadership in Mental Health and Human Services Dissertation Chair, Dr. Traci Whittenberg

UNDERSTANDING THE ATTITUDES, PERSPECTIVES AND EXPERIENCES OF GENERAL EDUCATION TEACHERS WORKING WITH STUDENTS DIAGNOSED WITH AN EMOTIONAL DISTURBANCE IN THE MAINSTREAM CLASSROOM

Axinia Edith Zepeda

Executive Educational Leadership Dissertation Chair, Dr. Traci Whittenberg

PRIMARY TEACHERS AND LEADERS' PERCEPTIONS OF SOCIAL EMOTIONAL LEARNING WITHIN INSTRUCTIONAL PROGRAMING IN A LARGE URBAN DISTRICT IN HOUSTON TEXAS

UNDERGRADUATE HONORS

★ cum laude: grade point average of 3.50 to 3.69 on a 4.00 scale

★★ magna cum laude: grade point average of 3.70 to 3.89 on a 4.00 scale

*** summa cum laude: grade point average of 3.90 to 4.00 on a 4.00 scale (Based on a minimum of 60 semester alpha hours in residence.)

THE PAGEANTRY OF ACADEMIC REGALIA

One of the more colorful aspects of a university commencement is the tradition of academic regalia developed by academic institutions in recognition of the accomplishments of scholars. American academic dress in the twenty-first century identifies specific degrees by distinctive robes and hoods.

The Robe

The robe for the bachelor's degree has pointed sleeves and is designed to be worn closed. The robe for the master's degree has an oblong sleeve, open at the wrist, with the sleeve base hanging down in the traditional manner. The robe for the doctor's degree has a bell-shaped sleeve, with velvet panels and sleeve chevrons in black velvet or in distinctive colors representing the academic discipline.

The Hood

The hood is the most colorful feature of academic regalia. The outside of the hood is black trimmed with an edging of velvet or velveteen, in a color distinctive of the subject to which the degree pertains.

White Arts, Letters and Humanities

Drab Business Administration

Copper Economics
Light Blue Education
Brown Fine Arts

Peacock Blue Government

Purple Law

Lemon Library Science

Pink Music
Apricot Nursing
Dark Blue or Black Philosophy

Gold Computer Sciences, Statistics and Science

White Sociology

Scarlet Theology or Divinity

The hood is lined with the official color or colors of the university conferring the degree. HCU graduates proudly wear the Orange and Blue of their Alma Mater.

THE UNIVERSITY MACE

The university mace is borne by the college marshal preceding the president in all academic processions. A mace was carried as a readily available weapon for the opening of official events in medieval England but later became a ceremonial symbol of office.

BOARD OF TRUSTEES

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Rev. Omar Garcia	Mr. David Mobley	Dr. Dan S. Wilford
Mrs. Judy Graham	Mrs. Judi Pyburn '94	Mr. Bruce Williams
The Honorable Bryan Hughes	Mr. Kevin Roberts	Dr. Diane Williams '93
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Mr. Dale Jefferson '83	Mrs. Lisa Simon '76	

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Dr. Katie Evans, Dean, College of Science and Engineering
Dr. Lesli Fridge, Dean, College of Education and Behavioral Sciences
Dr. Zadok Hakim, Associate Provost for Online Technology Programs
Dr. Jodey Hinze, Dean, College of Arts and Humanities
Dr. Greggory Keiffer, Executive Associate Dean, Archie W. Dunham College of Business
Dr. Carol Lavender, Dean, Linda Dunham School of Nursing
Mr. Michael Rome, Dean, Archie W. Dunham College of Business
Dr. Phil Tallon, Dean, School of Christian Thought

TEN PILLARS 2030

THE CORE CONVICTIONS OF HCU

Pillar I: God, the Creator of a Good and Knowable World

Pillar II: A Plan of Restoration

Pillar III: The Importance of Human Agency

Pillar IV: A Renewed People

Pillar V: A Mandate to Understand the World

Pillar VI: Learning and Teaching as Discipleship

Pillar VII: Life, Marriage, Gender, and Humanness

Pillar VIII: Governmental Institutions

Pillar IX: The Christian University

Pillar X: The Mystery of Unity in Christ

Houston Christian University has a history of affirming these particular ways of thinking and living, which we hereby describe as Ten Pillars. These convictions are an essential part of the traditional beliefs and commitments of the University. They are set forth here to bring to mind the ten physical pillars that are now iconic on our campus and thus represent the durable historical and theological commitments that undergird our practices and enable us to translate our worldview, Preamble, and mission into academic programs, curricular structures, and habits of the mind and heart. HCU confesses and takes shelter under these Ten Pillars.

Unanimously approved by the Board of Trustees September 20, 2022

Our Mission

The mission of Houston Christian University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord."

Unanimously approved by the Board of Trustees February 24, 2009

Hail the Orange and Blue





After several years of consideration, research, and prayerful review, the leadership of Houston Baptist University unanimously approved the decision to change its name to Houston Christian University. This new name more accurately reflects our student body, faculty, staff, alumni, and the community we serve. The name "Houston Christian University" is welcoming to the many students enrolled who come from many different denominations of the Christian faith, as well as those who claim no faith. It clarifies who we are, a distinctly Christian university that welcomes all students to benefit from our excellent academic programs.

The Nature of the Institution was approved by the Board of Trustees in 1961 ... and will not change. Likewise, the mission of Houston Christian University remains unchanged.

In announcing the name change to University family and friends, Dr. Robert Sloan stated, "This University is truly a transformative place because of your support. Like you, we believe that authentic and faithful Christian higher education, rooted in a scriptural worldview, is ever more critical in a fractured society in need of reconciliation, hope, and healing. Thank you for the many ways—by prayer, word of mouth, financial contributions, and influence—that you allow all of us to be part of God's work in this world.

The University's mission and core convictions, which we call The Ten Pillars 2030, remain the same, deeply rooted in the authoritative Word of God. HCU's historic Christian commitments have not and will not change."

The Nature of the Institution

The Houston Christian University is a Christian liberal arts university dedicated to the development of moral character, the enrichment of spiritual lives, and the perpetuation of growth in Christian ideals. Founded under the providence of God and with the conviction that there is a need for a university in this community that will train the minds, develop the moral character and enrich the spiritual lives of all people who may come within the ambit of its influence, HOUSTON CHRISTIAN UNIVERSITY shall stand as a witness for Jesus Christ expressed directly through its administration, faculty and students. To assure the perpetuation of these basic concepts of its founders, it is resolved that all those who become associated with Houston Christian University as a trustee, officer, member of the faculty or of the staff, and perform work connected with the educational activities of the University, must believe in the divine inspiration of the Bible, both the Old Testament and New Testament, that man was directly created by God, the virgin birth of Jesus Christ, our Lord and Savior, as the Son of God, that He died for the sins of all men and thereafter arose from the grave, that by repentance and acceptance of and belief in Him, by the grace of God, the individual is saved from eternal damnation and receives eternal life in the presence of God; and it is further resolved that the ultimate teachings in this University shall never be inconsistent with the above principles.

Preamble to the Bylaws February 1961