

**Profile of Transfer Students
Fall 2012 and Fall 2013**

This report contains demographic and academic information for transfer students who entered the University in Fall 2012 and Fall 2013. Information is included on:

Gender	Country of Citizenship	Full/Part-Time Status
Age Range	State of Permanent Address	Average Credit Hour Load
Minority Status	County (TX) of Permanent Address	Classification
Citizenship Status	Religious Affiliation	Primary Program of Study
Racial/Ethnic Group	Entrance Test scores	First Major

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2013

The transfer students of Fall 2013 include 226 students who entered the University in Summer 2013 or Fall 2013. Demographically, fifty-eight percent (131) of the new transfer students are female, and sixty-nine percent (155) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up eight percent (18) of the group.

For students with known addresses, 209 (93.3%) have Texas as their state of permanent address. Ninety-two percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 966 for the SAT and 21 for the ACT examination (less than 30% of the transfers had a standardized test score). Approximately 19% of students declared a major in Nursing, while 12% declared Biology and 8% declared Psychology.

Fall 2012

The transfer students of Fall 2012 include 185 students who entered the University in Summer 2012 or Fall 2012. Demographically, seventy-four percent (136) of the new transfer students are female, and sixty-nine percent (128) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up fifteen percent (28) of the group.

For students with known addresses, 176 (96.2%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 992 for the SAT and 22 for the ACT examination (less than 30% of the transfers had a standardized test score). Approximately 21% of students declared a major in Nursing, while 12% declared Biology and 9% were undecided.

Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

Gender	Fall 2012		Fall 2013	
	#	%	#	%
Male	49	26.5	95	42.0
Female	136	73.5	131	58.0
Total	185	100.0	226	100.0

Age Range	Fall 2012		Fall 2013	
	#	%	#	%
< 23	113	61.1	147	65.0
23-25	28	15.1	33	14.6
26-29	17	9.2	23	10.2
30 +	26	14.1	23	10.2
Unknown	1	0.5	.	.
Total	185	100.0	226	100.0

Minority Status	Fall 2012		Fall 2013	
	#	%	#	%
Minority	128	69.2	155	68.6
Non-Minority	57	30.8	71	31.4
Total	185	100.0	226	100.0

Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

Citizenship Status	Fall 2012		Fall 2013	
	#	%	#	%
U.S. Citizen	164	90.1	207	91.6
Resident Alien	7	3.8	14	6.2
Non-Resident Alien	11	6.0	5	2.2
Total	182	100.0	226	100.0

Racial/Ethnic Group*	Fall 2012		Fall 2013	
	#	%	#	%
African American/Black	53	28.6	73	32.3
American Indian or Alaskan Native	.	.	2	0.9
Asian	19	10.3	18	8.0
Hispanic	47	25.4	49	21.7
Native Hawaiian or Pacific Islander	.	.	1	0.4
White	57	30.8	69	30.5
Two or More Races	9	4.9	12	5.3
Ethnicity Unknown	.	.	2	0.9
Total	185	100.0	226	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2012		Fall 2013	
	#	%	#	%
African American/Black	51	27.6	72	31.9
American Indian or Alaskan Native	.	.	2	0.9
Asian	14	7.6	16	7.1
Hispanic	44	23.8	49	21.7
White	57	30.8	68	30.1
Two or More Races	8	4.3	12	5.3
Ethnicity Unknown	.	.	2	0.9
Non-Resident Alien	11	5.9	5	2.2
Total	185	100.0	226	100.0

* Racial/Ethnic Group data from Fall 2008 has been converted to the new codes mandated by the Department of Education.

Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

Country of Citizenship	Fall 2012		Fall 2013	
	#	%	#	%
China	1	0.5	1	0.4
El Salvador	.	.	1	0.4
Gabon	1	0.5	.	.
Germany	.	.	1	0.4
Guinea	1	0.5	.	.
United Kingdom	1	0.5	.	.
United States	164	88.6	207	91.6
Unknown	14	7.6	15	6.6
Venezuela	1	0.5	.	.
Vietnam	2	1.1	1	0.4
Total	185	100.0	226	100.0

Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

State of Permanent Address	Fall 2012		Fall 2013	
	#	%	#	%
California	2	1.1	4	1.8
Florida	1	0.5	.	.
Georgia	1	0.5	1	0.4
Illinois	1	0.5	.	.
Iowa	1	0.5	.	.
Kansas	.	.	1	0.4
Minnesota	.	.	1	0.4
Missouri	.	.	1	0.4
New Mexico	.	.	1	0.4
North Carolina	.	.	2	0.9
Tennessee	1	0.5	.	.
Texas	176	95.1	209	92.5
Unknown	2	1.1	2	0.9
Washington	.	.	2	0.9
West Virginia	.	.	1	0.4
Wisconsin	.	.	1	0.4
Total	185	100.0	226	100.0

Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

County of Permanent Address (Texas)	Fall 2012		Fall 2013	
	#	%	#	%
Anderson	1	0.6	.	.
Austin	.	.	1	0.5
Bee	1	0.6	1	0.5
Bexar	2	1.1	.	.
Brazoria	3	1.7	6	2.9
Brazos	.	.	1	0.5
Chambers	.	.	1	0.5
Dallas	2	1.1	3	1.4
Denton	1	0.6	.	.
El Paso	1	0.6	1	0.5
Fort Bend	38	21.6	39	18.7
Galveston	1	0.6	2	1.0
Gray	1	0.6	.	.
Gregg	.	.	1	0.5
Harris	106	60.2	120	57.4
Hays	.	.	2	1.0
Hidalgo	1	0.6	.	.
Houston	.	.	2	1.0
Howard	.	.	1	0.5
Jefferson	.	.	1	0.5
Kaufman	1	0.6	.	.
Lamar	.	.	1	0.5
Liberty	.	.	2	1.0
Marion	.	.	1	0.5
Matagorda	1	0.6	.	.
Montgomery	6	3.4	12	5.7
Nacogdoches	1	0.6	.	.
Nueces	2	1.1	.	.
Orange	1	0.6	1	0.5
Rockwall	.	.	1	0.5
Tarrant	3	1.7	3	1.4
Travis	1	0.6	.	.
Waller	1	0.6	2	1.0
Washington	1	0.6	1	0.5

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Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

County of Permanent Address (Texas)	Fall 2012		Fall 2013	
	#	%	#	%
Wharton	.	.	3	1.4
Total	176	100.0	209	100.0

Profile of Transfer Students, Fall 2012 and Fall 2013
Demographic Information

Religious Affiliation	Fall 2012		Fall 2013	
	#	%	#	%
Assembly of God	1	0.5	.	.
Baptist	28	15.1	18	8.0
Buddhist	3	1.6	.	.
Catholic	13	7.0	6	2.7
Christian Church	2	1.1	2	0.9
Church of Christ	.	.	1	0.4
Church of God	.	.	1	0.4
Hindu	.	.	1	0.4
Lutheran	1	0.5	.	.
Methodist	10	5.4	2	0.9
Moslem (Islam, Muslim)	3	1.6	3	1.3
No Preference	7	3.8	2	0.9
Non-denominational	14	7.6	3	1.3
Other	6	3.2	.	.
Pentecostal	1	0.5	.	.
Presbyterian	1	0.5	.	.
Undeclared	95	51.4	187	82.7
Total	185	100.0	226	100.0

Interquartile Range	Fall 2012	Fall 2013
25th Percentile	855	850
75th Percentile	1145	1055

	Fall 2012	Fall 2013
Mean	992	966

SAT Distribution	Fall 2012		Fall 2013	
	#	%	#	%
< 900	18	37.5	15	34.1
900-990	7	14.6	11	25.0
1000-1090	6	12.5	12	27.3
1100-1190	15	31.3	3	6.8
1300+	2	4.2	1	2.3
1200-1290	.	.	2	4.5
Total	48	100.0	44	100.0

Median Scores by Gender	Fall 2012			Fall 2013		
	Verbal	Math	Total	Verbal	Math	Total
Male	535	550	1095	410	470	885
Female	470	460	905	470	510	985

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Profile of Transfer Students, Fall 2012 and Fall 2013
ACT Composite Scores

Interquartile Range	Fall 2012	Fall 2013
25th Percentile	19	19
75th Percentile	24	23

	Fall 2012	Fall 2013
Mean	22	21

ACT Distribution	Fall 2012		Fall 2013	
	#	%	#	%
< 20	9	52.9	7	41.2
20-21	1	5.9	3	17.6
22-24	3	17.6	5	29.4
25-27	1	5.9	2	11.8
28-29	1	5.9	.	.
30+	2	11.8	.	.
Total	17	100.0	17	100.0

Median Scores by Gender	Fall 2012			Fall 2013		
	Engl	Math	Comp	Engl	Math	Comp
Male	20	24	25	17	18	20
Female	19	19	19	20	23	21

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2012		Fall 2013	
	#	%	#	%
Full-Time	171	92.4	220	97.3
Part-Time	14	7.6	6	2.7
Total	185	100.0	226	100.0

Average Credit Hour Load*	Fall 2012		Fall 2013	
	#	Average	#	Average
College of Arts and Humanities	4	14.0	.	.
School of Business	27	13.1	35	13.9
School of Nursing and Allied Health	38	12.3	42	13.4
Smith College of General Studies	105	13.1	.	.
The Honors College	1	15.0	1	13.0
No College Designated	10	13.0	3	14.0
School of Fine Arts	.	.	4	13.8
Smith College of Liberal Arts	.	.	118	13.6
School of Education and Behavioral Sciences	.	.	23	13.3
Total	185	12.9	226	13.6

High School Class Quartile**	Fall 2012		Fall 2013	
	#	%	#	%
First Quartile	8	36.4	4	22.2
Second Quartile	4	18.2	10	55.6
Third Quartile	8	36.4	2	11.1
Fourth Quartile	2	9.1	2	11.1
Total	22	100.0	18	100.0

Program of Study	Fall 2012		Fall 2013	
	#	%	#	%
Bachelor of Arts	52	28.1	64	28.3
Bachelor of Business Administration	27	14.6	35	15.5
Bachelor of Music	4	2.2	4	1.8
Bachelor of Music Education	.	.	6	2.7
Bachelor of Science	91	49.2	101	44.7
Bachelor of Science in Nursing	11	5.9	16	7.1
Total	185	100.0	226	100.0

Profile of Transfer Students, Fall 2012 and Fall 2013
Academic Information

* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Classification	Fall 2012		Fall 2013	
	#	%	#	%
Freshman	40	21.6	57	25.2
Sophomore	86	46.5	95	42.0
Junior	53	28.6	69	30.5
Senior	6	3.2	5	2.2
Total	185	100.0	226	100.0

First Major	Fall 2012		Fall 2013	
	#	%	#	%
Accounting	5	2.7	4	1.8
Art	1	0.5	.	.
Biblical Languages	1	0.5	.	.
Bilingual Education	1	0.5	.	.
Bilingual Elementary Education	.	.	1	0.4
Biology	23	12.4	26	11.5
Chemistry	4	2.2	4	1.8
Christianity	6	3.2	7	3.1
Cinema and New Media	.	.	1	0.4
Communication and Rhetoric	1	0.5	.	.
Composite Science 8-12	.	.	1	0.4
Composite Social Studies 8-12	.	.	1	0.4
Economics	2	1.1	2	0.9
Elementary Education	.	.	8	3.5
English	3	1.6	3	1.3
English/Language Arts 8-12	2	1.1	1	0.4
Finance	2	1.1	9	4.0
Government	2	1.1	1	0.4
History	.	.	3	1.3
Interdisciplinary Stds-Non Ed	2	1.1	10	4.4
Interdisciplinary Studies Ed	2	1.1	.	.
International Business	2	1.1	2	0.9
Journalism and Mass Communicat	6	3.2	4	1.8
Kinesiology (Education)	.	.	4	1.8
Kinesiology Athletic Training	3	1.6	8	3.5
Kinesiology-Wellness Mgmt	13	7.0	8	3.5
Management	15	8.1	9	4.0
Managerial Studies	.	.	1	0.4
Marketing	2	1.1	9	4.0
Math Studies 4-8	1	0.5	.	.
Math Studies 8-12	.	.	3	1.3
Mathematics	2	1.1	3	1.3
Molecular Biology/Biochemistry	7	3.8	4	1.8
Multidisciplinary Stdy-SPEL	1	0.5	.	.

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First Major	Fall 2012		Fall 2013	
	#	%	#	%
Multidisciplinary Studies	5	2.7	2	0.9
Music	1	0.5	.	.
Music Education	2	1.1	6	2.7
Music Performance-Piano	1	0.5	.	.
Music Performance-Voice	1	0.5	4	1.8
Nursing	38	20.5	42	18.6
Philosophy	1	0.5	3	1.3
Physical Science	.	.	1	0.4
Physics	.	.	1	0.4
Psychology	9	4.9	17	7.5
Sociology	2	1.1	1	0.4
Undeclared	16	8.6	12	5.3
Total	185	100.0	226	100.0