



**Profile of New Freshmen
Fall 2014 and Fall 2015**

This report contains demographic and academic information for new freshmen who entered the University in Fall 2014 and Fall 2015. Information is included on:

Gender	State of Permanent Address	High School Class Quartile
Age	County of Permanent Residence	Program of Study
Minority Status	Religious Affiliation	First-Generation Status
Citizenship Status	Entrance Test scores	First Major
Racial/Ethnic Group	Full/Part-Time Status	
Country of Citizenship	Average Credit Hour Load	

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2015

The freshmen class of Fall 2015 includes 545 students who entered the University in Summer 2015 or Fall 2015. Demographically, just over sixty percent (338) of the new freshmen are female, and sixty-eight percent (374) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (26.8%) of the group, a slight increase from last year.

For students with known addresses, 527 (96.7%) have Texas as their state of permanent address, representing 53 counties. Students from Harris, Fort Bend, and Brazoria counties make up 77.0% of the class, about the same as last year.

Among students who reported a high school class ranking, fifty-five percent were in the top quartile of their high school graduating classes. The class had a mean score of 1063 for the SAT and 24 for the ACT examination. Nineteen percent of students declared a major in Nursing and Biology, while nearly 6 percent were undecided.

Fall 2014

The freshmen class of Fall 2014 includes 615 students who entered the University in Summer 2014 or Fall 2014. Demographically, almost sixty percent (362) of the new freshmen are female, and seventy percent (433) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (25.7%) of the group, a slight decrease from last year.

For students with known addresses, 583 (94.8%) have Texas as their state of permanent address, representing 46 counties. Students from Harris, Fort Bend, and Brazoria counties make up 76.8% of the class, down about two percent from last year. Among students who reported a high school class ranking, fifty-seven percent were in the top quartile of their high school graduating classes. The class had a mean score of 1067 for the SAT and 23 for the ACT examination. Seventeen percent of students declared a major in Biology, while nearly 14 percent declared Nursing and ten percent were undecided.

Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

Gender	Fall 2014		Fall 2015	
	#	%	#	%
Male	253	41.1	207	38.0
Female	362	58.9	338	62.0
Total	615	100.0	545	100.0

Age Range	Fall 2014		Fall 2015	
	#	%	#	%
<18	35	5.7	25	4.6
18-19	569	92.5	513	94.1
20-21	10	1.6	3	0.6
22-24	.	.	1	0.2
25+	1	0.2	3	0.6
Total	615	100.0	545	100.0

Minority Status	Fall 2014		Fall 2015	
	#	%	#	%
Minority	433	70.4	374	68.6
Non-Minority	182	29.6	171	31.4
Total	615	100.0	545	100.0

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

Citizenship Status	Fall 2014		Fall 2015	
	#	%	#	%
U.S. Citizen	586	95.3	522	95.8
Resident Alien	10	1.6	14	2.6
Non-Resident Alien	19	3.1	9	1.7
Total	615	100.0	545	100.0

Racial/Ethnic Group*	Fall 2014		Fall 2015	
	#	%	#	%
African American/Black	146	23.7	91	16.7
American Indian or Alaskan Native	1	0.2	2	0.4
Asian	53	8.6	46	8.4
Hispanic	206	33.5	209	38.3
Native Hawaiian or Pacific Islander	2	0.3	1	0.2
White	154	25.0	119	21.8
Two or More Races	25	4.1	25	4.6
Ethnicity Unknown	28	4.6	52	9.5
Total	615	100.0	545	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2014		Fall 2015	
	#	%	#	%
African American/Black	144	23.4	89	16.3
American Indian or Alaskan Native	1	0.2	2	0.4
Asian	50	8.1	45	8.3
Hispanic	199	32.4	207	38.0
Native Hawaiian or Pacific Islander	2	0.3	1	0.2
White	149	24.2	117	21.5
Two or More Races	25	4.1	24	4.4
Ethnicity Unknown	26	4.2	51	9.4
Non-Resident Alien	19	3.1	9	1.7
Total	615	100.0	545	100.0

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

Country of Citizenship	Fall 2014		Fall 2015	
	#	%	#	%
Austria	1	0.2	.	.
Canada	.	.	1	0.2
China	.	.	1	0.2
Guatemala	2	0.3	.	.
Hungary	1	0.2	.	.
India	1	0.2	.	.
Mexico	1	0.2	1	0.2
Nigeria	.	.	1	0.2
Republic of Korea	1	0.2	.	.
Saudi Arabia	.	.	1	0.2
Serbia	1	0.2	.	.
Sweden	1	0.2	.	.
Uganda	1	0.2	.	.
United States	252	41.0	516	94.7
Unknown	351	57.1	23	4.2
Uzbekistan	.	.	1	0.2
Venezuela	1	0.2	.	.
Vietnam	1	0.2	.	.
Total	615	100.0	545	100.0

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

State of Permanent Address	Fall 2014		Fall 2015	
	#	%	#	%
Arizona	.	.	2	0.4
California	3	0.5	3	0.6
Colorado	1	0.2	.	.
Florida	1	0.2	.	.
Hawaii	1	0.2	.	.
Idaho	.	.	1	0.2
Illinois	1	0.2	1	0.2
Iowa	1	0.2	.	.
Louisiana	.	.	1	0.2
Nebraska	1	0.2	.	.
Nevada	1	0.2	1	0.2
New York	2	0.3	1	0.2
North Carolina	.	.	1	0.2
Ohio	1	0.2	.	.
Oregon	.	.	1	0.2
Tennessee	1	0.2	.	.
Texas	583	94.8	527	96.7
Unknown	15	2.4	5	0.9
Utah	1	0.2	.	.
Wisconsin	2	0.3	1	0.2
Total	615	100.0	545	100.0

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
Angelina	2	0.3	.	.
Austin	.	.	1	0.2
Bastrop	.	.	1	0.2
Bell	1	0.2	1	0.2
Bexar	15	2.6	4	0.8
Blanco	.	.	1	0.2
Bowie	1	0.2	1	0.2
Brazoria	18	3.1	19	3.6
Brazos	1	0.2	.	.
Caldwell	.	.	1	0.2
Cameron	2	0.3	4	0.8
Cass	1	0.2	.	.
Chambers	.	.	4	0.8
Cherokee	.	.	1	0.2
Collin	5	0.9	2	0.4
Colorado	1	0.2	.	.
Comal	.	.	2	0.4
Dallas	19	3.3	12	2.3
Denton	3	0.5	2	0.4
El Paso	2	0.3	2	0.4
Ellis	1	0.2	2	0.4
Fayette	1	0.2	.	.
Fort Bend	111	19.0	97	18.4
Galveston	13	2.2	13	2.5
Grayson	.	.	1	0.2
Gregg	2	0.3	.	.
Guadalupe	2	0.3	1	0.2
Hardin	1	0.2	3	0.6
Harris	319	54.7	290	55.0
Harrison	.	.	1	0.2
Henderson	.	.	1	0.2
Hidalgo	1	0.2	3	0.6

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Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
Hopkins	1	0.2	.	.
Houston	1	0.2	2	0.4
Hutchinson	.	.	1	0.2
Jasper	.	.	1	0.2
Jefferson	6	1.0	4	0.8
Johnson	1	0.2	.	.
Kaufman	1	0.2	2	0.4
Kleberg	1	0.2	.	.
La Salle	.	.	2	0.4
Lampasas	1	0.2	.	.
Leon	1	0.2	.	.
Liberty	4	0.7	3	0.6
McLennan	1	0.2	1	0.2
Milam	1	0.2	.	.
Montgomery	14	2.4	11	2.1
Navarro	1	0.2	.	.
Nueces	2	0.3	1	0.2
Orange	1	0.2	1	0.2
Polk	.	.	1	0.2
Robertson	2	0.3	.	.
San Jacinto	.	.	1	0.2
San Patricio	2	0.3	2	0.4
Shelby	1	0.2	1	0.2
Smith	1	0.2	1	0.2
Tarrant	8	1.4	7	1.3
Taylor	.	.	1	0.2
Travis	.	.	1	0.2
Unknown	.	.	1	0.2
Upshur	.	.	1	0.2
Victoria	.	.	1	0.2
Waller	2	0.3	.	.
Washington	1	0.2	.	.

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Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
Webb	.	.	1	0.2
Wharton	2	0.3	1	0.2
Wichita	.	.	2	0.4
Williamson	5	0.9	5	0.9
Wood	.	.	1	0.2
Total	583	100.0	527	100.0

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

Religious Affiliation	Fall 2014		Fall 2015	
	#	%	#	%
Anglican-Church of England	2	0.3	.	.
Assembly of God	4	0.7	2	0.4
Baptist	158	25.7	146	26.8
Buddhist	.	.	4	0.7
Catholic	86	14.0	16	2.9
Church of Christ	15	2.4	8	1.5
Church of God	1	0.2	6	1.1
Disciples of Christ (Christian	21	3.4	37	6.8
Eastern Orthodox	.	.	5	0.9
Episcopalian	4	0.7	45	8.3
Evangelical Free Church	7	1.1	5	0.9
Hindu	1	0.2	2	0.4
Jehovah's Witness	3	0.5	.	.
Latter Day Saints (Mormon)	1	0.2	2	0.4
Lutheran	4	0.7	4	0.7
Methodist	16	2.6	11	2.0
Moslem (Islam, Muslim)	12	2.0	6	1.1
No Preference	60	9.8	38	7.0
Non-denominational	75	12.2	47	8.6
Other	21	3.4	8	1.5
Pentecostal	14	2.3	14	2.6
Presbyterian	2	0.3	6	1.1
Seventh Day Adventist	2	0.3	3	0.6
Undeclared	106	17.2	130	23.9
Total	615	100.0	545	100.0

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
SAT Recentered Scores

Interquartile Range	Fall 2014	Fall 2015
25th Percentile	970	950
75th Percentile	1160	1140

	Fall 2014	Fall 2015
Mean	1067	1063

SAT Distribution	Fall 2014		Fall 2015	
	#	%	#	%
< 900	4	0.8	6	1.6
900-990	174	35.4	144	37.7
1000-1090	127	25.8	110	28.8
1100-1190	101	20.5	51	13.4
1200-1290	57	11.6	43	11.3
1300+	29	5.9	28	7.3
Total	492	100.0	382	100.0

Median Scores by Gender	Fall 2014			Fall 2015		
	Verbal	Math	Total	Verbal	Math	Total
Male	500	540	1050	510	530	1040
Female	520	520	1030	510	520	1030

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
ACT Composite Scores

Interquartile Range	Fall 2014	Fall 2015
25th Percentile	20	21
75th Percentile	25	26

	Fall 2014	Fall 2015
Mean	23	24

ACT Distribution	Fall 2014		Fall 2015	
	#	%	#	%
< 20	32	26.9	11	16.2
20-21	12	10.1	10	14.7
22-24	40	33.6	19	27.9
25-27	22	18.5	20	29.4
28-29	1	0.8	6	8.8
30+	12	10.1	2	2.9
Total	119	100.0	68	100.0

Median Scores by Gender	Fall 2014			Fall 2015		
	Engl	Math	Comp	Engl	Math	Comp
Male	21	23	22	21	22	24
Female	22	23	22	22	22	23

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Full/Part-Time Status	Fall 2014		Fall 2015	
	#	%	#	%
Full-Time	615	100.0	544	99.8
Part-Time	.	.	1	0.2
Total	615	100.0	545	100.0

Average Credit Hour Load*	Fall 2014		Fall 2015	
	#	Average	#	Average
School of Fine Arts	7	15.6	2	15.5
Smith College of Liberal Arts	345	14.5	273	14.5
Dunham College of Business	107	14.3	81	14.3
College of Education/Beh Sci	9	14.4	27	14.9
School of Nursing and Allied Health	84	14.1	93	14.6
The Honors College	37	16.0	64	14.8
No College Designated	26	14.9	1	15.0
School of Humanities	.	.	4	15.3
Total	615	14.5	545	14.5

High School Class Quartile**	Fall 2014		Fall 2015	
	#	%	#	%
First Quartile	272	57.4	220	55.6
Second Quartile	109	23.0	95	24.0
Third Quartile	72	15.2	63	15.9
Fourth Quartile	21	4.4	18	4.5
Total	474	100.0	396	100.0

* Education and many Science and Mathematics students are included under Smith College due to the way double majors were coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Program of Study	Fall 2014		Fall 2015	
	#	%	#	%
BS in Nursing	61	9.9	2	0.4
Bachelor of Arts	167	27.2	118	21.7
Bachelor of Business Admin.	111	18.0	87	16.0
Bachelor of Fine Arts	3	0.5	3	0.6
Bachelor of Music	3	0.5	5	0.9
Bachelor of Music Education	5	0.8	.	.
Bachelor of Science	261	42.4	330	60.6
Undeclared	4	0.7	.	.
Total	615	100.0	545	100.0

First Generation Status	Fall 2014		Fall 2015	
	#	%	#	%
First Generation	146	23.7	134	24.6
Not First Generation	469	76.3	411	75.4
Total	615	100.0	545	100.0

First Major	Fall 2014		Fall 2015	
	#	%	#	%
Accounting	30	4.9	20	3.7
Art	6	1.0	1	0.2
Art Education	1	0.2	1	0.2
Bilingual Education	.	.	1	0.2
Bilingual Elementary Education	1	0.2	2	0.4
Biology	105	17.1	104	19.1
Chemistry	18	2.9	15	2.8
Christianity	13	2.1	7	1.3
Cinema and New Media	11	1.8	11	2.0
Classics	.	.	1	0.2
Communication and Rhetoric	1	0.2	.	.
Composite Social Studies 8-12	1	0.2	.	.
Elementary Ed w/ Special Ed	2	0.3	.	.
Elementary Education	11	1.8	12	2.2
English	4	0.7	4	0.7
English/Language Arts 8-12	3	0.5	2	0.4
Finance	11	1.8	9	1.7
Government	4	0.7	5	0.9
Great Texts	.	.	1	0.2
History	4	0.7	2	0.4
History-Teacher Certification	.	.	1	0.2
Interdisciplinary Stds-Non Ed	2	0.3	1	0.2
International Business	22	3.6	17	3.1
Journalism and Mass Communicat	10	1.6	6	1.1
Kinesiology (Education)	4	0.7	2	0.4
Kinesiology-Athletic Training	32	5.2	17	3.1
Kinesiology-Wellness Mgmt	12	2.0	18	3.3
Legal Studies	18	2.9	11	2.0
Management	29	4.7	29	5.3
Marketing	20	3.3	12	2.2
Math Studies 7-12	.	.	1	0.2
Math Studies 8-12	4	0.7	1	0.2

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First Major	Fall 2014		Fall 2015	
	#	%	#	%
Mathematics	17	2.8	14	2.6
Medical Humanities	.	.	1	0.2
Molecular Biology/Biochemistry	13	2.1	24	4.4
Music	2	0.3	3	0.6
Music Education	6	1.0	6	1.1
Music Performance-Organ	1	0.2	.	.
Music Performance-Voice	2	0.3	5	0.9
Nursing	85	13.8	103	18.9
Philosophy	1	0.2	4	0.7
Physics	9	1.5	6	1.1
Psychology	33	5.4	28	5.1
Spanish-Teacher Certification	1	0.2	1	0.2
Speech Communication Teaching	.	.	1	0.2
Studio Art	3	0.5	3	0.6
Undeclared	62	10.1	30	5.5
Writing	1	0.2	2	0.4
Total	615	100.0	545	100.0