

## Profile of Transfer Students Fall 2015 and Fall 2016

This report contains demographic and academic information for transfer students who entered the University in Fall 2015 and Fall 2016. Information is included on:

Gender	State of Permanent Address	Average Credit Hour Load
Age Range	County (TX) of Permanent Address	Classification
Minority Status	Religious Affiliation	Primary Program of Study
Citizenship Status	Prior College Type	First Major
Racial/Ethnic Group	Special Transfer Cohorts	
Country of Citizenship	Full/Part-Time Status	

Please see page 2 for a note on test score (SAT and ACT) statistics.

### Fall 2016

The transfer students of Fall 2016 included 236 students who entered the University in Summer 2016 or Fall 2016. Demographically, sixty-eight percent (161) of the new transfer students are female, and sixty-six percent (157) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-one percent (49) of the group.

For students with known addresses, 222 (94.1%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens. Sixty-seven percent transferred from Texas colleges, with 16% coming from an in-state four year institution and 51% from an in-state two year school.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 989 for the SAT and 21 for the ACT examination (less than 20% of the transfers had a standardized test score). Forty-three percent of students declared a major in Nursing, while 8.5% declared Biology and 4.2% declared Psychology.

### Fall 2015

The transfer students of Fall 2015 included 200 students who entered the University in Summer 2015 or Fall 2015. Demographically, sixty-two percent (124) of the new transfer students are female, and seventy-two percent (144) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up nineteen percent (37) of the group.

For students with known addresses, 180 (90.0%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens. Sixty percent transferred from Texas colleges, with 15% coming from an in-state four year institution and 45% from an in-state two year school.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 969 for the SAT and 22 for the ACT examination (less than 25% of the transfers had a standardized test score). Twenty percent of students declared a major in Nursing, while 8.5% declared Psychology and 8% declared Elementary Education with Special Education.

### **Test Score Calculations**

For students with both an SAT and ACT score, both scores are reported. For students with multiple SAT test scores, the highest verbal and math sub-scores (from any test date) are added to get the student's final SAT score.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

Gender	Fall 2015		Fall 2016	
	#	%	#	%
Male	76	38.0	75	31.8
Female	124	62.0	161	68.2
Total	200	100.0	236	100.0

Age Range	Fall 2015		Fall 2016	
	#	%	#	%
< 23	129	64.5	121	51.3
23-25	21	10.5	36	15.3
26-29	16	8.0	19	8.1
30 +	34	17.0	60	25.4
Total	200	100.0	236	100.0

Minority Status	Fall 2015		Fall 2016	
	#	%	#	%
Minority	144	72.0	157	66.5
Non-Minority	56	28.0	79	33.5
Total	200	100.0	236	100.0

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

Citizenship Status	Fall 2015		Fall 2016	
	#	%	#	%
U.S. Citizen	180	90.0	213	90.3
Resident Alien	7	3.5	16	6.8
International	13	6.5	7	3.0
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

Racial/Ethnic Group*	Fall 2015		Fall 2016	
	#	%	#	%
African American/Black	56	28.0	45	19.1
Asian	10	5.0	20	8.5
Hispanic	66	33.0	86	36.4
Native Hawaiian or Pacific Islander	.	.	1	0.4
White	41	20.5	56	23.7
Two or More Races	12	6.0	5	2.1
Ethnicity Unknown	15	7.5	23	9.7
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2015		Fall 2016	
	#	%	#	%
African American/Black	53	26.5	42	17.8
Asian	8	4.0	19	8.1
Hispanic	59	29.5	84	35.6
Native Hawaiian or Pacific Islander	.	.	1	0.4
White	41	20.5	55	23.3
Two or More Races	12	6.0	5	2.1
Ethnicity Unknown	14	7.0	23	9.7
Non-Resident Alien	13	6.5	7	3.0
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

Country of Citizenship	Fall 2015		Fall 2016	
	#	%	#	%
Brazil	1	0.5	1	0.4
Canada	1	0.5	.	.
Chad	.	.	1	0.4
China	1	0.5	.	.
Colombia	1	0.5	1	0.4
Costa Rica	1	0.5	.	.
Mexico	3	1.5	.	.
Nigeria	2	1.0	2	0.8
Russian Federation	.	.	1	0.4
United States	162	81.0	204	86.4
Unknown	26	13.0	25	10.6
Venezuela	1	0.5	.	.
Vietnam	1	0.5	1	0.4
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

State of Permanent Address	Fall 2015		Fall 2016	
	#	%	#	%
California	8	4.0	7	3.0
Florida	2	1.0	.	.
Georgia	1	0.5	.	.
Iowa	.	.	2	0.8
Louisiana	1	0.5	1	0.4
Missouri	1	0.5	.	.
New Jersey	.	.	1	0.4
New York	1	0.5	.	.
South Carolina	.	.	1	0.4
Tennessee	.	.	1	0.4
Texas	180	90.0	222	94.1
Unknown	5	2.5	1	0.4
Virginia	1	0.5	.	.
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

County of Permanent Address (Texas)	Fall 2015		Fall 2016	
	#	%	#	%
Bexar	1	0.6	4	1.8
Brazoria	13	7.2	5	2.3
Brazos	.	.	1	0.5
Brown	.	.	1	0.5
Collin	1	0.6	4	1.8
Colorado	.	.	1	0.5
Dallas	1	0.6	1	0.5
Ellis	1	0.6	1	0.5
Fayette	.	.	1	0.5
Fort Bend	43	23.9	52	23.4
Galveston	2	1.1	1	0.5
Harris	102	56.7	126	56.8
Houston	1	0.6	.	.
Jefferson	1	0.6	.	.
Kerr	1	0.6	.	.
Liberty	2	1.1	1	0.5
Limestone	1	0.6	.	.
Matagorda	.	.	2	0.9
Montgomery	.	.	6	2.7
Navarro	1	0.6	.	.
Nueces	.	.	2	0.9
Orange	.	.	2	0.9
Randall	1	0.6	.	.
Rockwall	.	.	1	0.5
Smith	.	.	1	0.5
Tarrant	3	1.7	.	.
Tom Green	.	.	1	0.5
Travis	1	0.6	1	0.5
Unknown	1	0.6	.	.
Walker	1	0.6	.	.
Waller	.	.	2	0.9
Washington	.	.	1	0.5

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***Profile of Transfer Students, Fall 2015 and Fall 2016***  
***Demographic Information***

County of Permanent Address (Texas)	Fall 2015		Fall 2016	
	#	%	#	%
Wharton	1	0.6	4	1.8
Wichita	1	0.6	.	.
Total	180	100.0	222	100.0

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

Religious Affiliation	Fall 2015		Fall 2016	
	#	%	#	%
Baptist	37	18.5	49	20.8
Buddhist	1	0.5	4	1.7
Catholic	16	8.0	23	9.7
Church of Christ	5	2.5	1	0.4
Church of God	3	1.5	1	0.4
Disciples of Christ (Christian	10	5.0	14	5.9
Eastern Orthodox	.	.	1	0.4
Episcopalian	.	.	5	2.1
Evangelical Free Church	3	1.5	4	1.7
Jehovah's Witness	1	0.5	.	.
Methodist	4	2.0	2	0.8
Moslem (Islam, Muslim)	2	1.0	4	1.7
No Preference	11	5.5	12	5.1
Non-denominational	26	13.0	31	13.1
Other	8	4.0	6	2.5
Pentecostal	7	3.5	6	2.5
Presbyterian	.	.	1	0.4
Seventh Day Adventist	3	1.5	1	0.4
Undeclared	63	31.5	71	30.1
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**Demographic Information**

Prior College Type of New Transfers	Fall 2015		Fall 2016	
	#	%	#	%
In State, 4Year	30	15.0	37	15.7
Out of State, 2Year	16	8.0	20	8.5
Unknown	44	22.0	47	19.9
In State, 2Year	90	45.0	121	51.3
Out of State, 4Year	18	9.0	11	4.7
Unknown, 4Year	1	0.5	.	.
Out of State, Unkn	1	0.5	.	.
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

Special Transfer Cohorts	Fall 2015		Fall 2016	
	#	%	#	%
Online RN to BSN Non-Partner	4	80.0	13	35.1
Online RN to BSN Partner	1	20.0	24	64.9
<b>Total</b>	<b>5</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**SAT Recentered Scores**

Interquartile Range	Fall 2015	Fall 2016
25th Percentile	870	900
75th Percentile	1070	1080

	Fall 2015	Fall 2016
Mean	969	989

SAT Distribution	Fall 2015		Fall 2016	
	#	%	#	%
< 900	13	35.1	10	20.4
900-990	7	18.9	18	36.7
1000-1090	9	24.3	11	22.4
1100-1190	7	18.9	7	14.3
1300+	1	2.7	2	4.1
1200-1290	.	.	1	2.0
<b>Total</b>	37	100.0	49	100.0

Median Scores by Gender	Fall 2015			Fall 2016		
	Verbal	Math	Total	Verbal	Math	Total
Male	460	500	1000	485	515	995
Female	450	470	950	470	490	980

Note:  
 1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

**Profile of Transfer Students, Fall 2015 and Fall 2016**  
**ACT Composite Scores**

Interquartile Range	Fall 2015	Fall 2016
25th Percentile	18	19
75th Percentile	25	24

	Fall 2015	Fall 2016
Mean	22	21

ACT Distribution	Fall 2015		Fall 2016	
	#	%	#	%
< 20	4	33.3	12	50.0
22-24	3	25.0	6	25.0
30+	1	8.3	1	4.2
20-21	2	16.7	2	8.3
25-27	2	16.7	3	12.5
<b>Total</b>	12	100.0	24	100.0

Median Scores by Gender	Fall 2015			Fall 2016		
	Engl	Math	Comp	Engl	Math	Comp
Male	27	21	24	19	21	20
Female	19	20	21	20	22	21

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Some students take both the SAT and ACT. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Full/Part-Time Status	Fall 2015		Fall 2016	
	#	%	#	%
Full-Time	191	95.5	191	80.9
Part-Time	9	4.5	45	19.1
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>

Average Credit Hour Load*	Fall 2015		Fall 2016	
	#	Average	#	Average
School of Humanities	104	13.6	92	13.5
Dunham College of Business	22	12.8	27	12.9
College of Education/Beh Sci	34	13.0	5	15.0
School of Nursing and Allied Health	40	12.7	101	10.1
School of Fine Arts	.	.	8	11.8
The Honors College	.	.	2	15.5
No College Designated	.	.	1	12.0
<b>Total</b>	<b>200</b>	<b>13.2</b>	<b>236</b>	<b>12.0</b>

High School Class Quartile**	Fall 2015		Fall 2016	
	#	%	#	%
First Quartile	.	.	3	30.0
Second Quartile	4	50.0	2	20.0
Third Quartile	2	25.0	5	50.0
Fourth Quartile	2	25.0	.	.
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>

\* Education and many Science and Mathematics students are included under Smith College due to the way double majors are coded in Banner.

\*\* High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Program of Study	Fall 2015		Fall 2016	
	#	%	#	%
BS in Nursing	11	5.5	66	28.0
Bachelor of Arts	73	36.5	50	21.2
Bachelor of Business Admin.	22	11.0	27	11.4
Bachelor of Fine Arts	1	0.5	4	1.7
Bachelor of Music	.	.	4	1.7
Bachelor of Music Education	.	.	5	2.1
Bachelor of Science	93	46.5	80	33.9
<b>Total</b>	200	100.0	236	100.0

Classification	Fall 2015		Fall 2016	
	#	%	#	%
Freshman	52	26.0	66	28.0
Sophomore	97	48.5	84	35.6
Junior	43	21.5	77	32.6
Senior	8	4.0	9	3.8
<b>Total</b>	200	100.0	236	100.0

First Major	Fall 2015		Fall 2016	
	#	%	#	%
Accounting	8	4.0	6	2.5
Art	3	1.5	1	0.4
Art Education	1	0.5	2	0.8
Biblical Languages	.	.	1	0.4
Bilingual Elementary Education	.	.	1	0.4
Biology	10	5.0	20	8.5
Chemistry	3	1.5	4	1.7
Christianity	6	3.0	9	3.8
Cinema and New Media	1	0.5	.	.
Elementary Ed w/ Special Ed	16	8.0	1	0.4
Elementary Education	7	3.5	2	0.8
English	2	1.0	1	0.4
English/Language Arts 4-8	2	1.0	.	.
English/Language Arts 8-12	1	0.5	.	.
Finance	4	2.0	3	1.3
Government	3	1.5	.	.
History	1	0.5	2	0.8
Interdisciplinary Stds-Non Ed	20	10.0	9	3.8
International Business	1	0.5	4	1.7
Journalism and Mass Communicat	2	1.0	.	.
Kinesiology (Education)	1	0.5	.	.
Kinesiology-Athletic Training	2	1.0	.	.
Kinesiology-Wellness Mgmt	11	5.5	9	3.8
Legal Studies	2	1.0	3	1.3
Life Science	2	1.0	.	.
Management	6	3.0	8	3.4
Managerial Studies	3	1.5	3	1.3
Marketing	3	1.5	6	2.5
Mass Media Arts	1	0.5	.	.
Mathematics	.	.	1	0.4
Medical Humanities	1	0.5	1	0.4
Molecular Biology/Biochemistry	3	1.5	3	1.3

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First Major	Fall 2015		Fall 2016	
	#	%	#	%
Multi Media Arts	.	.	2	0.8
Music	2	1.0	.	.
Music Education	5	2.5	5	2.1
Music Performance-Organ	.	.	1	0.4
Music Performance-Voice	.	.	3	1.3
Nursing	40	20.0	101	42.8
Philosophy	2	1.0	1	0.4
Pre-Cinematic Arts	.	.	2	0.8
Pre-Mass Media Arts	.	.	4	1.7
Psychology	17	8.5	10	4.2
Spanish	1	0.5	.	.
Spanish-Teacher Certification	.	.	2	0.8
Studio Art	1	0.5	.	.
Undeclared	5	2.5	4	1.7
Writing	1	0.5	1	0.4
<b>Total</b>	<b>200</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>