



Profile of New Freshmen Fall 2008 and Fall 2009

This report contains demographic and academic information for new freshmen who entered the University in Fall 2008 and Fall 2009. Information is included on:

Gender	Country of Citizenship	Full/Part-Time Status
Age	State of Permanent Address	Average Credit Hour Load
Minority Status	County of Permanent Residence	High School Class Quartile
Citizenship Status	Religious Affiliation	Program of Study
Racial/Ethnic Group	Entrance Test scores	First and Second Majors

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2009

The freshmen class of Fall 2009 includes 554 students who entered the University in Summer 2009 or Fall 2009. Demographically, more than sixty-five percent (364) of the new freshmen are female, and 69.1 percent (383) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (26.4%) of the group.

For students with known addresses, 522 (96.5%) have Texas as their state of permanent address, representing 35 counties. Students from Harris, Fort Bend, and Brazoria county make up 83.4% of the class. Ninety-four percent of the class are U.S. citizens.

Among students who reported a high school class ranking, just under fifty-one percent were in the top quartile of their high school graduating classes. The class had a mean score of 1049 for the SAT and 22 for the ACT examination. Approximately 22 percent of students declared a major in Biology, while 20 percent declared Business or Business Administration and 15 percent Nursing.

Fall 2008

The freshmen class of Fall 2008 includes 560 students who entered the University in Summer 2008 or Fall 2008. Demographically, sixty-two percent (349) of the new freshmen are female, and 68.6 percent (384) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up almost thirty-nine percent (38.8%) of the group.

For students with known addresses, 545 (98.0%) have Texas as their state of permanent address, representing 43 counties. Students from Harris, Fort Bend, and Brazoria county make up 79.1% of the class. Ninety-three percent of the class are U.S. citizens.

Among students who reported a high school class ranking, fifty-six percent were in the top quartile of their high school graduating classes. The class had a mean score of 1079 for the SAT and 22 for the ACT examination. Approximately 21 percent of students declared a major in Biology, while 18 percent declared Nursing and 14 percent Business Administration.

Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

Gender	Fall 2008		Fall 2009	
	#	%	#	%
Male	211	37.7	190	34.3
Female	349	62.3	364	65.7
Total	560	100.0	554	100.0

Age Range	Fall 2008		Fall 2009	
	#	%	#	%
<18	47	8.4	47	8.5
18-19	504	90.0	492	88.8
20-21	3	0.5	5	0.9
22-24	.	.	1	0.2
25+	6	1.1	7	1.3
Unknown	.	.	2	0.4
Total	560	100.0	554	100.0

Minority Status	Fall 2008		Fall 2009	
	#	%	#	%
Minority	384	68.6	383	69.1
Non-Minority	176	31.4	171	30.9
Total	560	100.0	554	100.0

Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

Citizenship Status	Fall 2008		Fall 2009	
	#	%	#	%
U.S. Citizen	521	93.0	512	94.3
Resident Alien	22	3.9	17	3.1
Non-Resident Alien	17	3.0	14	2.6
Total	560	100.0	543	100.0

Racial/Ethnic Group*	Fall 2008		Fall 2009	
	#	%	#	%
African American/Black	136	24.3	120	21.7
American Indian or Alaskan Native	4	0.7	.	.
Asian	85	15.2	72	13.0
Hispanic	150	26.8	172	31.0
Native Hawaiian or Pacific Islander	.	.	5	0.9
White	161	28.8	148	26.7
Two or More Races	.	.	14	2.5
Ethnicity Unknown	24	4.3	23	4.2
Total	560	100.0	554	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2008		Fall 2009	
	#	%	#	%
African American/Black	131	23.4	117	21.1
American Indian or Alaskan Native	4	0.7	.	.
Asian	78	13.9	68	12.3
Hispanic	148	26.4	168	30.3
Native Hawaiian or Pacific Islander	.	.	5	0.9
White	161	28.8	145	26.2
Two or More Races	.	.	14	2.5
Ethnicity Unknown	21	3.8	23	4.2
Non-Resident Alien	17	3.0	14	2.5
Total	560	100.0	554	100.0

* Racial/Ethnic Group data from Fall 2008 has been converted to the new codes mandated by the Department of Education.

Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

Country of Citizenship	Fall 2008		Fall 2009	
	#	%	#	%
Angola	1	0.2	.	.
Brazil	1	0.2	.	.
Canada	2	0.4	.	.
Colombia	.	.	1	0.2
Cote d'Ivoire	1	0.2	.	.
Egypt	1	0.2	.	.
Ghana	1	0.2	.	.
India	1	0.2	2	0.4
Italy	.	.	1	0.2
Mexico	1	0.2	2	0.4
Nigeria	1	0.2	3	0.5
Pakistan	1	0.2	.	.
Philippines	2	0.4	.	.
Trinidad and Tobago	.	.	1	0.2
United Kingdom	.	.	1	0.2
United States	521	93.0	512	92.4
Unknown	24	4.3	28	5.1
Uruguay	.	.	1	0.2
Venezuela	.	.	1	0.2
Vietnam	2	0.4	1	0.2
Total	560	100.0	554	100.0

Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

State of Permanent Address	Fall 2008		Fall 2009	
	#	%	#	%
Arkansas	.	.	1	0.2
California	7	1.3	5	0.9
Florida	.	.	1	0.2
Illinois	.	.	1	0.2
Louisiana	.	.	2	0.4
Michigan	.	.	1	0.2
Montana	1	0.2	.	.
New York	2	0.4	1	0.2
North Carolina	.	.	1	0.2
Ohio	.	.	4	0.7
Pennsylvania	1	0.2	.	.
Texas	545	97.3	522	94.2
US Territories/Military Addr	.	.	2	0.4
Unknown	4	0.7	13	2.3
Total	560	100.0	554	100.0

Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

County of Permanent Address (Texas)	Fall 2008		Fall 2009	
	#	%	#	%
Anderson	1	0.2	.	.
Angelina	1	0.2	2	0.4
Atascosa	1	0.2	.	.
Austin	1	0.2	2	0.4
Bastrop	.	.	2	0.4
Bell	1	0.2	.	.
Bexar	5	0.9	2	0.4
Blanco	1	0.2	1	0.2
Bosque	.	.	1	0.2
Brazoria	15	2.8	16	3.1
Brazos	1	0.2	1	0.2
Caldwell	2	0.4	.	.
Calhoun	1	0.2	1	0.2
Chambers	1	0.2	.	.
Collin	3	0.6	5	1.0
Dallas	13	2.4	7	1.3
Denton	3	0.6	.	.
Ector	1	0.2	.	.
El Paso	.	.	1	0.2
Fort Bend	134	24.6	124	23.8
Galveston	11	2.0	9	1.7
Grayson	1	0.2	.	.
Grimes	2	0.4	.	.
Guadalupe	.	.	1	0.2
Hale	1	0.2	.	.
Harris	293	53.8	295	56.5
Hays	1	0.2	2	0.4
Hidalgo	.	.	4	0.8
Houston	3	0.6	.	.
Hutchinson	.	.	1	0.2
Jefferson	4	0.7	1	0.2
Kaufman	.	.	1	0.2
Liberty	1	0.2	4	0.8
Limestone	1	0.2	1	0.2

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Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

County of Permanent Address (Texas)	Fall 2008		Fall 2009	
	#	%	#	%
Matagorda	2	0.4	1	0.2
McLennan	.	.	1	0.2
Montgomery	13	2.4	10	1.9
Nacogdoches	2	0.4	.	.
Newton	1	0.2	.	.
Parker	1	0.2	.	.
Polk	1	0.2	1	0.2
Rockwall	1	0.2	1	0.2
San Patricio	1	0.2	1	0.2
Tarrant	7	1.3	7	1.3
Travis	3	0.6	6	1.1
Tyler	2	0.4	.	.
Unknown	.	.	1	0.2
Victoria	2	0.4	.	.
Walker	.	.	1	0.2
Washington	2	0.4	.	.
Webb	1	0.2	.	.
Wharton	.	.	1	0.2
Williamson	2	0.4	6	1.1
Wilson	1	0.2	1	0.2
Total	545	100.0	522	100.0

Profile of New Freshmen, Fall 2008 and Fall 2009
Demographic Information

Religious Affiliation	Fall 2008		Fall 2009	
	#	%	#	%
Assembly of God	5	0.9	1	0.2
Baptist	217	38.8	146	26.4
Buddhist	8	1.4	9	1.6
Catholic	86	15.4	102	18.4
Christian Church	13	2.3	35	6.3
Church of Christ	9	1.6	14	2.5
Church of God	6	1.1	3	0.5
Disciples of Christ (Christian	.	.	2	0.4
Eastern Orthodox	1	0.2	1	0.2
Episcopalian	3	0.5	3	0.5
Evangelical Free Church	1	0.2	.	.
Hindu	5	0.9	9	1.6
Jehovah's Witness	1	0.2	.	.
Jewish	.	.	1	0.2
Lutheran	7	1.3	4	0.7
Methodist	20	3.6	16	2.9
Moslem (Islam, Muslim)	13	2.3	20	3.6
No Preference	29	5.2	20	3.6
Non-denominational	41	7.3	45	8.1
Other	28	5.0	42	7.6
Pentecostal	9	1.6	10	1.8
Presbyterian	11	2.0	8	1.4
Reformed	1	0.2	.	.
Seventh Day Adventist	3	0.5	2	0.4
Undeclared	43	7.7	61	11.0
Total	560	100.0	554	100.0

Interquartile Range	Fall 2008	Fall 2009
25th Percentile	970	940
75th Percentile	1170	1140

	Fall 2008	Fall 2009
Mean	1079	1049

SAT Distribution	Fall 2008		Fall 2009	
	#	%	#	%
< 900	19	4.2	44	9.8
900-990	114	25.4	145	32.2
1000-1090	138	30.7	116	25.8
1100-1190	86	19.2	64	14.2
1200-1290	50	11.1	57	12.7
1300+	42	9.4	24	5.3
Total	449	100.0	450	100.0

Median Scores by Gender	Fall 2008			Fall 2009		
	Verbal	Math	Total	Verbal	Math	Total
Male	520	550	1060	500	530	1025
Female	515	520	1040	490	510	1020

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Profile of New Freshmen, Fall 2008 and Fall 2009
ACT Composite Scores

Interquartile Range	Fall 2008	Fall 2009
25th Percentile	20	20
75th Percentile	24	25

	Fall 2008	Fall 2009
Mean	22	22

ACT Distribution	Fall 2008		Fall 2009	
	#	%	#	%
< 20	31	37.8	37	37.8
20-21	12	14.6	8	8.2
22-24	20	24.4	25	25.5
25-27	7	8.5	16	16.3
28-29	10	12.2	10	10.2
30+	2	2.4	2	2.0
Total	82	100.0	98	100.0

Median Scores by Gender	Fall 2008			Fall 2009		
	Engl	Math	Comp	Engl	Math	Comp
Male	21	24	21	21	24	24
Female	21	22	21	20	21	21

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2008		Fall 2009	
	#	%	#	%
Full-Time	556	99.3	547	98.7
Part-Time	4	0.7	7	1.3
Total	560	100.0	554	100.0

Average Credit Hour Load*	Fall 2008		Fall 2009	
	#	Average	#	Average
College of Arts and Humanities	19	15.4	14	15.1
School of Business	76	14.1	50	14.4
School of Nursing and Allied Health	98	15.6	81	14.1
Smith College of General Studies	339	14.6	398	14.1
The Honors College	28	14.8	1	15.0
No College Designated	.	.	10	13.7
Total	560	14.7	554	14.1

High School Class Quartile**	Fall 2008		Fall 2009	
	#	%	#	%
First Quartile	226	55.9	222	50.6
Second Quartile	104	25.7	118	26.9
Third Quartile	58	14.4	79	18.0
Fourth Quartile	16	4.0	20	4.6
Total	404	100.0	439	100.0

Program of Study	Fall 2008		Fall 2009	
	#	%	#	%
Associate in Nursing	2	0.4	.	.
Bachelor of Arts	220	39.3	262	47.3
Bachelor of Business Administration	77	13.8	50	9.0
Bachelor of Music	21	3.8	14	2.5
Bachelor of Science	142	25.4	222	40.1
Bachelor of Science in Nursing	98	17.5	6	1.1
Total	560	100.0	554	100.0

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

First Major	Fall 2008		Fall 2009	
	#	%	#	%
Accounting	12	2.1	9	1.6
Art	4	0.7	6	1.1
Biblical Languages	4	0.7	1	0.2
Bilingual Education	2	0.4	1	0.2
Biology	99	17.7	108	19.5
Business	36	6.4	34	6.1
Business Administration	47	8.4	23	4.2
Chemistry	11	2.0	12	2.2
Child Development	5	0.9	2	0.4
Christianity	15	2.7	10	1.8
Church Music	.	.	1	0.2
Computer Info Systems Mgmt	5	0.9	1	0.2
Economics	1	0.2	2	0.4
English	5	0.9	4	0.7
Finance	3	0.5	5	0.9
French	1	0.2	.	.
Government	.	.	3	0.5
History	8	1.4	12	2.2
Interdisciplinary Studies	4	0.7	4	0.7
International Business	5	0.9	10	1.8
Journalism and Mass Communicat	.	.	1	0.2
Kinesiology (Education)	5	0.9	.	.
Kinesiology Athletic Training	7	1.3	16	2.9
Kinesiology(Non-Education)	14	2.5	20	3.6
Management	4	0.7	3	0.5
Management Information Systems	1	0.2	.	.
Marketing	3	0.5	5	0.9
Mass Communication	16	2.9	15	2.7
Mathematics	7	1.3	11	2.0
Molecular Biology/Biochemistry	21	3.8	22	4.0
Multidisciplinary Studies	6	1.1	7	1.3
Music	8	1.4	8	1.4
Music Education	9	1.6	4	0.7
Music-Composition	1	0.2	1	0.2

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First Major	Fall 2008		Fall 2009	
	#	%	#	%
Music-Performance	9	1.6	6	1.1
Music-Theory	2	0.4	.	.
Music/Teacher Certification-BM	.	.	2	0.4
Nursing	100	17.9	81	14.6
Pedagogy	6	1.1	5	0.9
Philosophy	.	.	1	0.2
Physics	2	0.4	5	0.9
Political Science	12	2.1	16	2.9
Psychology	30	5.4	39	7.0
Public Policy	1	0.2	.	.
Sociology	.	.	3	0.5
Spanish	3	0.5	1	0.2
Speech Communication	2	0.4	1	0.2
Undeclared	22	3.9	28	5.1
Writing	2	0.4	5	0.9
Total	560	100.0	554	100.0

First & Second Major*	Fall 2008		Fall 2009	
	#	%	#	%
Accounting	19	1.9	12	1.3
Art	4	0.4	7	0.8
Biblical Languages	8	0.8	2	0.2
Bilingual Education	6	0.6	3	0.3
Biology	120	12.3	124	13.6
Business	67	6.9	66	7.2
Business Administration	77	7.9	43	4.7
Chemistry	34	3.5	35	3.8
Child Development	12	1.2	15	1.6
Christianity	29	3.0	18	2.0
Church Music	.	.	1	0.1
Composite Science Education	.	.	1	0.1
Computer Info Systems Mgmt	8	0.8	1	0.1
Economics	2	0.2	5	0.5
English	12	1.2	7	0.8
Finance	7	0.7	6	0.7
French	3	0.3	5	0.5
Government	.	.	3	0.3
History	16	1.6	22	2.4
Interdisciplinary Studies	6	0.6	5	0.5
International Business	15	1.5	15	1.6
Journalism and Mass Communicat	.	.	1	0.1
Kinesiology (Education)	5	0.5	.	.
Kinesiology Athletic Training	7	0.7	16	1.8
Kinesiology(Non-Education)	21	2.2	25	2.7
Management	18	1.8	10	1.1
Management Information Systems	2	0.2	2	0.2
Marketing	9	0.9	8	0.9
Mass Communication	30	3.1	18	2.0
Mathematical Studies	.	.	2	0.2
Mathematics	12	1.2	16	1.8
Molecular Biology/Biochemistry	42	4.3	33	3.6
Multidisciplinary Studies	6	0.6	7	0.8
Music	19	1.9	15	1.6

(Continued)

First & Second Major*	Fall 2008		Fall 2009	
	#	%	#	%
Music Education	9	0.9	6	0.7
Music-Composition	1	0.1	1	0.1
Music-Performance	9	0.9	6	0.7
Music-Theory	2	0.2	.	.
Music/Teacher Certification-BM	.	.	2	0.2
Nursing	100	10.3	81	8.9
Pedagogy	10	1.0	5	0.5
Philosophy	.	.	2	0.2
Physics	6	0.6	14	1.5
Political Science	23	2.4	24	2.6
Psychology	53	5.4	67	7.3
Public Policy	3	0.3	5	0.5
Sociology	12	1.2	14	1.5
Spanish	9	0.9	5	0.5
Speech Communication	3	0.3	3	0.3
Undeclared	105	10.8	117	12.8
Writing	14	1.4	13	1.4
Total	975	100.0	914	100.0

* In this table a student is counted once for each major (a duplicate count).